



PARK ROAD

COMMUNITY PRIMARY SCHOOL



25
September
2026

WEEKLY UPDATE



Next Week in School at a Glance

Monday 28	Tuesday 29	Wednesday 30	Thursday 1	Friday 2
* Lunch Menu Week 2 * Harvest Festival collection begins * 3.15-4.15pm KS2 Cross Country * 3.15-4.15pm Y1/Y2 Baking * 3.15-4.15pm Y3/Y4 Forest school	* Reception-Y6 Childhood Flu Vaccinations * 3.15-4.15pm Y1/Y2/Y3 Performing Arts * 3.15-4.15pm Y4/Y5/Y6 Choir * 3.15 - 4.15pm Y1/Y2 Forest School	* 3.15 - 4.15pm Crochet Y6 * 3.15 - 4.15pm Gardening Y3/4	* 3.15 - 4.15pm Forest School Y5/6 * 3.15 - 4.15pm Multisports Y1-3	

Unique Individuals Learning Together

Mrs. Quigley's weekly message

As we reach the end of another busy and successful week, I would like to take the opportunity to share some of the wonderful experiences our children have enjoyed, as well as a few important updates from across the school.

Today, we celebrated European Day of Languages, and what a fantastic day it was! Children across the school spent time learning about a variety of European countries, discovering different traditions and cultures and exploring what makes each nation unique. They learned how to say simple phrases in different languages, found out about national traditions and even identified and studied different flags from across Europe. The learning did not stop in the classroom. Thanks to Mrs Ignatius, everyone was able to keep active throughout the day with a range of exciting activities. One of the highlights was our afternoon Danceathon, where the whole school came together to enjoy music from across Europe. It was wonderful to see so much enthusiasm, energy and enjoyment from everyone involved.

I have also shared this news directly with our Year 3 and Year 4 families, but I wanted to ensure the wider school community were aware too. Mrs Anderson, who has been a valued teacher at Park Road for many years, has made the decision to leave the school and begin a very well-deserved retirement. Many of you will know Mrs Anderson and will appreciate the significant contribution she has made to our school community over the years. She has taught and inspired so many children, leaving a lasting impact on countless families. While she will be a huge loss to Park Road, I know you will join me in wishing her every happiness for this next chapter. Thankfully, Mrs Anderson has assured us she will not be a stranger and will certainly be calling in to visit us from time to time.

Following this news, I am delighted to share that we have successfully appointed a replacement teacher from within our own team. Miss Jones, who currently works in Year 4, will be taking on this new teaching role. For a number of years, we have been fortunate to benefit from Miss Jones's expertise across both Year 3 and Year 4. She is a qualified teacher, a highly valued member of staff and I am absolutely delighted to welcome her into this new position. We are currently undertaking the recruitment process for Miss Jones's Teaching Assistant position and hope to finalise the appointment early next week. As soon as this process is complete, we will share a further update with families.

This week, we also enjoyed wonderful celebrations as we announced our new pupil leadership teams across the school. A particular congratulations must go to our Year 6 pupils who took part in interviews on Monday. I was incredibly proud of every child who applied. They spoke with confidence, demonstrated real passion for improving our school and were exceptionally articulate when explaining where they felt they could make the biggest impact. The successful candidates across school should be very proud of their achievements. Their names can be found on the following pages of this update and I know they are excited to begin their new responsibilities. Keep an eye out over the coming weeks as our pupil leaders begin sharing their ideas, making decisions and putting their plans into action. I am sure they will make a fantastic contribution to school life.

Thank you, as always, for your continued support. I hope you all have a wonderful weekend. Mrs Quigley

Pupil Leadership

As mentioned in Mrs Quigley's update, the children applied for roles in our school leadership teams and we are pleased to share the elected candidates with you. Well done to everyone who applied, we are proud of you all!

Head Boy: Oliver C

Head Girl: Emily M

Team Leaders:

Greeks: Henry T and Lucas C-G

Romans: Adam Y and Jackson L

Saxons: Ben McG and Louisa D

Vikings: Thomas S and Dylan J

HPL: Amillie W, Jessica H, Sienna J, Ava G, Hannah L, Isaac E, Ida H, Lexie S

Animal Welfare: Alaina B, Matylda N-H

Eco Warriors:

Year 6: Shravani T

Year 5: Ava K, Eva L

Year 4: Rupert S, Isaac CG

Year 3: Charlie R, Zoe B

Year 2: Ayda W, Heidi L

Year 1: Ace M, Amelia R

Innov8 Team:

Year 6: Noah S

Year 5: Charlotte D

Year 4: Charlotte G, Emily S

Year 3: Spencer W, Ellen C

Year 2: Grace E, Dottie R

Year 1: Elizabeth C

Happiness Heroes:

Year 6: Daniel G, Isla H

Year 5: Amelia B, Willow L

Year 4: Elsie R, Ava H

Year 3: Archie M-C, Florence D

Year 2: Lily N, Evie L

Year 1: Freya S, Mabel S

Sports Crew:

Year 6: Adam R, Louie G

Year 5: Lyla C, James B

Year 4: Emma K, Ollie B

Year 3: Connor SC, Freddie T

Year 2: Evelyn G, Killian R

Hot Chocolate and Cake

Well done to the following children chosen this week:

Reception	Imogen H
Year 1	Seth B
Year 2	Sofiah M
Year 3	Hunter B
Year 4	Beau H
Year 5	Hannah M
Year 6	Jessica H

If a child is unable to attend their Hot Chocolate and Cake event because of an approved absence, we will provide a 'carry out' pack so they can enjoy it at home at their leisure!

Picture News

The Picture News topic for next week is ...

'How can we share our stories?'



The Bayeux Tapestry is a nearly 1000-year-old very long piece of cloth covered with pictures sewn in colourful thread that tells the story of a very famous event called the Norman Conquest of England. The almost 70-metre-long piece of art has travelled from its usual home in France, to go on display at the British Museum in London. It shows the events leading up to the battle of Hastings in 1066, and depicts soldiers, horses and ships.

Things to talk about at home:

- * Which stories are important to your family and how have these stories been passed from one person to another?
- * Do we have any photographs or objects that tell part of our family's story?
- * What do you think we can learn from different types of stories? E.g., written, photos or ones we retell.

Clubs - Autumn 2 - please read carefully

Details of the after-school clubs on offer for next half term can be found below. The clubs will be available to book via Parentpay anytime from Monday 28 September/Tuesday 29 September onwards (please bear with us as we fit this into our working days) and registration will close at 8.30 am on Monday 12 October. Please bear in mind that the clubs are popular with limited availability and are often booked up within a couple of days. We do not offer clubs to Reception class until the Spring term (after Christmas), so they have time to settle in and get used to being in school all week.

Please only sign up if you can attend each week as there will be no refunds if your child is unable to attend a session and **please take care when booking as we are unable to refund mistakes** - school pays a fee for every transaction (both payment to us and for refunds).

IMPORTANT SAFEGUARDING REQUEST: If a child can't stay for a club, **please remember to let the OFFICE know in advance** (not the class staff) so that the registers can be updated and your child will be able to leave as usual rather than going to the club. The office has to follow up any child not attending a club (where they haven't been notified in advance) to ensure they are safe and it could delay them identifying a serious safeguarding issue if they have a lot of children to follow up.

Finally, **please make a note of the clubs you book** and of **the pick up details below** as a reminder (perhaps take a photograph so you have it available on your phone as reference) - you can always look on the Weekly Updates on Seesaw or our website if you do lose the information. All clubs run from 3.15 - 4.15 pm and don't forget to let the person picking up know which gate/entrance they need to collect from.

***** PLEASE REMEMBER TO ADD EMERGENCY CONTACT NAME, TELEPHONE NUMBER AND WHO WILL COLLECT YOUR CHILD IN THE NOTES SECTION ON PARENTPAY WHEN BOOKING A PLACE *****

Day	Clubs	Years	Collect from	Dates	Details
Mon	Athletics	5,6	Main Entrance	9/11/26 – 30/11/26 (Not on 2/11/26)	£4.50 per session, 4 sessions
	Baking	3,4	KS2 Gate	9/11/26 – 30/11/26 (Not on 2/11/26)	£2.00 per session 4 sessions
	Forest School	1,2	KS1 Gate	9/11/26 – 30/11/26 (Not on 2/11/26)	£2.00 per session 4 sessions
Tue	Performing Arts	1,2,3	Main Entrance	3/11/26 - 1/12/26	£1.50 per session 5 sessions
	Choir	4,5,6	KS2 Gate	3/11/26 – 8/12/26	Current choir group all signed up to 8/12/26
	Forest School	3,4	KS1 Gate	3/11/26 -1/12/26	£2.00 per session 5 sessions
Wed	Crochet	6	Main Entrance	11/11/26 - 2/12/26 (Not on 4/11/26)	£1.75 per session 4 sessions
	Gardening	2	KS2 Gate	11/11/26 - 2/12/26 (Not on 4/11/26)	£1.50 per session 4 sessions
Thurs	Football	1,2	KS2 Gate	5/11/26 - 3/12/26	£4.50 per sessions 5 sessions
	Musical Theatre	3,4,5,6	Main Entrance	5/11/26 – 3/12/26	£1.75 per session 5 sessions
	Forest School	5,6	KS1 Gate	5/11/26 – 3/12/26	£2.00 per session 5 sessions

