



PARK ROAD

COMMUNITY PRIMARY SCHOOL

WEEKLY UPDATE



14
November
2025



Next Week in School at a Glance

Monday 17	Tuesday 18	Wednesday 19	Thursday 20	Friday 21
* Lunch Menu week 3 * 3.15 - 4.15 pm Disney Stars * 3.15 - 4.15 pm Y3/4 Baking * 3.15 - 4.15 pm Kids with Bricks	* 3.15 - 4.15 pm Y1,2,3 Performing Arts * 3.15 - 4.15 pm Y1/2 Baking * 3.15 - 4.15 pm Y4,5,6 Choir	* 3.15 - 4.15 pm Y6 Crochet Club * 3.15 - 4.15 pm Y2/3 Gardening Club	* Open Day for Intake 2026 by appointment * 3.15 - 4.15 pm Y5/6 Baking	*

Unique Individuals Learning Together

Mrs. Quigley's weekly message:

This week has been Anti-Bullying Week and the children across school have engaged in a range of activities linked to the theme "Power of Good." As part of this, they have created notes of kindness, reflected on what makes a good friend, considered how actions affect others' feelings and learned what to do if something is making them unhappy.

Mrs Akinyemi and I have spoken with children across school and the feedback has been incredibly positive. Many children shared that their classrooms feel calm and friendly and that everyone works together as a team.

On Monday, Mrs Preston kindly arranged for Hannah from Mersey Gateway to deliver an assembly about why the River Mersey is so important. Hannah explained the work her team does and how they support wildlife and eco-structures within the Mersey. Following this, our Eco Leaders took part in a workshop and will be visiting the river in the new year to carry out conservation work.

On Tuesday Year 3 and 4, along with a few of our individual instrumental lesson children, treated the school and parents to a snapshot into their music lesson learning. It was lovely to see them all perform with such confidence. Over the year, we will be organising for all classes to have the chance to share their learning.

A huge thank you to everyone who supported Children in Need today. If you still wish to donate, the link was shared on Seesaw yesterday (you don't need to log into Parentpay) and sends money directly to the charity.

You may have noticed that Mrs Anderson-Mills is getting ready to leave us for a short time while she has her baby. Over the coming weeks, Miss Currie will be visiting school, in particular Year 3, and getting to know everyone. I am sure you will all give her a huge friendly welcome to our lovely community. Mrs Elstob has also been appointed to cover the SENDCo role and along with Mrs Anderson-Mills will be reaching out to families who have children supported by the SENDCo.

Finally, next week is our last Open Day of the term. Thank you to everyone who has been engaging with and sharing our social media posts and positive news stories. The open day is almost fully booked, which is fantastic!

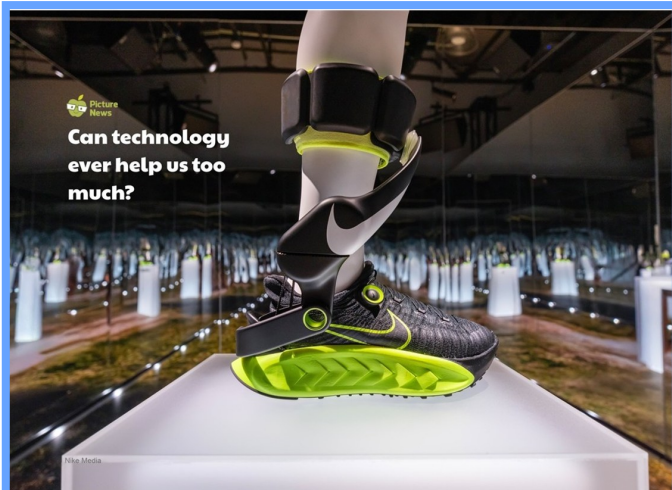
As always, have a wonderful weekend, and I look forward to seeing you at the gate on Monday morning.

Mrs Quigley

Picture News

The Picture News topic for next week is ...

'Can technology ever help us too much?'



Nike has revealed a new type of powered shoe, called Project Amplify, which uses small motors to boost a person's walking and running movement. The shoes are designed to reduce tiredness and make everyday movement easier, especially for those who need extra support. Nike says the aim is to help people stay active, independent and mobile in their daily lives.

