



# PARK ROAD

## COMMUNITY PRIMARY SCHOOL

# WEEKLY UPDATE



28  
March  
2025



### Next Week in School at a Glance

Monday 31	Tuesday 1	Wednesday 2	Thursday 3	Friday 4
<ul style="list-style-type: none"><li>* Lunch Menu week 1</li><li>* <b>WBC YEAR END</b></li><li>* 2.30 pm Year 1 Class Showcase</li><li>* 3.15 - 4.15 pm Y1 - 6 Kids with Bricks</li><li>* 3.15 - 4.15 pm Disney Stars</li></ul>	<ul style="list-style-type: none"><li>* 5.00 pm Y6 SATs Parents Meeting</li><li>* <b>6 pm Y5 PAN Performance at the Parr Hall</b></li></ul>	<ul style="list-style-type: none"><li>* 8.15 am Eco Warriors, HPL team, Happiness Heroes with Animal Welfare mtgs</li><li>* 2.30 pm Year 4 Class Showcase</li><li>* 3.15 - 4.15 pm Y2 Gardening <b>(last one)</b></li><li>* 3.15 - 4.15 pm Y5/6 Crochet <b>(last one)</b></li></ul>	<ul style="list-style-type: none"><li>* 8.15 am Innov8 Meeting only</li><li>* 3.15 - 4.15 pm Y4, 5, 6 Choir</li></ul>	<ul style="list-style-type: none"><li>* The ECO BIG DIG Day <b>£1 donation for rainforest if possible</b></li><li>* 2.30 pm Year 5 Class Showcase</li><li>* 3.15 - 4.15 pm whole school Game Building <b>(last one)</b></li><li>* <b>School closes for holidays</b></li></ul>

School Value: Respect  
HPL Value: Agile

### Mrs. Quigley's weekly message:

The sun has been shining and we have had another lovely week in school. It is so lovely to see the whole school playing together on the field and picnic lunches taking place.

Next week we have our Eco Day, to support our Eco Team purchasing a portion of the rainforest and protecting it from deforestation. This week in assembly, we looked at the way rainforests help us, and how we can protect our environment further. Mr Finch has increased our opportunities for recycling and has challenged the children to choose the correct bin for their rubbish. So far, we have had some excellent work across school, and we are already recycling more than previously! The Big Dig is part of our Eco Day, where children will work as a whole school team to prepare the school grounds for spring and summer as well as starting to make preparations for the annual flower show in the summer term. Children may come to school in clothes suitable for outdoor gardening work, and if the weather has been wet in the lead up, I would kindly ask that they bring a change of shoes. If children wish to wear rainforest themed clothes for the day, this would be lovely. Mr Finch and the Eco Team are collecting donations of £1 if you are able to support at all.

This week we have enjoyed class showcases from Y6, Y3, Y2 and Reception. The standard has been excellent, with wonderful singing, acting, dancing and overall outstanding performances. Y1, Y4 and Y5 showcases are this week coming and I know they will be just as creative. Well done to those classes that have shared so far; you should be very proud of yourselves!

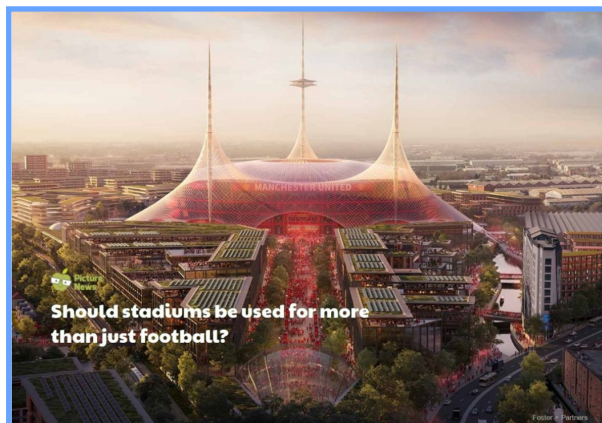
Our PAN exhibition has been put in place tonight by Mrs Oakes and Mrs Anderson. You are able to see this on display in the Golden Square for the next two weeks (details of this are later in the update). Please do visit if you are in town as I know you will be just as proud of the children as I am.

Have a lovely weekend, and see you all on Monday for the final week of the half term. Where is the year going! Mrs Quigley

## **Picture News**

The Picture News topic for next week is ...

**'Should stadiums be used for more than just football?'**



English football club, Manchester United, has announced plans to build the biggest stadium in the UK. The new stadium will cost around £2 billion, seat 100,000 spectators and will also be used for many other things, including concerts. It is thought the new development will be built close to the club's existing stadium, Old Trafford. Once it is ready, the current Old Trafford stadium may be demolished.

Other clubs support their local communities, for example Liverpool FC works with the Fans Supporting Foodbanks project where they collect food donations on matchdays and pass them to local foodbanks, Everton in the Community opened The People's Place near Goodison Park to help people look after their mental health (not only for fans but for everyone in the community) and Tottenham Hotspur's community coaches regularly visit primary schools in north London.

