



PARK ROAD

COMMUNITY PRIMARY SCHOOL



12
June
2026

WEEKLY UPDATE



Next Week in School at a Glance

Monday 15	Tuesday 16	Wednesday 17	Thursday 18	Friday 19
<ul style="list-style-type: none"> * Lunch Menu Week 3 * 3.15 - 4.10 pm Disney Stars * 3.15 - 4.15 pm KS2 Mixed Football * 3.15 - 4.15 pm R/1/2 Baking * 3.15 - 4.15 pm KS2 Mindfulness Monday 	<ul style="list-style-type: none"> * Y1 trip to Blue Planet * Y5 Swimming * 3.15 - 4.15 pm R/1/2/3 Performing Arts * 3.15- 4.15 pm Y4/5/6 Choir * 3.15- 4.15 pm R/1/2 Baking 	<ul style="list-style-type: none"> * Y4 Swimming * 3.15 - 4.15 pm Y5/6 Gardening * 3.15 - 4.15 pm Y5/6 Crochet 	<ul style="list-style-type: none"> * 3.15- 4.15 pm KS2 Baking * 3.15 - 4.15 pm R/1/2/3 Basketball 	

Unique Individuals Learning Together

Mrs. Quigley's weekly message:

What a lovely week we have had in school preparing for the start of the World Cup. All classes have been busy completing a 'sweepstake' for their teams, decorating their classrooms and learning about the origins of the world cup. I'll be cheering on DR Congo this year, and hoping they make it all the way!!! The poor weather has sadly put paid to Miss Shirley's lovely plans for football matches on the field during lunchtime, however we will reschedule.

Our Reception children went on their first visit this week to Kenyon Hall and what role models they were. They were so engaged and the staff at the farm loved their enthusiasm. Well done Reception!

Work towards the Flower Show is coming along nicely, with our Innov8 team and Gardening Club organising the final details. Keep an eye out next week for the plans for the afternoon - it's always such a lovely event; we just need good weather!

Finally, this term is always incredibly busy with transition plans, end of year trips, performances across school, whole school events etc, so please do go back to the 'Dates for the Diary' and ensure you have these saved. We would love to see you in school if you can make it to any of the events and as mentioned on previous updates, don't forget the Summer Concert has moved to Friday 10 July.

As always, have a wonderful weekend. See you Monday.
Mrs Quigley

Picture News

The Picture News topic for next week is ...

'Is technology changing childhood?'



Filmmaker, Pixar, has shared that the new Toy Story 5 film will explore how children are spending more time using screens and digital technology. In the story, the toys worry that tablets, video games, and other devices are becoming more popular than traditional toys. The film has highlighted conversations about how childhood and play are changing.

Things to talk about at home:-

- * What games or toys do you enjoy playing with most at home? Why?
- * How much time do you believe people should spend using screens each day?
- * What types of play help people use their imagination?
- * Can digital technology and traditional toys both be important? In what way?

Hot Chocolate and Cake

Well done to the following children chosen this week for demonstrating good manners and our school values at lunchtime:

Reception	Evelyn T
Year 1	Skye C & Thomas McG
Year 2	Elliott C & Archie M-C
Year 3	Darcie P & Emilia M
Year 4	Hannah M
Year 5	Ida H, Thomas S & Dylan J
Year 6	Jack G & Zoe S

Parentpay Plea

Please remember that funds should be available on Parentpay to cover your child's lunch or snack when they place their order first thing in the morning. Thank you to everyone who does this - it really helps the workload in our busy office.

We do know that everyone forgets once in a while and we are happy to send a reminder asking you to top up and would ask that you get in touch with us if you have any problems topping up - we will always help if we can (but can only do this if you let us know). We are finding that we are contacting some families 3+ times per week and had 10% of families who we needed to contact, so please help us by staying in touch.

There is an option for automatic top ups on Parentpay and more details can be found on their website - just click on 'get support'.

Price List:

£3.20 KS2 School Meals
30p per slice Toast
35p per carton of Apple/orange juice
32p per carton of Milk
25p per item of fruit

This means the prices for **a week** are:


- * 1 meal each day is £16 per week
- * 1 toast and juice per day is £3.25 per week
- * 2 toast and a juice per day is £4.75 per week




PARK ROAD PETS CORNER



BRIAN



Meet Brian! Brian is a 14 year old Bichon Frise and is a friendly, cheeky little chap who absolutely loves his walks and is also very partial to a sausage roll!



Sent in by Charlotte D - Y4



What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEPPAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the ' liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. Fake footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. Fake clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brendan O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



#WakeUpWednesday

The National College

Community Pages

Any items shared on these pages are for information only and are not endorsed or vetted by school.



Dear subscriber,

Members of the public have reported 55.7 million suspicious emails to the Suspicious Email Reporting Service (SERS). The free service was created by the UK's National Cyber Security Centre (NCSC) in 2020 and since its launch has resulted in the removal of 250,000 scams across 443,000 malicious websites.

Why you should report phishing scams

'Phishing' is when criminals use scam emails, text messages or phone calls to trick their victims. The aim is often to make you visit a website, which may download a virus onto your computer, or steal bank details or other personal information.

The NCSC is a UK government organisation that has the power to investigate and take down scam email addresses and websites. Reporting a scam is free and only takes a minute. By reporting suspicious emails, messages and calls, you can:

reduce the amount of scam communications you receive

make yourself a harder target for scammers

protect others from cyber crime online

How to report suspicious emails and text messages:

If you've received an email or text message that doesn't feel right, STOP!

break the contact – don't reply, click on any links, call any phone numbers or make any payments

check if it's genuine: contact the organisation directly using an email address or phone number you know is correct, e.g. from your utility bills, via a search engine, on the back of your card or by calling 159 for banks

Report suspicious emails by forwarding them to: report@phishing.gov.uk

Report suspicious text messages by forwarding them to: 7726 (it's free of charge)

How to report suspicious phone calls:

If you've received a phone call that doesn't feel right, STOP!

hang up

check if it's genuine: contact the organisation directly using contact details you know are correct, such as those on a utility bill, official website, the back of your card or by calling 159 for your bank

don't trust the Caller ID display on your phone – it's not proof of ID

report it by sending a text to 7726 with the word 'Call' followed by the scam caller's number

If you have been a victim of cyber crime or fraud, tell the police at www.reportfraud.police.uk.

For advice and guidance on what to do if you have been a victim of fraud, please visit:

<https://stopthinkfraud.campaign.gov.uk/recovery-from-fraud/>

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**U7s
PLAYERS
WANTED!**

Crosfields JFC is looking for players (boys and girls in Year 2) to join the team for the 2026/2027 season.

TRAINING
Mondays (Evenings)

MATCHES
Saturdays in the Warrington JFL (home games at St Gregory's High School)

JOIN THE CROSFIELDS FAMILY!
MAKE FRIENDS • HAVE FUN • PLAY FOOTBALL

The FA **FOR ALL** ACCREDITED CLUB PART OF ENGLAND FOOTBALL

Find us on Facebook: **Crosfields JFC**
Lee: 07703 988441

SCAN ME

RESPECT ★ ENCOURAGE ★ INCLUDE ★ ACHIEVE



Trading Standards 'squishy' toys— seizure notice

We have been asked to share the following link from Warrington Borough Council - Community Safety & Resilience Engagement Office WBC / Trading Standards - [Trading Standards seizes unsafe 'squishy' toys amid safety concerns | warrington.gov.uk](https://www.warrington.gov.uk/trading-standards-seizes-unsafe-squishy-toys-amid-safety-concerns/)