



# PARK ROAD

COMMUNITY PRIMARY SCHOOL



# WEEKLY UPDATE

1  
May  
2026



### Next Week in School at a Glance

Monday 4	Tuesday 5	Wednesday 6	Thursday 7	Friday 8
* <b>School Closed</b>	<ul style="list-style-type: none"> <li>* Lunch Menu Week 3</li> <li>* Y5 Swimming</li> <li>* 3.15 - 4.15 pm R/1/2/3 Performing Arts</li> <li>* 3.15- 4.15 pm R/1/2 Baking</li> <li>* 3.15- 4.15 pm Y4/5/6 Choir</li> </ul>	<ul style="list-style-type: none"> <li>* Y4 Swimming</li> <li>* 3.15 - 4.15 pm Y3/4 Gardening</li> <li>* 3.15 - 4.15 pm Y5/6 Crochet</li> </ul>	<ul style="list-style-type: none"> <li>* <b>8.15 am Additional HPL Team meeting</b></li> <li>* 3.15- 4.15 pm KS2 Baking</li> <li>* 3.15 - 4.15 pm R/1/2/3 Athletics</li> </ul>	

### Mrs. Quigley's weekly message:

### Unique Individuals Learning Together

This week has been a lovely sunny week, with children spending lots of time outside. Our school grounds are starting to come alive, and the polytunnel and allotments are being planted with our vegetables and fruits for the summer ahead. Planning for the summer flower show is well under way. Last week we offered the opportunity for parents with local businesses or connections to local business to sponsor a bed, in exchange for advertising. Thank you to those parents/companies who have already contacted us - your support is very much appreciated.

In other news, I am delighted to share that following Mrs Akinyemi starting her maternity leave slightly earlier than planned, she has had a beautiful baby girl, named Hattie! I know she will share more information with you all very soon, but for now I know you will all join me in sending her best wishes.

Mrs Ignatius, who will be with us for the summer term covering Mrs Akinyemi, has also started this week. She has been spending time in classes getting to know children and is also supporting during social times. She has enjoyed her first week with us, and I am not surprised to say has felt a very warm and friendly welcome from the staff and children.

The summer concert will be coming up next term, and Mr Weibe, Mrs Oakes and Miss Shirley have been working hard to plan this. I am excited to share that Mrs Thomas, who teaches in school on Wednesdays, will be supporting with this. She will be working with all classes teaching dance and giving all the children the opportunity to experience working with a dancer! I'm excited to see how this comes together - please make note of the date shared in last week's Weekly Update - Tuesday 14 July

As the weather now appears to have turned for the better, please ensure your child has a filled water bottle, a hat for playtimes/lunchtimes and, if needed, apply suncream before they come to school to ensure they are protected from the sun.

It's bank holiday weekend, so next week will be a short one in school. As always, have a wonderful weekend and I look forward to seeing you next week.

Mrs Quigley

## Picture News

The Picture News topic for next week is ...

**'Why do some people become so important to the world?'**

### **Why do some people become so important to the world?**



Sir David Attenborough, a famous naturalist and broadcaster, is celebrating his 100th birthday. For over 70 years, he has created and presented programmes that help people understand animals, nature, and the planet. His work has inspired millions of people to learn more about the world and take care of it. Many people are celebrating his life and the difference he has made.

#### ***Things to talk about at home:***

- \* Who is someone you think is important? Why are they important?
- \* What has David Attenborough done to help people understand the world?
- \* How can we learn about the places and animals we can't see ourselves?
- \* Do you think you have to be famous to make a difference? Why?
- \* Can you share something you care about and would like others to care about too?

## Hot Chocolate and Cake

Well done to the following children chosen this week for demonstrating good manners and our school values at lunchtime:

Reception	Elizabeth C
Year 1	Rio N-L
Year 2	Theo M
Year 3	Emily S
Year 4	Scarlett J
Year 5	Henry T
Year 6	Joe K

## Advance Notice of timings for Sports Day Friday 22 May

Entry is via the KS1 gate for both KS1 and KS2 Sports Day. For KS1 (including Early Years), the gates will open at 9.05 am and will close promptly at 9.15 am before the races start. It is expected that it will end by 10.15 am.

The KS1 gate will be opened at the end of the event at approximately 10.15 am to allow any parents who do not need to stay for the KS2 event to leave and for the KS2 parents who weren't at the KS1 event to enter. The gate will be shut shortly before the races start at 10.30 am. It is expected that we will finish by 11.30 am.

## Attendance Guide

The chart below gives guidance on the number of days absence that will impact on your child's attendance. Attendance is affected by any



absence, not just holidays - illness and medical appointments have an impact too. This means if you have a week's holiday and your child is then ill, it could lead to concerning attendance figures

# Park Road Pet of the Week

Meet Indie, Mrs Robinson's 6 year old budgie. Indie is very friendly and loves a bath, although she does like to tip the water over when she is finished!



Her favourite treats are spinach and seed bells and she likes to sit on our heads.



If you would like your pet to star in the Update, please send in a few photographs and a small write up about them to Mrs Robinson via Seesaw.

# What Parents & Educators Need to Know about STREAMING SERVICES

## WHAT ARE THE RISKS?

Streaming services are platforms that allow users to watch cartoons, documentaries and movies online immediately (often referred to as SVoD: streaming videos on demand). Ofcom reported that children and young adults prefer streaming services to traditional TV. With two-thirds of UK households subscribing to at least one streaming service, parents must understand how to manage screen time, set age restrictions and ensure safe viewing.