Things to talk about at home:

- \* What is the closest football stadium to where you live? Is it ever used for things other than football?
- \* Do you enjoy watching football or other sports? Have you ever been to a game in a stadium or perhaps visited one? Ask someone at home to share their experience.
- \* Share your thoughts on the new stadium. Do you think it is a good idea?

## **Hot Chocolate and Cake**

This week, the Midday Assistants have chosen the following children, who have demonstrated good manners and our school values at lunchtimes and they will join Mrs Quigley the next week in school (or as soon after if that is not possible) for hot chocolate and cake:

Reception Jacob B  
Year 1 Sophie MacM  
Year 2 Emily S  
Year 3 Amelia B  
Year 4 Jessica H  
Year 5 Danielle M  
Year 6 Jimmy G

## **PARENTPAY - IMPORTANT PLEASE READ**

It is Warrington Borough Council's end of year on Monday 31 March and it is essential that all lunch/snack accounts are in credit or a zero balance. We will send out our usual reminders to top up in the morning and it would be really helpful if you could add funds as soon as you receive this - we will need to follow it up if we don't hear from you.

As always, if you are having any problems making payments, please let us know because we will always help if we are able to.

## **Update from the PFA**

Unfortunately our EGM on

Tuesday was not as successful as we would have liked and so with no people attending we could not continue the meeting meaning our events for the rest of the year could not be reinstated. Instead we used the time to discuss plans for our current funds and put some actions into motion for the children.

1. As well as the £1000 we have already pledged to the school for improvements to the forest school provision, we agreed a further £150 per class to spend as they wish for their classrooms.
2. A "Make the rules day" on Friday 16 May
3. A non uniform day on Friday 13 June
4. A Summer disco - guest starring Tj the Dj on Thursday 19 June.
5. End of year ice cream van visit.

More information about these events will be released in due course with booking instructions and volunteer sign up guidance.

If you couldn't make the meeting for any reason and would like to join our PFA-LITE group, please let me know via email - [kellyhpfa@gmail.com](mailto:kellyhpfa@gmail.com).





## Park Road Primary School Eco-Warriors

Our Eco-Warrior team have set the challenge of buying an area of rain forest that is the same size as our school grounds and will be preserved by the World Land Trust, along with the animal species that reside within it. We will be kicking off our fundraising challenge with a non uniform day on the 4th April in line with the schools Big Dig. As usual, we would love a £1 donation to wear non uniform but please feel free to donate whatever you can afford. If you can wear something that is either rain forest or animal themed then even better!



**The Park Road Footprint is  
13,580 Square Metres.  
Which is 3.35 Acres.**

**Our Fund Raising  
Target is £335.**



**WORLD  
LAND  
TRUST**

Saving land  
Saving species

## Primary Arts Network Artwork Display

This year, the Primary Arts Network exhibition will take place in the Golden Square shopping centre from Saturday 29 March until Tuesday 22 April inclusive. The map of where you can find the displays is below and Park Road is number 50 (we've marked it on the map for you below - we are near to Primark/The Works). We hope you have a chance to see the lovely work the children created.





## ONLINE SAFETY

Navigating the online world safely is difficult enough for adults and it is even more complicated when it comes to our children. We want to help by providing you with information that we think may be useful to you, either now or for the future. We have chosen a couple of topics for this week and will share further information each week, we hope you find it useful. We highly recommend using Warrington Safeguarding Partnership's fantastic new website to keep your child safe online <https://warrington.onlinesafetyhub.uk/>.

# What Parents & Educators Need to Know about WHATSAPP

WhatsApp is a free messaging service owned by Meta which allows users to send text and voice messages, make video calls, share multimedia – such as images, videos, documents and polls – and have group chats. WhatsApp messages are encrypted, meaning only you and the recipient can view what is sent. While this privacy may sound attractive on paper, this app unfortunately comes with several risks that must be considered – especially for younger users.

**AGE RESTRICTION 13+**

### WHAT ARE THE RISKS?

#### EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency' and even cons where fraudsters trigger a verification message by attempting to log in to your account, then, posing as WhatsApp, call or text to ask you to repeat the code back to them, giving them access to your private messages and personal information.

#### CHANNELS

Channels let users follow interests without sharing their phone numbers or sending direct messages, allowing only votes on polls and reacting to posts with emojis. However, fraudulent channels can impersonate legitimate organizations, tricking people into sharing personal data and even spreading misinformation or hate speech. Additionally, WhatsApp may collect details about followed channels and sell this information to third parties, raising data privacy concerns.

#### FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

#### CHAT LOCK

Another new feature named 'Chat Lock' allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. While this usually functions as intended, it can potentially be exploited by younger users to hide conversations and content that they suspect their parents wouldn't approve of – such as the sharing of age-inappropriate material.

#### DISAPPEARING MESSAGES

Disappearing messages are useful for sharing personal or sensitive information, but young people may have a false sense of privacy regarding the content they share. These messages disappear after anywhere from 24 hours to 90 days – depending on the user's preference – or can even be set to be viewed one time only. However, the recipient can 'keep' the message by bookmarking or screenshotting it, making them not as private as they may first appear.

#### VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, children are able to share their location with anyone in their contacts list or a mutual group – potentially letting strangers identify their live location.

## Advice for Parents & Educators

### EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution. Get them to consider, for example, whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

### THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content sent to one user to then be shared more widely, and even publicly on social media. Encourage them to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence. Real-life friendships are far more important than likes, after all.

### ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. To do this, go to Privacy, then Groups. You can give permission to My Contacts or My Contacts Except ... Additionally, if the child needs to use Live Location, emphasise that they should enable this function for only as long as they need – and then turn it off.

### CHAT ABOUT PRIVACY

Have a conversation with youngsters about how they're using WhatsApp, emphasising that it's for their own safety. If you spot a 'Locked Chats' folder, you might want to talk about the sort of messages that are in there, who they're with and why a child might want to hide them. Also, if a young user has sent any 'view once' content, discuss their reasons for using this feature.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing Internet use and sexting behaviour of young people in the UK, USA and Australia.

**#WakeUpWednesday**

**The National College**

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/whatsapp2025>

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# What Parents & Educators Need to Know about

# ROBLOX

AGE RESTRICTION  
PEGI  
7

## WHAT ARE THE RISKS?

### ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

### MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

### IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

### ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

### RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

### SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

## Advice for Parents & Educators

### MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

### TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

### PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

### TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

## Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.



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## Community Pages

Any items shared on these pages are for information only and are not endorsed or vetted by school.

**NHS**  
Providing NHS services

**Most pharmacies can help you with **seven common conditions** without needing a GP appointment**

- Sinusitis**  
(adults and children aged 12 years and over)
- Sore throat**  
(adults and children aged 5 years and over)
- Earache**  
(children and young adults aged 1 year to 17 years)
- Infected insect bite**  
(adults and children aged 1 year and over)
- Impetigo**  
(adults and children aged 1 year and over)
- Shingles**  
(adults aged 18 years and over)
- Urinary tract infection**  
(women, aged 16 to 64 years)

Ask your pharmacy for more information about this free\* NHS service

**Visit your Pharmacy First!**

\*NHS prescription charge rules apply where a medicine is supplied

## Trans Pennine Trail Activity Pack

Bursting with fun and engaging activities, children will be encouraged to embark on a Spring Scavenger Hunt and take part in a Great British Spring Clean litter pick challenge.

They'll be able to get creative by making Spring Lamb cupcakes and creating their own Easter Egg decorations while solving the Easter Word search and bringing vibrant colours to life with picture colouring before diving into the next instalment of Mandy Mole's exciting adventure along the Trans Pennine Trail.

It's a fantastic way to celebrate Easter and the beauty of spring! Visit the following link to download your pack <https://www.transpenninetrail.org.uk/welcome-to-our-childrens-page/>



**EASTER TECH CLUB**  
CODING-ROBOTICS-GAME DESIGN-MINECRAFT & MORE

**WARRINGTON**

**Culceth High School**  
Warrington Road, WA3 5HH  
14th-17th April 2024  
9am or 11am-3pm

Childcare Voucher, Tax Free Childcare and UC Childcare payments now available.

**FREE PLACES\***

Join us to embark on a fun-filled journey into the world of coding, gaming, and creativity! This special program is designed to ignite your child's passion for tech and foster their problem-solving skills, all while having a blast during the school break! Both paid and funded places are available to book for kids aged 5+.

**\*FREE places** - are available to eligible Warrington resident children in receipt of benefit related free school meals as part of the Holiday Activities and food scheme

**BOOK!** Visit the link or scan the code- [computerexplorers.co.uk/bolton-wigan/book](https://computerexplorers.co.uk/bolton-wigan/book)  
Questions? Email us- [bolton@computerexplorers.co.uk](mailto:bolton@computerexplorers.co.uk)

Department for Education

**@CompXBolton**

**WARRINGTON**  
Borough Council

## About CommuniTree



At CommuniTree we facilitate a nurturing and safe environment for children to play, explore and take risks at their own pace and rhythm.

Dates: 7th - 11th April and 14th - 17th April  
Time: 9am - 3.15pm  
Location: Dunham Massey National Trust

Suitable for children Year 1 - Year 6

£44.40 a day (includes campfire snacks)

## Activities

- Den building
- Tree climbing
- Foraging and cooking
- Story-telling and music
- Crafting with tools
- Woodland unstructured play

## How to book a place

- Pay online via credit/debit card
- Childcare vouchers and tax-free childcare accepted
- Families that are eligible for universal credit could claim back up to 85% of childcare costs
- 35% discount available for children on benefit-related free school meals - email [info@communitree.co.uk](mailto:info@communitree.co.uk) for a discount code

## For more information:

Visit: [communitree.co.uk/dunham-massey](https://communitree.co.uk/dunham-massey)

Call: 0800 086 8837

Email: [info@communitree.co.uk](mailto:info@communitree.co.uk)