



PARK ROAD

COMMUNITY PRIMARY SCHOOL



27
March
2026

WEEKLY UPDATE



Next Week in School at a Glance

Monday 30	Tuesday 31	Wednesday 1	Thursday 2	Friday 3
<ul style="list-style-type: none"> * Lunch Menu Week 1 * 2.30 pm—Y5 Class Showcase * 3.15 - 4.10 pm Disney Stars * 3.15 - 4.15 pm Basketball Y3 - 6 (Last one) * NO Baking 	<ul style="list-style-type: none"> * WBC YEAR END - PARENTPAY dinner accounts to be at 0 or in credit by end of school day * 2.30 pm Y1 Class Showcase * 3.15 - 4.15 pm R/1/2/3 Performing Arts (Last one) 4.00 pm parents' performance * NO Baking or Choir * 6.00 pm Y4/Y5 PAN Performance 	<ul style="list-style-type: none"> * 3.15 - 4.15 pm Y2 Gardening (Last one) * 3.15—4.15 pm Y5/6 Crochet (Last one) 	<ul style="list-style-type: none"> * PFA Non Uniform Day £1 contribution * NO Baking or Gymnastics 	<ul style="list-style-type: none"> * School Closed

Mrs. Quigley's weekly message:

Unique Individuals Learning Together

What a Friday we have had in school! The 'Big Dig' went ahead and we enjoyed preparing all of the grounds for spring. I loved seeing children from across school working together to fill the planters with compost, create a strawberry 'field' and organise the sensory garden. A big thank you to all of the staff and children for their help, but also a special thanks to Mr Hirst, one of our Governors, and Mrs Wilkinson, who helped to coordinate and organise the day.

We also enjoyed our first 'Disco Friday' of the year, where children enjoyed dancing and singing. Playtimes are such a lovely time in school, especially as lots of children play with others from different years. Mrs Mitchinson organises lots of great activities in the zones, but the dance zone is always very popular at lunchtimes. We know how important time to socialise is, and when I watch the way our children are together, I always know that Park Road is such a lovely place to be.

This week we have seen some of our classes share their showcase with their special adults from home. We have had singing, acting and wonderful speaking, ranging from performances linked to the Vikings to class stories. Next week we have a few more classes to share, and I can't wait to see what they produce.

Some of our Year 4 and Year 5 children have been working hard on their performance for the PAN (Primary Arts Network), and will perform at the Parr Hall on Tuesday. I looking forward to seeing the performance on the night as the snippets I have seen, have been wonderful. I know Mrs Thomas is particularly proud of the concentration and dedication the children are showing to their performance.

Next week is also our final week in school, and on Thursday children may wear their own clothes whilst supporting the PFA with a £1 donation. I'm sure it will be a lovely last day in school.

Have a wonderful weekend as always, and I will look forward to seeing you all for the final week of the term - don't forget it's a short week with us finishing on Thursday.

Mrs Quigley

Picture News

The Picture News topic for next week is ...

'What should represent a country?'



The Bank of England, that designs and makes the UK's banknotes, has said that future notes will include British wildlife, such as animals or plants, instead of historical figures. At the moment, UK banknotes feature the British monarch on the front and well-known people from history on the back. However, some believe the back of banknotes should instead celebrate nature, showing animals, birds, or plants that live in the UK.

Things to talk about at home:

- * Look at a coin or banknote you have at home. What pictures or symbols can you see on it? Why might they have been chosen?
- * Different countries show different things on their money, such as leaders, buildings, or wildlife. What do you feel money should say about a country?
- * Imagine you could design your own coin or banknote. What picture would you include and why? Ask someone at home about what they would choose.

The Animal Welfare's Pet of the Month

The Animal Welfare Team would like to introduce Pet of the Month in the weekly update, each month we will showcase your pets. If you would like to enter a pet, send a picture and some information (name, breed, likes and dislikes) to Mrs Robinson via seesaw, and look out to see if your pet made it to the Weekly Update. We look forward to seeing all of your entries!



Eryn and Blossom, Animal Welfare Team Leaders

World Maths Day

Yesterday we celebrated World Maths Day across school. Our theme was shape, measure and time.

