

## Year 6, Spring 2021 – Return to School

### English:

Skills taught at home - common and proper nouns

Phrases:

Adverbial, prepositional, Noun phrases and expanded noun phrases, relative and subordinating clauses.

Sentence types; statements, commands and questions.

How questions and adverbial can be used to **set the scene**

Tense consistency

Apostrophe for contractions and for the possessive form.

Subject, verb, object

Active and passive:

Commas for subordination

Subordinating conjunctions Subjunctive form of the verb

**Final Outcome** - choose how to write a sequel for story, comic strip, narrative, play script.

### Maths:

Skills taught at home -

Fractions; equivalent, simplify, improper to mixed, compare and order (number line) add and subtract.

Decimals; numbers with 2 and 3 decimal places, multiply and divide by 10, 100 and 1000, multiply and divide decimals by integers,

Decimals and fractions (inverse) problem solving.

Percentages; link between fractions, decimals and percentages, percentage of amounts

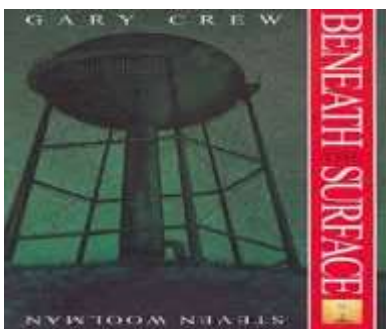
### Science:

Skills taught at home -Light

Investigation - where light comes from and how it is formed.

Drawing scientific diagrams of how light travels to the eye

How light refracts/reflects



### Geography:

Taught at home (Oak Academy used to support remote learning)

- Use a range of geographical resources to give detailed descriptions and opinions of characteristics/features of locations.
- Identify and describe how physical features affect the human activity within a location.
- Describe and understand key aspects of physical geography of mountains, volcanoes and earthquakes.
- Use the 8 compass points of a compass, four-figure grid references and symbols and keys. - (not covered at home)

**Assess learning that took place remotely and recap and continue the unit until end of half term**

### Art:

**Digital media project-**

**Digital media-**

-Combine mixed media to enhance or edit a digital image

**To develop ideas-**

To develop and imaginatively extend ideas from starting points throughout the curriculum

**To take inspiration from the greats** (Jackson Pollock, Kevin Cummins and The Stone Roses)

Give details (including own sketches) about the style of some notable artists

Create original pieces and products that show influences from others.

**Outcome-**

- Apply skills to create a mixed media piece of artwork linked to PSHE- self esteem- 'This is me'

### PSHE:

**Self esteem and puberty-**

Circle time and games to boost the self esteem of all children

**Outcome-**

**On return to school- Mini PSHE/art project on self esteem (see art)**

**RE- Assess learning and recap during 5 a day/starters**

**Buddism unit- Buddhism** - can people really change?

Key questions- What changes are happening to us now? (PSHE link)

What is the eightfold path?

What are the four noble truths?

Who was Siddhartha Gautama?

Do I agree with the idea of the enlightened path?