### COSTLY

Subscription services can be costly. As the main source of entertainment, most households have at least one streaming platform, and each platform has its own monthly subscription fee. Services are charging more for ad-free viewing, and better quality and resolution; however, there is a cheaper option with adverts. Due to price increases, Netflix and Disney+ reported a sharp increase in users subscribing to their ad-supported tier in 2025.

### ILLEGAL STREAMING

Sharing passwords or using modified Fire sticks to access streaming content without permission is illegal. Most streaming services have now put measures in place to detect account sharing. When account sharing is identified, platforms will offer an opportunity to pay for an added member or will ask the user to verify who they are.

### AGE-INAPPROPRIATE CONTENT

Most streaming platforms allow users to set up a profile for each family member, with the option of putting specific restrictions in place. These include adding a profile lock or PIN, controlling autoplay of previews and next episodes, and limiting content based on age ratings. Nonetheless, these restrictions aren't foolproof. Content which is rated as suitable for an age group may still include themes, language, or images which children and families find inappropriate.

### EXCESSIVE SCREEN TIME

Excessive screen time contributes to sedentary behaviour and can negatively impact physical and mental health. Ofcom found that 4- to 15-year-olds averaged 2.5 hours per day across a [ video-sharing platforms, not including gaming. The vast range of content available, combined with features such as autoplay, make it easy for children to watch for extended periods of time.

### BINGE WATCHING

Features such as autoplay make it easy for viewers – especially young people – to continue watching episodes without a break. This can foster unhealthy and addictive patterns, such as consuming a vast amount of content in one sitting. With binge watching come a lack of social interaction, lack of physical exercise, and often late nights and sleep disruptions which impact their mental and physical wellbeing.

### HARMFUL STEREOTYPES

Many platforms track viewing habits, time consumed, and preferences, and generate recommendations to encourage your child to keep watching. This results in your child being in a 'loop' whereby they think the 'recommended' shows would be something they would enjoy rather than thinking critically for themselves. This can shape their beliefs, values, and understanding of the world from a young age without even realising it.

## Advice for Parents & Educators

### SET UP INDIVIDUAL PROFILES AND ADD PINS

Almost all streaming services allow users to set up individual profiles where each family member can have age restrictions put in place for the content they can view. Adult profiles can be protected through the use of PIN. Keep this private. Use the options of putting specific restrictions in place such as controlling autoplay of previews and next episodes, and limiting content based on age ratings.

### MONITOR AND TALK OFTEN

Discuss with your child what they are watching, find out which programmes are trending, and watch them yourself. Have a little look at their watch history to check the content of what they're watching. Some platforms have been known to recommend or autoplay older or graphic content after a child's movie has been played. While some tv shows or movies may have a suitable age rating, your child may still find the content scary, or it may explore themes you don't want to explore with your child yet.

### TALK ABOUT ALGORITHMS

Talk to your child about how streaming services track what they watch, and base adverts and recommended shows/movies on previous viewing. Encourage them to critically think about whether the recommendations are suitable and how they want to spend their time. Discuss stereotypes with your child and challenge them to think about what they watch and how this may influence their beliefs.

### SET TIME RESTRICTIONS

Many streaming services offer the opportunity to buy movies, or add additional features to your subscription such as sports channels, as well as play games. This can increase the amount of time young people spend sitting idly in front of the screen. Some platforms (e.g. Apple TV+) allow you to set screen time restrictions. If the streaming service doesn't allow you to set screen time limits, set a family rule and stick to it.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator, and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government, comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



see full reference list on our website

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.03.2025

#WakeUpWednesday

The National College

## Community Pages

Any items shared on these pages are for information only and are not endorsed or vetted by school.



This qualification enables learners to develop the knowledge and understanding required to work in a school or college environment. It can be applied to various roles, including administrative, support, and volunteer positions, as well as many other roles that involve working directly with children and young people in educational settings.

**\*This course is FREE to complete if you meet eligibility criteria for funding\***



### What you will learn:

- Understanding of children and young people's development from birth to 19 years of age.
- Knowledge of safeguarding and promoting the welfare of children and young people.
- Understanding how to identify and manage risks to children and young people's health, safety, and security.
- Awareness of policies and practices that promote equality, diversity, and inclusion when working with children and young people.
- Learn about the legislative and policy framework for health and safety in a learning environment.
- Understand current policies and procedures for confidentiality and sharing information.
- Gain knowledge of child protection procedures.
- Learn how schools and colleges operate as organisations.
- Develop skills to communicate effectively and maintain professional relationships with children, young people, and adults.



### What you will get?

#### Accredited Certification

Support Work in Schools and Colleges  
NCFE CACHE Award Level 2



#### Induction:

Friday 22<sup>nd</sup> May  
9.30am-2.30pm

#### Start Date:

Friday 5<sup>th</sup> June  
9.30am-2.30pm

#### 6 Sessions Every Friday

*\*Support Session available from 2.30pm-4pm\**

#### Location:

Bank Park, Kendrick St, Warrington  
WA1 1UZ

**To book onto this course or if you have any questions please contact Torus or the 3D Team:**

**Torus Foundation: 07730 075731 | [Ashley.Hamblett@torusfoundation.org.uk](mailto:Ashley.Hamblett@torusfoundation.org.uk)**

**3D Training: 0151 294 4749 | [info@3dtraining.uk](mailto:info@3dtraining.uk)**

This programme has been funded by the Adult Skills Fund