Across school children were investigating, making nets of shapes, measuring using a range of mathematical equipment some even took part in a scavenger hunt.

Great fun and learning was had by all!



THE BIG DIG

Our annual 'Big Dig' event was a huge success as usual. We all got outside to enjoy some gardening ensuring our flower beds are ready for planting in the Summer term. We even enjoyed a dinner time disco as part of a wonderful day.



What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION
13+

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

WHAT ARE THE RISKS?

GROUP CHAT PRESSURES

Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.

SCAMS TARGETING YOUNG USERS

Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.

DISAPPEARING AND HIDDEN MESSAGES

WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.

EXPOSURE THROUGH CHANNELS

'Channels' are an optional feature that allows users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.

UNWANTED CONTACT AND LOCATION SHARING

WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.

COMMERCIAL AND AI CONTENT

WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

...ONLINE...

Advice for Parents & Educators

REVIEW PRIVACY SETTINGS TOGETHER

Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.

TEACH HOW TO SPOT SCAMS

Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.

BE OPEN ABOUT HIDDEN CHATS

Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.

TALK ABOUT ADVERTISING AND AI

Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing Internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.02.2026

A parent has made us aware of a National Consultation: Growing up in the online world and asked us to share the details. We are sharing this information with you and it has not been checked or verified by us so we are not endorsing it, but wanted to make you aware of it. The consultation closes on Tuesday 26 May 2026, the link is below if you would like to take part in the survey

<https://www.gov.uk/government/consultations/growing-up-in-the-online-world-a-national-consultation>

Community Pages

Any items shared on these pages are for information only and are not endorsed or vetted by school.



The poster features a blue background with a white banner at the top containing the text "SuperStars EASTER HOLIDAY CAMPS 2026" in large, bold, yellow and blue letters. Below the banner, there are five circular images showing children participating in various activities: a group of children holding hands, a child playing football, a child in a costume, two yellow crocheted chicks, and a child playing tennis. A string of colorful bunting hangs across the middle. Below the bunting, there is a list of activities in blue text: MULTI SPORTS, FOOTBALL, DANCE, LEGO, CRAFTS, CODING, CROCHET, FASHION CAMP, and LASER TAG. To the right of the list is a QR code with the text "SCAN ME" and a circular logo for "CHILDREN RISE WITH SuperStars" that includes the words "RESILIENT", "INDEPENDENT", "SOCIAL", and "ENTHUSIAST". At the bottom, there are several colorful Easter eggs on a grassy field. The website address "WWW.SUPERSTARSCAMPS.CO.UK" is written in blue on a yellow background at the very bottom.

SuperStars
EASTER HOLIDAY
CAMPS 2026

- MULTI SPORTS
- FOOTBALL
- DANCE
- LEGO
- CRAFTS
- CODING
- CROCHET
- FASHION CAMP
- LASER TAG

SCAN ME

WWW.SUPERSTARSCAMPS.CO.UK



The poster has a blue background with the "all about family" logo in pink and white at the top. Below the logo, it says "Liverpool | Spring 2026 FREE" and provides the website "www.allabout-family.co.uk" and social media handles for Facebook, Instagram, and Twitter. The main title "LEVEL UP AT THE STRAND SHOPPING CENTRE" is in large, colorful, block letters. Below the title, it lists the date and time: "Wed 8th Apr • 11am-3pm" and the location: "8 The Palatine (Lower Mall)". A yellow box contains the text: "Meet Mario, Luigi & Bowser Games & Activities Mario's Mini Disco FREE Face painting Themed Crafts". Below this is a "Craft Zone" logo with a starburst design. To the right is a photograph of three people in costumes: Luigi, Bowser, and Mario. At the bottom, there are social media icons for Facebook and Instagram with the handle "/strandshoppingcentre", and logos for "PETE PINNINGTON PRODUCTIONS" and "STRAND SHOPPING".

Liverpool | Spring 2026 FREE

all about family

www.allabout-family.co.uk | All About Family | @family_allabout

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SHOPPING CENTRE

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PETE PINNINGTON PRODUCTIONS

STRAND SHOPPING

<https://allabout-family.co.uk/liverpool-spring/>