



PARK ROAD

COMMUNITY PRIMARY SCHOOL



23
May
2025

WEEKLY UPDATE



Next Week in School at a Glance

Monday 2	Tuesday 3	Wednesday 4	Thursday 5	Friday 6
<ul style="list-style-type: none">* Lunch Menu week 1* Y5 Bikeright* 3.15 - 4.15 pm Disney Stars* 3.15 - 4.15 pm Kids with Bricks	<ul style="list-style-type: none">* NO Y4/5 Swimming* Y5 Bikeright* 3.15 - 4.15 pm R,1,2,3 Performing Arts* 3.15 - 4.15 pm Rounders KS2	<ul style="list-style-type: none">* Class photographs* 3.15 - 4.15 pm Y3 Gardening* 3.15 - 4.15 pm Y5/6 Crochet	<ul style="list-style-type: none">* Y5 Bikeright* NO Choir Y4, 5, 6* 3.15 - 4.15 pm Ball Games R, 1, 2* MAT Factor at GSHS	<ul style="list-style-type: none">* Y5 Bikeright* Reception trip to Farmer Teds* 3.15 - 4.15 pm Athletics R, 1,2

School Value: Collaborate HPL Value: Agile

Mrs. Quigley's weekly message:

The end of the half term has arrived and I cannot believe how quickly time has flown! This morning we all enjoyed sports day which was a lovely experience. The children have practiced hard for the traditional races and there was lots of determination and concentration taking place. Well done to everyone who took part - including the parents! It is so nice to see the children cheer each other on, celebrate each other and enjoy taking part. The overall winners this year were Vikings. Well done to the team and everyone who took part. Thank you to the Sports Crew, Miss Shirley and everyone who helped make Sports Day so successful.

Mrs Akinyemi has returned from maternity leave and has enjoyed getting reacquainted with everyone. She will be working in a number of classes over the next half term, before taking up a class based role again in September.

On Monday, we had visitors in school from the Local Authority who were carrying out a review of SEND provision. They were impressed with all of the children in school, and spoke about how calm and focused school was as well as the caring environment in all the classes. They were particularly impressed with children over break time and lunchtime and how the older children played with and looked after the younger children. The children are always such a credit to school and we are very lucky to have them in our school community.

After half term, we will have a couple of events to finish the year. The children are busy preparing for the Fower Show which will be held towards the end of the day on Friday 4 July and also the outdoor celebration concert on the afternoon of Tuesday 15 July. Both will be lovely events I'm sure, so please do keep the dates free in your diary.

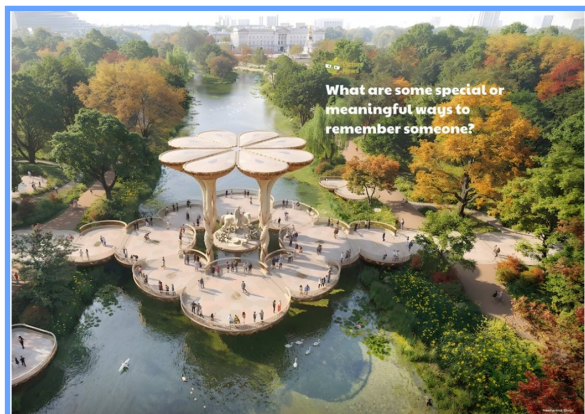
Finally, please can I ask for your support. Many parents drive to school for drop off and we recognise that the Tim Parry car park is not always available, however we have had incidents recently with cars mounting the kerb where children are waiting to cross, and cars driving quite quickly. I have contacted our local PCSO and asked him to provide some support to help with this. I know we all want the same thing - to keep our children safe and we will work together to do this.

I hope you all have a lovely half term and I'll see you a week on Monday, ready to start the last half term of the year! Mrs Quigley

Picture News

The Picture News topic for next week is ...

'What are some special or meaningful ways to remember someone?'



The UK government has launched an online exhibition to show five different designs for a new national memorial for Queen Elizabeth II. The memorial is planned for St James's Park in London, England, and will be made to remember and celebrate the late Queen's 70-year reign. People can look at all five designs online and the government is inviting the public to share their thoughts via an online form. One design will be chosen in early summer 2025 to become the final memorial.

