

Next Week in School at a Glance					
Monday 22	Tuesday 23	Wednesday 24	Thursday 24	Friday 25	
* Lunch Menu week 1 * 3.15 - 4.15 pm Kids with Bricks (Lego) Y1-6 * 3.15 - 4.15 pm Baking Y5, 6	* 3.15 - 4.15 pm Performing Arts Y1, 2, 3 * 3.15 - 4.15 pm Choir Y4, 5, 6 * 3.15 - 4.15 pm Baking Y3, 4	* 3.15 - 4.15 pm Crochet Y6 * 3.15 - 4.15 pm Gardening Y4, 5	* 3.15 - 4.15 pm Cross Country Y4, 5, 6 * 3.15 - 4.15 pm Baking Y1, 2		

### Unique Individuals Learning Together

## Mrs. Quigley's weekly message:

It's hard to believe we've only been back for 13 school days—time has flown! It already feels like everyone has settled beautifully into their new classrooms. I've had the pleasure of visiting classes this week and have been so impressed by the wonderful learning taking place. Our new Reception class is a hive of activity, working hard on phonics, name writing and early maths.

We've also had the exciting task of electing our new team leaders. Mrs Roberts and I were privileged to interview our Year 6 applicants, and we were blown away by their passion, ideas and confidence. Across school, class teachers felt the same - it was a joy to hear how the children want to help to make our school even better. Our new leaders were announced in assembly today, and I know they'll do a fantastic job. Meeting dates will be shared soon, so please keep an eye out.

A quick update on our PFA AGM: due to a diary clash, this will now take place on **Tuesday 4 November at 2:30 pm**. This time has been chosen to make it easier for parents and friends to join us before the end-of-day rush. On the next page, there are details of the roles available and how you can get involved. This year, we're hoping to form two committees - one for events and one for fundraising - so there are flexible ways to help, even if time is tight. We'll also be electing our executive committee (Chair, Vice Chair, Treasurer, Secretary and three Trustees). We need at least 14 attendees for the AGM to go ahead—and of course, some willing volunteers, there will be a teams link for those not able to attend in person and yes—**there will be cake and a hot drink waiting for you!** Please let us know if you can attend by completing the forms link sent out with the update on Seesaw.

Our key dates for the year are being shared today—please take a moment to save a copy and check out the exciting events ahead!

#### Did you know we have a school Facebook and Instagram account?

We post regularly to share updates, celebrate achievements, and showcase the wonderful things happening in our school community. If you haven't followed us yet, we'd love for you to join us online! We'll soon be promoting our school in preparation for admissions for **September 2026**, and your support—whether through likes, shares or comments—would mean a lot. The more people who hear about our fantastic school, the better.

As always, have a wonderful weekend, and I'll see you at 8:35am when gates open on Monday. Mrs Quigley

#### **Picture News**

The Picture News topic for next week is ...

'Can anyone break a record if they try hard enough?'



Guinness World Records is celebrating its 70th anniversary this year. The book was first published in 1955, and is now sold in over 100 countries. Each year, it collects unusual and amazing records, from the fastest runners to the tallest buildings and silliest challenges. To mark its birthday, the 'global authority' on record-breaking achievements shared some records that no one has tried yet and is encouraging people to have a go.

Things to talk about at home:

- \* Ask someone at home whether they are familiar with the Guiness World Records. What records can they recall?
- Discuss the skills required to break records eg hard work and ability.
- \* Think about something you would like to get better at this year. What goal could you set and how might you achieve it? Share with someone at home.

#### **Hot Chocolate and Cake**

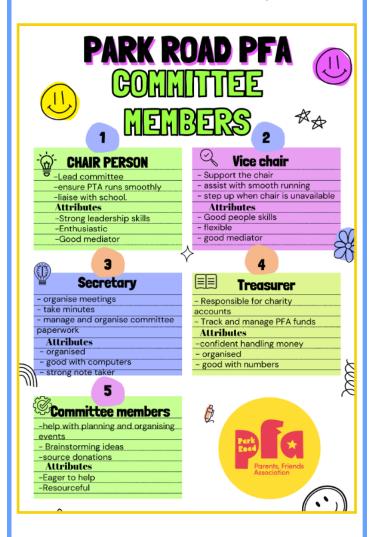
Well done to the following children chosen this week for demonstrating good manners and our school values at lunchtime:

Reception	Ellie E	
Year 1	Isaac L	
Year 2	Laasya V	
Year 3	Rupert S	
Year 4	Luke H	
Year 5	Hannah L	
Year 6	Isla L	



#### **PFA Roles**

As mentioned in Mrs Quigley's update, here are more details of the roles available in the PFA and the attributes needed for each position.



