

Next Week in So	chool at a Glance
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Monday 15	Tuesday 16	Wednesday 17	Thursday 18	Friday 19
* Lunch Menu week 3	*	*	*	

Unique Individuals Learning Together

Mrs. Quigley's weekly message:

We've had a wonderful first full week back at school! The children have been working so hard, and i've already had lots of visitors to my office proudly sharing their brilliant work with me.

I also have some very exciting news to share: Mrs Anderson-Mills is expecting a baby! Please join me in congratulating both her and Mr Anderson-Mills. We will shortly begin the process of arranging cover for her roles as Year 3 teacher and SENDCo and we will keep you updated as soon as plans are confirmed.

Dates for your diary will shortly be sent out. However, for now I wanted to highlight some key dates coming up:

- We are planning a non-uniform day on Friday 26 September, with funds going to the PFA.
- Individual photographs will take place on Wednesday 1 October.

Further dates and events will be shared shortly as we're just finalising the calendar.

I know many of you have signed up for clubs already, however we do still have some spaces left on a few. Sign up for choir is essential now as we work towards the Young Voices concert and children will not be able to join at a later date. Club sign up will be closing tonight, so please be quick if you wish to take up any offers.

Finally, I have also been working closely with our current PFA Chair and Vice-Chair, Kelly and Jade, to plan the year ahead. The PFA AGM will be held on Monday 20 October, where we will be electing members for the year ahead. I will share full details next week, including information about how you can support the PFA — either as a member or a volunteer. We would love to see as many of you as possible join us straight after school for cake, more information and hopefully supporting with a role as part of the PFA.

Thank you, as always, for your on-going support. Mrs Quigley

Picture News

The Picture News topic for next week is ...

'Why do you vote?'



Schools in the UK will soon need to give more lessons on democracy, how voting works and how the country is run. This is because the voting age for general election is being lowered to 16. Many agree that young people need to be ready to make informed decisions. At first, these lessons will be for children aged 14 and over, but the plan is to begin teaching these issues form 11 years of age, so everyone has plenty of time to learn.

Teachers will be asked to explain the voting system fairly, without sharing their own opinions. There could be separate lessons for democracy and politics within the school day, where children will be given the chance to debate, vote and learn all about politics in the UK.

Things to talk about at home:

- * Talk to someone older at home and ask them to share their experiences of voting and their thoughts on the news that 16-year-olds will be able to vote.
- * Can you think of times when you have taken part in a vote? What was the outcome?
- * Do you believe it is important for young people to learn about voting and democracy? If so, what age do you think the lessons should start?

Club Timings

The times of all after school clubs is from 3.15 - 4.15 pm. Apologies for missing it off last week's update.

Hot Chocolate and Cake

Each week, our Midday Assistants will choose a child from each class who has demonstrated good manners and our school values at lunchtimes. The children chosen from Years 1 to 6 will be able to join Mrs Quigley for hot chocolate and cake the following week (or as soon after that if it is not possible). Reception class will receive a 'carry out' pack to enjoy at home. Well done to the following children chosen this week:

Reception	Ace M
Year 1	Lily N
Year 2	Florence D
Year 3	Carter C
Year 4	Darcey L
Year 5	Matylda N-H
Year 6	Ollie C

If a child is unable to attend their Hot Chocolate and Cake event because of an approved absence, we will provide a 'carry out' pack so they can enjoy it at home at their leisure!

School Photographs - Important please read

The photographer will be in school on the morning of Wednesday 1 October. Every child will receive an individual photo and, if you would like a sibling photograph, please email or send a Seesaw message to the office to request this by Sunday 28 September (this will allow our office staff to have everything in place for the photograph day to run smoothly).

There is the possibility to have pre-school aged child photographed with your Park Road child(ren) before the start of school. If this would be of interest to you, please let the office know and they will be in touch with the arrangements.

Sickness Guidelines Reminder

Following the advice of Public Health England, we ask that children are kept off school for 48 hours after the last instance of sickness (even if only sick once) and/or diarrhoea. We ask this for two reasons: firstly, it will prevent the spread of the illness throughout the local community and secondly, to allow your child time to fully get back on their feet.

We do understand that children want to return to school and don't want to miss out but it can set them back, particularly if they are not yet eating properly or returned to full health. We appreciate your help with this.

What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

UNDERMINING TRUST

WHAT ARE THE RISKS?

FICI

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their heliefs

MENTAL HEALTH IMPACT

I WANT TO BELIEV

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks or engage in healthy debate.

Advice for Parents & Educators

CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces

PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as Tik Tok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialoque about online experiences and influencers.

REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.



Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



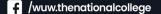
I THINK ...



National College®

Source: See full reference list on guide page at: https://nationalcollege.com/guides/conspiracy-theories









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Community Pages

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Calling all Jigsaw Enthusiasts

St Elphin's, St Barnabas & Holy Trinity Churches invite you to join them at St Elphin's Church, Church Street, Warrington, WA1 2TL for a

Jigsaw Festival

18th - 20th September 2025

Thurs: 4.00 - 8.00pm Friday: 12.00 - 5.00pm

Sat: 10.00 - 4.00pm

Please note: change of day
Now Thursday evening instead of Sunday

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Other Stalls include:

Refreshments Cake Stall
Chocolate Tombola Jams Stall
Knitted goods Candles

Stained Glass

Admission £2.00 - includes free raffle ticket (free re-admission with programme over the 3 days)
Proceeds to be split between the 3 churches