The designs include a central statue of Queen Elizabeth II with a surrounding path of 70 stone lily pads, paths weaving in and out using St James's Park's trees and lake to create a special journey, a statue of Queen Elizabeth II riding a horse showing her as the nation's bedrock, a cast of an oak tree from Windsor Great Park representing Queen Elizabeth II's strength and endurance and a peaceful path with statues, special gardens and a Unity Bridge to honour Queen Elizabeth II and how she brought people together.

Things to talk about at home:

- * Share your thoughts about the idea behind the memorial. Do you believe this is a good way to remember Queen Elizabeth II?
- * Talk to someone at home about what you feel the memorial should include and why.
- * Are there any memorials close to where you live? Do you know who they are for and why they were made?
- * Can you think of any other ways we can remember loved ones?

Hot Chocolate and Cake

The children chosen this week are:

Reception	Skye C
Year 1	Carter C
Year 2	Darcie P
Year 3	Mason N
Year 4	Emily W
Year 5	Ollie C
Year 6	Will L

Class Photographs

Just a reminder that the photographer will be in school on Wednesday 4 June for the class and leavers photographs so you can arrange for haircuts over the half term if needed! All children should come to school in their uniform (not PE kit) on that day.

IMPORTANT - PLEASE READ

Over the last few weeks, we have sent out a few reminders and information on road safety. As a school, we do promote road safety and frequently send out pleas to our community to park responsibly (ideally on the 2 car parks of the Tim Parry Recreation Ground) and avoid the areas at the front of school. We are also in contact with the local police and PCSO, asking for their help when needed.

How can you help?

Please keep your children close to you and talk to them about the importance of road safety - about not crossing roads without looking, listening and checking for cars, even if they are crossing with an adult as they may have missed something. It helps to embed safe road crossing habits into their daily life and you may not always be there with them to protect them.

Park responsibly - don't park on pavements, near a junction or where you obscure the view of pedestrians or other road users.

If you see dangerous or illegal parking, please report it directly to Warrington Borough Council at <https://www.warrington.gov.uk/report-parking-problem>. If everyone reports it directly, it will show the level of the problem to the council.

Sports Day in Photographs

Today we had our sports day at Park Road! After last year being totally rained off despite having a number of reserve dates in place, it was lovely to be out in the sunshine and see the children enjoying the day.

Everyone had the chance to get involved and compete, giving themselves a chance to showcase their fantastic skills following all of their practising!

Well done to the whole school, you have all worked super hard and have represented yourself and teams perfectly! A big shout out to our Sports Crew for all of their help in both the organisation and the implementation of the day!



Our wonderful Sports Crew ↑



What Parents & Educators Need to Know about **VIOLENT CONTENT ONLINE**

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

WHAT ARE THE RISKS?

MENTAL HEALTH AND TRAUMA

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distressing.

BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.

DESENSITISATION

Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.

HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

DISPROPORTIONATE IMPACT

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

Advice for Parents & Educators

CREATE SUPPORTIVE SPACES

Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for support.

KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is reportharmfulcontent.com.

AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking for help won't get them into trouble.

UNDERSTAND TECH AND TRAUMA

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit onlinemedialawuk.com for more.



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Parents, Friends
Association

PFA disco Thursday 19 June

We are very pleased to share the details of our PFA disco with you and hope that your children will be able to attend. As always, there will be 2 discos: one for KS1 and the second for KS2.

KS1 4:00 - 5:00 pm with doors opening at 3:55 pm

KS2 5:15 - 6:45 pm with doors opening at 5:10 pm

We are very happy to announce that we will have TJ the DJ guest starring at our discos so why not join us for a disco to remember with dance offs, party games, UV disco and more.

Entry includes a hot dog, drink and games/prizes - £4 per ticket.

ENTRY IS BY TICKET ONLY - AVAILABLE NOW ON PARENTPAY UNTIL FRIDAY 13 JUNE.

Please book early to avoid disappointment as **there can be no deadline extensions** (there are very few PFA members, all of whom work as well as volunteering - the cutoff is to allow time to purchase sufficient items for the disco).

