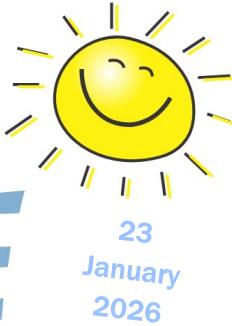




# PARK ROAD

COMMUNITY PRIMARY SCHOOL

## WEEKLY UPDATE



### Next Week in School at a Glance

Monday 26

Tuesday 27

Wednesday 28

Thursday 29

Friday 30

\* Lunch Menu week 1  
\* 3.15 - 4.15 pm Disney Stars  
\* 3.15 - 4.15 pm Hockey Y3 - 6  
\* 3.15 - 4.15 pm R/1/2 Baking  
\* 3.15 - 4.15 pm Kids with Bricks Y1 - 6

\* Y5 trip to Jodrell Bank  
\* 3.15 - 4.15 pm R,Y1,2,3 Performing Arts  
\* 3.15 - 4.15 pm Y3/4 Baking  
\* 3.15 - 4.15 pm Y4,5,6 Choir

\* 3.15 - 4.15 pm Y5/6 Crochet Club

\* 3.15 - 4.15 pm Y5/6 Baking  
\* 3.15 - 4.15 pm Multisports R/1/2/3

\* Y4 trip to Grosvenor Museum Chester

### Unique Individuals Learning Together

#### Mrs. Quigley's weekly message:

Happy Friday! The week's are certainly flying by in the spring term. Yesterday you will have received an important letter regarding some leadership changes across our Trust and the School. I thought it would be helpful to re-share key leaders in Park Road, and who to speak to for certain things. As mentioned by our CEO, Christian Wilcocks, I will be working across both schools, spending dedicated time at Park Road throughout the week, continuing to lead the school and be an active part. However, as shared at the start of the year, we have a number of staff who can support with questions or concerns. The following members of the team are here to support, in addition to myself:

- Mrs Akinyemi as Head of School and Key Stage 1 Lead (Year 1 Teacher)
- Mrs Roberts as Key Stage 2 Lead (Year 6 Teacher)
- Mrs Elstob as SENDCo (Year 1 Teacher)
- Mrs Anderson as Senior Teacher in Key Stage 1 (Year 2 Teacher)

Class teachers are also available as always to help and support with day to day queries alongside the office.

I would also like to acknowledge our successful OFSTED visit and how proud I am of the children and staff. It was a wonderful reflection of the special place we know Park Road to be. I know many of you spoke to the inspectors, either when dropping off, or via the online questionnaire; it was lovely to read some of your positive feedback and suggested next steps. This is all valuable to us as a school - thank you!

Finally, as you will know we are a myHappymind school and we would like to reshare the details for the parent app. Mrs Oakes, our myHappymind Lead, has recently reviewed the app and there are many things on there that you can use at home to help with your child's mental health. The details will come separately to this update on Seesaw, so please do have a look. If you have any problems logging on, please contact the school office who will be more than happy to help.

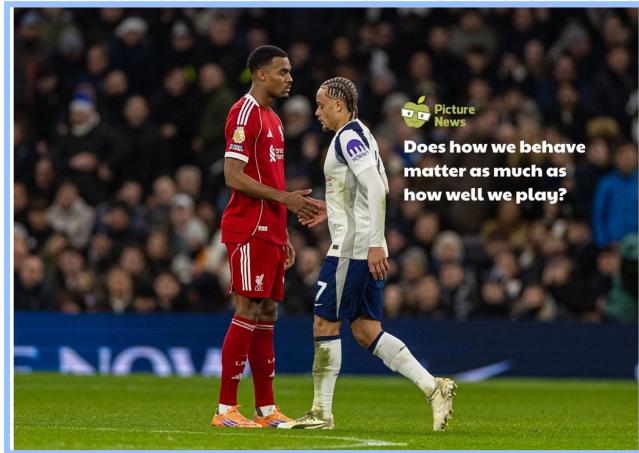
Have a wonderful weekend and I will see you next week.

Mrs Quigley

## Picture News

The Picture News topic for next week is ...

### 'Does how we behave matter as much as how well we play?'



The Football Association (FA) has published a review looking at behaviour in football across England. It wants to ensure football practice and matches are safe, fair and enjoyable for everyone, including players, referees and fans. The review encourages all involved in the sport to play their part in supporting and following values of positive behaviour.

The FA is the organisation that looks after football in England. It helps make sure the rules are clear for everyone. It wants to reduce rude, unsafe or disrespectful behaviour at matches. They intend to use stronger rules and consequences for bad behaviour, offer education and training about respect in sport and will encourage clubs to create a positive atmosphere for families and young fans.

#### *Things to talk about at home:*

- \* Share your experiences of sporting or other competitive events with someone at home. Have you ever felt strong feelings when watching or taking part?
- \* Do you believe players and fans should have the same rules about respect?
- \* Discuss what you think might happen if winning becomes more important than respect.

