

## PARK ROAD PRIMARY SCHOOL : SCHOOL IMPROVEMENT PLAN PRIORITIES 2019-20

### School Improvement Area

### Key Improvement Priority

#### Quality of Education



**Pillar 1, Governing  
Body Vision Strategy:**  
*Create a world of  
unique individuals  
learning together*

Successful implementation of a half termly whole school, cross curricular thematic outcome, introduced, supported and celebrated by professionals within a real, connected working environment in order to raise pupils' awareness and aspiration towards future pathways linked to their learning

Develop staff understanding of:  
how learning connects and builds sequentially and their role when planning individual lessons in ensuring provision enables this

Developing learners as 'Experts' with a confident understanding of the connections across subjects and how expertise within one field enables deep learning within another

Develop an assessment model which robustly evidences deep understanding through a staged approach to vocabulary as demonstrators of understanding and developing staff understanding/confidence in using this effectively

#### Personal development, behaviour and wellbeing



**Pillar 2:**  
*A community  
committed to  
excellence*

Develop pupils' voice and ownership of behaviour and positive wellbeing for all through the development of a 'happiness team' which positively enables pupils to confidently and successfully lead their own learning

Develop pupils' personal development through implementation of half termly whole school curriculum model and their voice within the design and development of this through a pupil Curriculum team so that pupils shape their own learning

Work with MAT colleagues to agree and implement a SRE policy, taking into account the views of all stakeholders and ensure staff are confident in delivering this policy in practice

Further develop schools' therapeutic pathways offer by enhancing current provision to include deployment of an art therapist and to continue to establish the FIM project

### ***Leadership***



***Pillar 3 : An active and engaged leadership, willing to challenge and influence with integrity***

Develop subject leaders so that they are confident and able to articulate their subject vision and standards across the years in their subjects and how learning builds upon prior learning

Play an integral role in the establishing of collaborative MAT subject networks to positively impact upon school improvement across all subjects

Develop school's Governing Body's full capacity, with a wide and robust skill set and clear roles/responsibilities aligned to the vision strategic plan.

Implement strategic plan, ensuring this is aligned to the SIP so that governors' monitoring visits are sharply focused on the work of leaders in school in realising this vision

Develop SLE new to post in order to positively influence the transformation of teaching towards consistently outstanding

Further develop skills and knowledge of Science lead to successfully achieve PSQM and raise standards in science provision across school