#### Pupil Leadership

As mentioned in Mrs Quigley's update, the children applied for roles in our school leadership teams and we are pleased to share the elected candidates with you. Well done to everyone who applied, we are proud of you all!

Head Boy: Joe K Head Girl: Zoe L

#### **Team Leaders:**

Greeks: Alfie F and Phoebe M
Romans: Danielle M and Fabio T
Saxons: Neel A and Megan S
Vikings: Jack G and Ashley L

**HPL:** Emily B, Lauren H, Isla L, Millie

L, Dixie-Lou M, Zoe S, Grace T

Animal Welfare: Eryn J, Blossom L

#### **Eco Warriors:**

Year 6: Ollie C, Joseph L
Year 5: Ava G, Sienna J
Year 4: Scarlett J, Ciara T
Year 3: Archie H, Beau H
Year 2: Chloe B, Ellen C
Year 1: Juliette G, Evie L

#### Innov8 Team:

Year 6: Leonard B, Logan C Year 5: Hannah L, Henry T Year 4: Amelia B, Charlotte D

Year 3: Anva C

Year 2: Hunter B, Archie MC

Year 1: Holly D, Lily N

#### **Happiness Heroes:**

Year 6: Lexi SC

Year 5: Alaina B, Isaac E
Year 4: Ava K, Eva L
Year 3: Lilly G, Rupert S
Year 2: Freyja E, Elsa F
Year 1: Everlyn G, Heidi L

#### **Sports Crew:**

Year 6: Oliver W, Blake W
Year 5: Adam Y, Amillie W
Year 4: William J, Freya L
Year 3: Isaac CG, Charlotte G
Year 2: Arundhathi V, Spencer W

Year 1: Ted C, Ayda W

#### School Photographs - Important please read

Please remember that if you would like a **sibling photograph**, please email or send a Seesaw message to the office to request this by Sunday 28 September.

#### **Clubs Reminder**

Clubs are starting next week, if for any reason your child can't stay for a club, please **let the office** know so we can update the register and let the classroom staff know - this means that the information always gets through in case the teacher or TAs are not in on any day. The office will follow up any children missing from a club.

As a reminder, the pick up points are below, please pass it on to the person collecting your child:

Kids with Bricks Main entrance

Baking KS1 gate

Performing Arts Main entrance

Choir KS2 Gate

Crochet Main entrance

Gardening KS1 Gate

Cross Country Main entrance







# SNAPCHAT

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WHAT ARE THE RISKS? With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

#### ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

#### SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

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#### **SEXTORTION**

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

#### **SNAPCHAT+**

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

#### **ACCESSIBILITY**

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

#### **INAPPROPRIATE CONTENT**

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

# Advice for Parents & Educators

#### ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

## BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

#### **ENCOURAGE OPEN DISCUSSIONS**

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

#### **USE PRIVACY SETTINGS TOGETHER**

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

#### Meet Our Expert

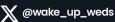
Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

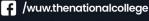




The National College

Source: See full reference list on guide page at: https://nationalcollege.com/guides/snapchat









### **Community Pages**

Any items shared on these pages are for information only and are not endorsed or vetted by school.



# Penketh High School

"Pupils are proud to be part of this inclusive community. They feel safe when they are in school...Pupils enjoy good, warm relationships with staff and leaders."

# **OPEN EVENING**

**THURSDAY 2ND OCTOBER 2025** 

JOIN US FROM 4:45PM - 8PM

5pm - 5:30pm 5:40pm - 6:10pm 6:20pm - 6:50pm 7pm - 7:30pm

The school is ambitious for all pupils. Staff are determined that pupils... gain the knowledge and skills that they need to thrive in their future lives.

www.penkethhigh.org

01925722298 @PenkethSchool (1) (7)





Ofsted



# **GIRLS RUGBY** LEAGUE



WE ARE RECRUITING FOR THE 2026 SEASON

**COME DOWN TO A TRAINING SESSION** 

**ARE YOU IN YEARS 5 & 6 -COME JOIN OUR TEAM!** 

**WE TRAIN AT CROSFIELDS RUGBY CLUB MON & WEDNESDAY -6PM TILL 7PM** 



Get in touch to find out more warringtongirlsrl@gmail.com

### FREE FOOTBALL TASTER SESSION

For Reception and Year 1

#### First 3 sessions free!

Our academy sessions are for girls and boys looking to get into football. Our experienced coaches aim to make sure all children enjoy learning the basics of football and developing new skills, while having fun and making friends.

- Skills and ball techniques
- Teamwork exercises
- Fun games and matches
- Build confidence

Please register interest at Info@cromwellathleticjfc.com

### **Mixed Academy**

Westbrook Old Hall Primary School Saturdays, 9am - 10am



#### **Girls Academy**

ellathleticjfc.com | info@cromwellathleticjfc.com | Facebook.com/warringtonfootball