## Hot Chocolate and Cake

Well done to the following children chosen this week for demonstrating good manners and our school values at lunchtime:

Reception	Lillie C
Year 1	George C
Year 2	Spencer W
Year 3	Amelia E
Year 4	Charlotte D
Year 5	Noah S
Year 6	Lauren H

## World Religion Day

Last Friday, Year 1 created their own 'unity tree' where every child created a leaf with wishes for peace/common values that they had gathered throughout the day - they are very proud of it and wanted to share it with you. Well done Year 1, we think it is beautiful!



## myHappymind

Please see below a letter from Mrs Oakes about this fantastic resource available to you for free!



Dear Parents

After half term we will be introducing a program to all year groups at school called myHappymind. myHappymind is all based around helping children to understand how their brain works and to support them in developing positive skills and habits to be their very best selves!

myHappymind is delivered in schools by class teachers through a series of interactive lessons and then the children apply these learnings throughout the day. To further embed this learning and ensure that you are able to engage in these topics with your child, myHappymind has developed a set of resources for parents. These resources can be accessed online on your computer, or through an app on your phone. The resources allow children to continue to practise some of the habits they have developed at school, such as happy breathing, for you to learn more about what they are learning in the program. Also included are activities for you to do together at home, to complement the in-school lessons.

To access these materials just go to <https://myhappymind.org/parent-resources> and enter your name, email, and authentication code. Your authentication code has been sent on Seesaw with the Weekly Update for 21 January 2026

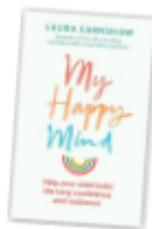
We really encourage you to make use of this free content so that you can support your child in getting the best out of the curriculum. If you have any questions about the curriculum, please contact your class teacher.

If you have any technical questions about accessing the resources, please contact [hello@myHappymind.org](mailto:hello@myHappymind.org)

Want to learn more? Check out myHappymind founder Laura Earnshaw's bestselling book on [Amazon](#).

Yours sincerely

Mrs Oakes



# What Parents & Educators Need to Know about ROBLOX

## WHAT ARE THE RISKS?

### A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

### MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

### IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

## Advice for Parents & Educators

### USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

### CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

### PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

### ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

### Meet Our Expert

Alan Martin is a technology journalist who has written for publications including *Wired*, *TechRadar*, *The Telegraph*, *The Evening Standard*, *The Guardian* and *The New Statesman*.



See full reference list on our website

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## Community Pages

Any items shared on these pages are for information only and are not endorsed or vetted by school.



**CREATE, CODE AND XPORE THIS HALF TERM**

**WARRINGTON**

Give your child a head start in the digital world with our **Half Term Tech Club**. Providing fun, educational activities:-

- Tues-** Game Design/Code
- Weds-** Digital Animation
- Thurs-** Lego Robotics including a Minecraft Education challenge each afternoon

**Culcheth High School**  
17<sup>th</sup>-19<sup>th</sup> February  
9am-3pm

**BOOK!** Visit the link or scan the code- [computerxplorers.co.uk/bolton-wigan/holidays](http://computerxplorers.co.uk/bolton-wigan/holidays)

**GOT QUESTIONS?**  
Email us [bolton@computerxplorers.co.uk](mailto:bolton@computerxplorers.co.uk)  
Preparing children for the future

**Childcare Voucher** payments now available.

**QR Code**



**festival of data**  
5-7 February

[www.festivalofdata.co.uk](http://www.festivalofdata.co.uk)

**6 February 2026**  
Conference - Public Service Transformation Through Data

**7 February 2026, 10am**  
Exhibition of Data, Art & You



**supported by**  **CHIL** Civic Health Innovation Labs

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### Superstars

Superstars is back and running Multi Sports, Dance & Lego sessions for the February Half Term running the following dates:

Monday 16th February to Friday 20th February 2026.

We currently have a 10 percent discount offer on which will end Saturday 31st January.

To book our Great Sankey Hub for the Multi sports day running from 8am - 4.30pm please follow this link

<https://superstars.classforkids.io/camp/1210>  
The price is currently £22.50 per day or £99.00 for the full week.

To book our Great Sankey Hub school hour special 9am - 3pm please follow this link:

<https://superstars.classforkids.io/camp/1299>  
The price is currently £18.00 per day or £85.50 for the full week.

**Festival of Data: Free Public Exhibition for Children, Young People & Families (Saturday 7 Feb)**

The Festival of Data is a free public event celebrating how data, creativity and community ideas are being used to improve everyday life across the Liverpool City Region.

The Saturday 7 February exhibition day is open to children, young people and families, with interactive activities, creative workshops and art displays designed to spark curiosity and conversation. Activities are suitable for a wide range of ages and can be enjoyed together by families. Plus face painting, a fire engine, and more!

**Saturday 7 February**  
ACC Liverpool, Kings Dock, Liverpool Waterfront, L3 4FP

**Free – booking required**  
Register here: [www.festivalofdata.co.uk](http://www.festivalofdata.co.uk)