Please provide emergency contact details, who will be collecting, and any allergies in the comments section.

Please remember, **there will be no on-the-door sales and no deadline extensions** so please buy early to avoid disappointment to guarantee your place!

Volunteer Helpers for the Discos

To be able to run these events, we need help and if you think you could give some of your time, please sign up using the following links ...

KS1 Disco - volunteersignup.org/RWMQQ

KS2 Disco - volunteersignup.org/H3PPX

We hope to see you at the disco!

Kelly

PFA Chair

kellyhpfa@gmail.com



THE
READING
AGENCY

Summer Reading Challenge

Help Your Child Discover the Joy of Reading This Summer!

This summer, give your child the chance to fall in love with reading! The **Summer Reading Challenge**, created by The Reading Agency and delivered in partnership with public libraries, is a FREE, fun-packed way to keep kids reading and learning all summer long.

This year's theme is **Story Garden**, where imagination blossoms and stories grow! Children will explore creativity, storytelling, and the magic of books through exciting activities and adventures.

Why Join?

- It's **FREE!** Available at local libraries and online
- Inspires a **lifelong love** of reading
- Boosts **confidence, creativity, and imagination**
- Earn **rewards, certificates, and prizes**
- Fun for the whole **family**. Visit your **local library** together
- **95%** of children said they **read more** after joining!
- Children **choose their own books** to read over the summer, **collect rewards** for each milestone they reach, and **receive a certificate or medal** when they complete the challenge.



Visit your local library or go online at
summerreadingchallenge.org.uk
to get started from 5 July 2025.

Help your child start their reading adventure today!

Community Pages

Any items shared on these pages are for information only and are not endorsed or vetted by school.

CODING-ROBOTICS-GAME DESIGN-MINECRAFT & MORE

ComputerXplorers

MAY Half Term!

WARRINGTON

Culcheth High School
Warrington Road, WA3 5HH

27th-28th May

9am-3pm

Childcare Voucher, Tax Free Childcare and UC Childcare payments now available.

Join us to embark on a fun-filled journey into the world of coding, gaming, and creativity!
This special program is designed to ignite your child's passion for tech and foster their problem-solving skills, all while having a blast during the school break!

BOOK! Visit the link or scan the code-
computerexplorers.co.uk/bolton-wigan/book
Questions? Email us- bolton@computerexplorers.co.uk



    @CompXBolton

JOHN CARRIGAN TENNIS

Starting Wed 4th June

Inclusive Tennis sessions at Culcheth Tennis Club

These fun and friendly sessions are led by an expert coach and are inclusive to disabled, d/Deaf, and neurodivergent children, young people and those with long term health conditions and their families.

- Wednesdays (during term time)
- 4.30-5.30 pm
- Ages 8-18
- More info and sign up here



 <https://bit.ly/JohnCarriganInclusive>

 Charnock Road, Culcheth, Warrington, WA3 5SH  Disability.Inclusion@AccessSport.org.uk



Stand up Against Street Harassment



With 80% of women in the UK reporting harassment in public spaces and 75% of harassment victims saying no one helped, the need for action is urgent.

The Suzy Lamplugh Trust has partnered with L'Oréal Paris to deliver the Stand Up Against Street Harassment training programme across the UK. Developed by international NGO Right To Be, this globally approved free bystander intervention training empowers individuals to safely step in and support victims of public harassment.

Join over 18,000 people in the UK who've already completed the training by booking one of our May dates:

- * Thursday 22 May 12:00-12:30
- * Thursday 29 May 12:00-12:30

Sign up now at www.suzylamplugh.org/Pages/Events/Category/events

Most people want to help but don't know how - this training changes that. Together, we can make public spaces safer for everyone.

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BIKE RIGHT Learn to Ride Sessions

The sessions will be held at Warrington Decathlon on Tuesday 27 and Wednesday 28 May at 9.00 am, 11.15 am and 2.00 pm.

Sessions are 2 hours long and **parents need to stay at the session** with their child.

BIKE RIGHT

Children will need to bring their own bike and helmet.