Harvest Festival Collection

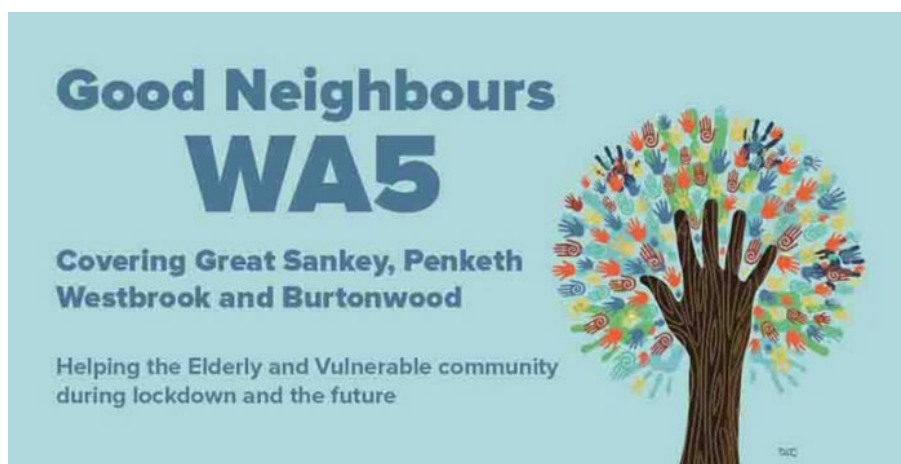
From Monday 28 September, we will be starting our collection of donations for our Harvest Festival. The items collected will be donated to our local Foodbank, who will provide hampers to vulnerable adults/families in the WA5 area. With the current economic climate, the demand on the Foodbank is very high so any help you may be able to give would be very much appreciated.

Items such as:

Tinned rice pudding	Custard
Tinned potatoes	Instant potato
Cream crackers	Tinned Fruit
Tinned meats (hot)	Fish/meat paste
Corned beef	Cat food
Angel Delight	Jelly
Long life milk	Selection boxes
Pasta	Tins of biscuits
Chocolates/Sweets	Shortbread
Pasta sauces	Cereal and Oatmeal
Tinned vegetables	Tinned fish
Rice	Tinned puddings
Soup and stew	Christmas food
Nut butters	Baby food and formula
Beans (canned or dry)	

Please **check any “use by” dates** and please remember that the Good Neighbours WA5 need time to sort and distribute the items, so food with a longer shelf would be perfect. They appreciate all donations, particularly healthier options (for example, low sodium, whole grains and fruit in 100% juice).

Donations can be given to the adult on the gates in the morning or placed in the trolley on the playground for those who access it in the mornings and for everyone after school



What Parents & Educators Need to Know about CHARACTER.AI

WHAT ARE THE RISKS?

Character.AI is an entertainment platform where users create and chat with AI-powered characters. These chatbots can act like existing favourite characters from movies or books, or like friends, mentors, or even romantic partners, responding in an emotional, personally engaging way. Although this can encourage creativity, it can also make a generated conversation feel like a genuine relationship, which is concerning if it takes the place of human relationships.

INAPPROPRIATE CONTENT

AI replies are generated in real time rather than chosen from a fully checked script. Even with safety filters on, conversations can still move into sexual, violent, discriminatory, or self-harm material. These AI characters are often made by users, so a familiar name or child-friendly description does not guarantee that every response from the character will be suitable for a young person.

BLURRED BOUNDARIES

Characters on Character.AI can use the language of friendship, love, and empathy without ever feeling anything. Vulnerable young people may struggle to separate this simulation from genuine understanding. Romantic role-play or a character that demands attention, loyalty, or secrecy could also risk distorting young people's expectations around consent, disagreement, and the give-and-take involved in healthy human relationships.

UNRELIABLE ADVICE

Characters, like other chatbot platforms, are at risk of inventing facts or giving inappropriate advice while sounding completely confident. Characters may also echo a young person's assumptions instead of questioning them. This can become particularly risky when users rely on a character for guidance about health, mental wellbeing, relationships, money, or personal safety instead of checking with a credible source or trusted adult.

