

## Year 3, Spring 2021 – Return to School

### English:

Skills taught at home - fronted adverbials, comparative conjunctions, paragraphs, subheadings.

Inference based on illustrations.

- Reading the picture: how do the characters feel? How has the mood of the story changed?
- Writing/verbal task: compare Abdul Kazam to Albus Dumbledore (applying comparative conjunctions)
- Character description: Abdul Kazam.

*Final Outcome - Applying subheadings and paragraphs by writing a book review of Leon and the Place Between.*

### Maths:

Skills taught at home - multiplication, division, statistics, length

- Division and multiplication problems linked to text - applying skills.
- Surveys to consolidate tally charts, pictograms and bar charts - favourite circus snack, results from Science investigation.
- Practical measurement tasks - link to Science - distance people can jump.

Power Maths Assessments.

### Geography:

Skills taught at home - human and physical features. Types of land use.

Go for a walk around the school grounds - what types of land use can you see? What human/physical features are there?

Link to text: What type of land use is a circus?

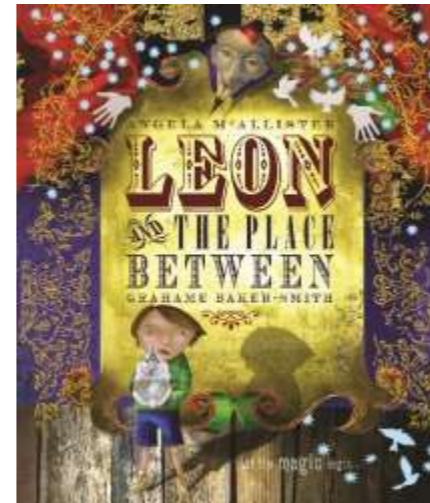
### Science:

Skills taught at home - the skeleton

- Functions of a skeleton
- Types of skeleton
- How muscles and the skeleton help us to move

Connect to Leon and the Place Between:

- Analyse an acrobat - what do we know about the skeleton and our muscles that tells us how this acrobat is moving?
- Look at types of animals found in a circus - what types of skeletons do they have?
- Investigate: develop an investigation and draw conclusions from results.



### PE:

Skills taught at home - tennis - consolidate using tennis rackets.

Dance - create a circus dance to music from the Greatest Showman.

### Art:

Skills taught at home: digital art, painting: tone and texture.

- Use PicCollage to create a David Hockney inspired piece of art linked to the circus.
- Tone and texture: paint a circus landscape.

### PSHE:

Skills taught at home - recycling.

Link to text - rubbish found at a circus. Sort into recycled material/non-recyclable.

Talk with Mr Finch - how do we make sure our school is eco-friendly?

*Final Outcome - Persuasive Poster - recycling.*

### Mini-Theme:

*The Circus.*