Here are the links to book onto the sessions:

Link to all sessions - click on the Warrington pin on the map to bring up all the courses

<https://bikeright.co.uk/events?course=child-group>

Links to specific days:

27 May 9am till 11am <https://bikeright.co.uk/events/e6b14337-dac6-4923-8b49-3730a3919add>

27 May 11:15 till 13:15 <https://bikeright.co.uk/events/43f59323-088c-4388-a73b-d7bb72396b5e>

27 May 14:00 till 16:00 <https://bikeright.co.uk/events/eb19d731-f26f-4f19-a91a-e872d928fee0>

28 May 9am till 11am <https://bikeright.co.uk/events/5e7a70b3-1c33-4b6c-8b63-5c7a6e47b88e>

28 May 11:15 till 13:15 <https://bikeright.co.uk/events/9ec48cac-a34b-4b3c-8116-122359267f27>

28 May 14:00 till 16:00 <https://bikeright.co.uk/events/dfa33b6e-76ea-4f82-8119-a289cc5984f7>

Trans Pennine Trail Kids Activity Packs

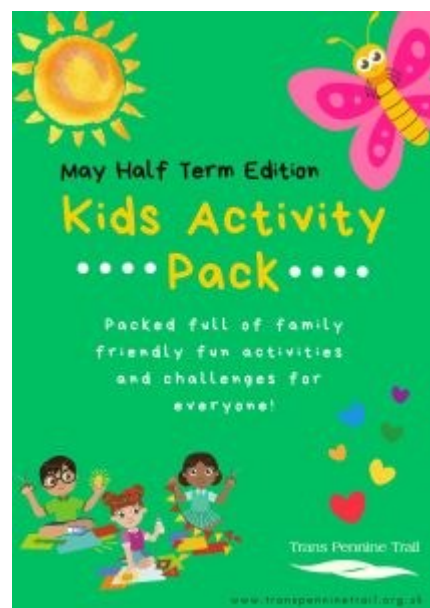
The latest Children's activity pack is now available to download free, from the Trans Pennine Trail website in time for Half Term. Packed with engaging activities, kids can explore nature with a Rainbow Scavenger Hunt, create a journey stick, collecting treasures along their walks to create a unique keepsake and make a delicious mug cake or an egg box bird feeder. The pack also includes a butterfly colouring page, a wordsearch and the latest instalment of Mandy Mole's adventure along the Trans Pennine Trail.

It's a fantastic way to keep little ones busy over the Half Term and to enjoy the beauty of the season!

The pack is aimed at primary school children with help as necessary from their parents or carers, older children may enjoy some of the activities too.

The activity pack can be used 'on the go' by downloading it to a mobile or can be printed at home.

The link for the pack is <https://www.transpenninetrail.org.uk/welcome-to-our-childrens-page/>



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Anyone interested should contact SouthShore directly via their website
<https://www.bbc.co.uk/showsandtours/take-part/diy-sos>



**DIY SOS IS BACK!
AND WE ARE ON THE
LOOKOUT FOR
NEW PROJECTS**

ARE YOU A HOMEOWNER IN
DESPERATE NEED OF OUR HELP?
OR DO YOU KNOW SOMEONE WHOSE
LIFE COULD BE TRANSFORMED WITH
A BIG-BUILD?

NICK KNOWLES AND THE PURPLE
SHIRTS ARE ON THE HUNT - SO IF
YOUR HOME ISN'T FIT FOR PURPOSE
THEN WE'D LOVE TO HEAR FROM

PLEASE APPLY ONLINE:

**[WWW.BBC.CO.UK/SHOWSANDTOURS
/TAKE-PART/DIY-SOS](https://www.bbc.co.uk/showsandtours/take-part/diy-sos)**

B B C *South Shore*

We welcome applications from people of all backgrounds and would particularly encourage applications from those who are from under-represented groups. We are happy to consider any health-related reasonable adjustments you might require to facilitate the completion of your application. Please let us know by sending an email with details to diysos@southshore.uk

Any personal information you provide us will be used in accordance with our privacy policy. For further information on our privacy policy for programme applicants and to find out more about the rights in relation to your personal data please see the Applicant Privacy Notice: <https://www.southshore.uk/policies>.