EMOTIONAL DEPENDENCY

Character.AI chatbots can appear endlessly attentive, supportive, and affectionate, which is one of the hallmarks of the generative AI models that such companions are built on. A young person may start turning to a character chatbot whenever they feel lonely or upset and believe that it understands them better than the humans in their life. This can become more concerning when chatting starts to replace sleep, schoolwork, hobbies and friendships.

PRIVACY CONCERNS

Character.AI chats may feel private, especially when a bot sounds personal and caring, but they take place on a company's online systems. Users could intentionally or unintentionally reveal their name, school, location, routines, images, or intimate concerns. Character.AI says some data may be retained to improve its services and AI models, so young people should never treat a chatbot like a confidential diary.

UNHEALTHY ENGAGEMENT

Be aware of warning signs such as secret accounts, bypassing age restrictions, hiding phone use from adults, chatting late at night, distress when access to the platform or character stops, withdrawal from other people, falling interest in school, or believing the character is conscious. Increased use may also signal that the young person is already lonely, anxious, or seeking help.

Advice for Parents & Educators

KEEP CONVERSATIONS OPEN

Ask what the young person enjoys about Character.AI and invite them to show you how the platform and their favourite characters work. Useful questions include, "Has it ever said something that felt wrong?" and "How can you tell it doesn't have feelings?" Avoid shaming them for using platforms like Character.AI or making them feel there is something wrong with them for doing so.

PAUSE, CHECK AND ASK

Teach young people to pause before accepting an answer from characters on Character.AI. Encourage them to check important claims against a trustworthy source and ask a safe adult when the issue matters. Never use a character as the sole source of medical, mental health, legal, financial, or safeguarding advice. Remind them not to share passwords, contact details, school information, live locations, or private images.

CHECK AGE, SETTINGS & LIMITS

Character.AI's minimum age is 16 in the UK, but open-ended companion chat is restricted to adults aged 18 or over. Users aged 16 to 17 receive a different experience built around guided 'Stories' and other creative or social features. Check their current settings, never help or encourage a young person to give a false age, and apply the same safety rules to other chatbot apps.

NOTICE AND RESPOND

Take action if chats involve sexual content, threats, coercion, abuse, self-harm or danger. Save relevant evidence, report the character and follow the setting's safeguarding process; educators should involve the designated safeguarding lead. If anyone is in immediate danger, contact emergency services. Childline is available on 0800 1111 and the NSPCC Helpline on 0800 800 5000.

Meet Our Expert

Darren Coxon is an educator with almost 30 years' experience across teaching, school leadership, and governance. He works internationally, supporting schools and colleges with AI leadership and governance, as well as teaching the key fundamentals of AI use and safety to educators at The National College.



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See full reference list on our website

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Community Pages

Any items shared on these pages are for information only and are not endorsed or vetted by school.

LATCHFORD & THELWALL TEAM SPACES AVAILABLE!



U6	3 SPACES
U7	1 SPACE
U8	2 SPACES
U9	1 SPACE
U10	1 SPACE
U11	4 SPACES
U12	2 SPACES
U13	3 SPACES
U14 & ABOVE	ON REQUEST




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SuperSTARS

Learning skills for Life

October

Holiday

Clubs



OCTOBER HOLIDAY CAMPS
AT Great Sankey Hub
WA5 3AA
MULTI SPORTS, FOOTBALL, DANCE
& LEGO SESSION everyday
HALLOWEEN CRAFTS DAY

WWW.SUPERSTARSCAMPS.CO.UK

SuperSTARS

Learning skills for Life

Sessions
Superstars Holiday Club everyday will deliver a programme of Multi Sport, Football, Dance and Lego Sessions (Halloween Themed for October and Festive Themed for December) for the children to engage and take part in across the day.
Along with the above, Superstars has programmed the following activities for children to enjoy:

Days + Times	Mon	Tues	Wed	Thurs	Fri
October Half Term 26-30		Halloween Crafts Day			Halloween Party Day

Any children taking part in the Halloween + Xmas Crafts will be charge £3 on the day

Prices
0800-1630 - £26.50
School Special 0900-1500 - £21.50
Late Pick Up 1630-1800 - £5

To Book & Pay?
Booking your child into a Superstars Camps is fast and straightforward process using our online booking system at superstarscamps.co.uk

What your child needs to bring each day?

- A packed lunch with lots of little things in as they can graze all day.
- A refillable water bottle
- A coat or appropriate clothing for weather conditions
- £1 for tuck if you wish for your child to have a packet of sweets
- A smile for everyone

TEL : 01925 555859 INFO@LITTLESUPERSTAR.CO.UK