Nike has said that more than 400 athletes covered 2.4 million steps in more than nine different versions of Project Amplify around a track in its Nike Sport research Lab. The shoe has a small motor and battery inside that can be recharged. Nike says it is almost like having an extra pair of muscles.

It is not the only company developing this kind of technology. A company called ReWalk Robotics is creating robotic shoes that help people who cannot walk.

Things to talk about at home:

- * Explain and share your thoughts with someone at home about the new shoe design.
- * Do you believe everyone should be allowed to use the same technology or should some things only be used for people who really need them?
- * Can you think of other technologies made to make life easier? Which do you use?

Children in Need Day

Thank you to everyone who donated to Children in Need for the non-uniform day, we are happy to let you know that we raised £170. The donation link is <https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=18925> in case you still need it.

Hot Chocolate and Cake

Well done to the following children chosen this week for demonstrating good manners and our school values at lunchtime:

Reception	Mabel S
Year 1	Jacob B
Year 2	Jessica R
Year 3	Lottie MC
Year 4	Romeo T
Year 5	Ava G
Year 6	Pheobe McM

VERY IMPORTANT - PLEASE READ

Please could we ask that you help us to **protect a child in school who is undergoing medical treatment** by letting us know clearly the reason for your child being absent. You may have noticed that we have been asking for more information if there has been a general feeling unwell message, as this will allow us to let the parents know and they can make an informed decision about their attendance.

It is important that if your child is well enough to be in school, such as with coughs or colds, that they are in. There is some useful information below or at the NHS site

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>.

An NHS poster titled 'Should I keep my child off school?'. It features a checklist of illnesses and when to return to school. A young girl in a green dress is jumping joyfully on the right side of the poster. The NHS logo is in the top right corner. A QR code is in the bottom right corner with the text 'SCAN ME'.

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No
but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfnc>.

What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEPPAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



#WakeUpWednesday

The National College

Community Pages

Any items shared on these pages are for information only and are not endorsed or vetted by school.

A festive red poster for a Christmas Family Fun event. The title 'Christmas Family Fun' is in a large, gold, cursive font at the top. Below it, the word 'FREE' is in a bold, white, sans-serif font, flanked by horizontal lines. The event details are listed in white text: Date: 7th December 2025 (Sunday), Time: 2:30pm - 4pm, Venue: Saint Paul's Church (221 Warrington Rd, Penketh, Warrington WA5 2RX), and Event: Games, Balloon Twisting, Gifts, Snacks & Drinks. The poster is decorated with gold and red Christmas ornaments, pine branches, and gift boxes. A QR code is located on the right side, with a speech bubble above it saying 'Scan for Reservation'.

Christmas Family Fun

FREE

Date : 7th December 2025 (Sunday)
Time : 2:30pm - 4pm
Venue: Saint Paul's Church (221 Warrington Rd,
Penketh, Warrington WA5 2RX)
Event : Games, Balloon Twisting, Gifts,
Snacks & Drinks

Scan for
Reservation

An advertisement for Black Friday offers from MyClothing. The background is a dark wood panel. At the top, the text 'BLACK FRIDAY OFFERS FROM MYCLOTHING' is in a small, white, sans-serif font. Below it, the main headline 'Look out for these deals in November' is in a large, white, sans-serif font. A table of offers is displayed in the center, with each row having a white background. The table lists four weeks of offers. At the bottom, there is a photo of a young woman and a young man in school uniforms. A white text box at the bottom of the image contains information about subscribing to email updates.

BLACK FRIDAY OFFERS FROM MYCLOTHING

**Look out for these
deals in November**

Week One 3-9 Nov	10% off Leavers Hoodies use code: LEAVERS10
Week Two 10-16 Nov	15% off winter coats & fleece jackets use code: JACKETS15
Week Three 17-23 Nov	20% off plain uniform use code: PLAIN20
Week Four 24-30 Nov	An extra 15% off clearance items

Visit our website and subscribe to email updates to hear
about these deals as soon as they go live
www.myclothing.com