

Next Week in School at a Glance

Monday 5	Tuesday 6	Wednesday 7	Thursday 8	Friday 9
* Bank Holiday School Closed	* Lunch Menu week 3 * Year 4/5 Swimming * 3.15 - 4.15 pm R,1,2,3 Performing Arts	* 8.15 am HPL, Happiness and Animal Welfare team meetings * 3.15 - 4.15 pm Y4 Gardening * 3.15 - 4.15 pm Y5/6 Crochet	* 8.15 am Innov8 and Sports Crew * VE Day Celebrations (non uniform) * 3.15 - 4.15 pm Choir Y4, 5, 6	*

School Value: Collaborate HPL Value: Agile

Mrs. Quigley's weekly message:

What a glorious week of weather we have had - fingers crossed it continues!

On Thursday, we held our Community Café and it was lovely to see so many of you there. Thank you to the staff who organised and supported this, along with our Happiness Heroes team and to Diane from Early Help who offered guidance around the many services available in Warrington. We know that it can be hard to know all of the support available, and based on feedback from the parent wellbeing team, we have created a directory of services, which is now on our website under the Parent Useful Information section, so please do take a look.

Next week we have our VE Day Celebrations on Thursday and children can wear red, white and blue, a party outfit or an outfit in the style of 1940s. The afternoon will be an outside celebration bonanza with children having the opportunity to take part in different activities in the theme of wartime life. To give you a glimpse into the plans, we will have Mrs Wilkinson leading a 'Dig for Victory' activity, Mrs Preston 'Make do and Mend' activities, Mrs Robinson traditional games and much more. I am sure it will be a wonderful afternoon but let's keep everything crossed for good weather.

Reverend Jeremy Tear from St Mary's has been in touch with me to let me know he will be moving on to a new community in Liverpool. He is sharing his final service on Sunday 1 June at 10.00 am and would like to extend an invitation to everyone to attend. For many years, he has supported school's RE learning by hosting church visits, delivering assembles in school across the Christian calendar and even allowing us to hold our events at the church.

At the weekend, Mrs Horner completed the London Marathon in an impressive time of 3 hours 26 minutes. We are so proud of her and her dedication to running. Mrs Horner, you are amazing!

Finally, I wanted to mention some advance dates that have been shared previously. Friday 16 May will be a 'Make the Rules Day' organised by the PFA. This has always been popular in the past, where children can choose the 'rules' they wish to break for a small donation—this might be a crazy hair style, wearing own clothes, or bringing a less healthy snack. Details of this will come out soon so please look out for it. On the last day of term, we are hoping to hold Sports Day. This will be in the morning, and we will be sharing timings shortly for Reception and KS1 and the KS2 activities.

I hope you all have a lovely long weekend and see you Tuesday. Mrs Quigley

Picture News

The Picture News topic for next week is ...

'What makes somewhere special to visit?'



The government has recently announced that a theme park will be built in the Uk, due to open in 2031. The brand new Universal theme park will be the first in Europe, located in Bedfordshire, England. Universal Pictures is a US entertainment company, well known for creating movies such as Sing, Despicable Me, Shrek and The Grinch. It currently has five theme parks across the world, with plans to build more.

Universal has said the new theme park will be one of the largest in Europe and believes that the park will see around 8.5 million visitors in its first year!

It 's also thought around 28000 jobs will be created: 20000 during the building of the park and 8000 jobs once the park is open.

Things to talk about at home:

- * Share your response to the news about a new theme park in the UK with someone at home. Is it somewhere you would like to visit?
- * Have you been to any other theme parks? Have others at home? If not, would you like to?
- * Can you think of a place that is special to you? What makes it special?

Hot Chocolate and Cake

This week, the Midday Assistants have chosen the following children, who have demonstrated good manners and our school values at lunchtimes and they will join Mrs Quigley the next week in school (or as soon after if that is not possible) for hot chocolate and cake:

Reception	Hadley E	
Year 1	Connor SC	
Year 2	Lottie MC	
Year 3	Aria H	
Year 4	Matlylda NH	
Year 5	Adam B	
Year 6	Alex G	

VE Day Celebration and Non-Uniform Day

Don't forget that it is our VE Day celebrations on Thursday 8 May and children can come to school dressed in red, white and blue, or in 1940s style clothing.

If the weather is fine, there will be activities outside for the children to take part in so please remember to apply suncream, send in a hat and a filled water bottle.

Kids With Bricks

We have been so impressed with the children's creations in our Kids with Bricks Club that we wanted to share them with you. There are still places on the Monday evening club for next half term - please visit this link to book on and join the fun https://kwbclubs.ecwid.com/Park-Road-Community-Primary-Warrington-Summer-Term-2-



Community Café Happiness

Thank you to everyone who came to our Community Café yesterday, it was lovely to see you all there. We hope you enjoyed it too! We plan to hold another Café before we break up for Summer and will share details in a future update so please look out for them.

Thank you to our lovely Mrs Mitchinson, who baked some of her delicious cakes for everyone to enjoy and to our Early Help colleagues who came along with all of their knowledge to share.



There is more information on Early Help at the end of the Weekly Update in the Community Pages or you can find out more on the Warrington Borough Council website www.warrington.gov.uk/early-help.

















Fabulous Litter Pickers

Zoe Lawton (Year 5) and her brother Ryan

went litter picking on Sunday in the pathway behind The Woodlands pub, leading up to Penketh High school and collected 4 bin bags of rubbish in 1.5 hours. Well done Zoe (and Ryan!), what a lovely, community-minded activity to do.



Accrington Stanley Visit

William in Year 6 was lucky enough to play

football against
Accrington Stanley last
week and his team
won 3-2. Well done
William for all of your
hard work and training
that you do for your
football.



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Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When It's dark, wear reflective clothing or materials such as a reflective armband or lacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely agrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES



Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

WAIT FOR THE BUS TO LEAVE



When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

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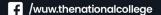
THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: https://www.think.gov.uk/education-resources/

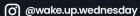


WakeUp Wednesday

The National College









Community Pages

Any items shared on these pages are for information only and are not endorsed or vetted by school.

Early help

What is early help?

Our early help teams work with families to provide support to children, young people and their families as soon as difficulties start to emerge.

Early help can:

- · provide support as soon as a problem emerges
- · help prevent further problems from arising
- · be offered to the whole family with services delivered jointly

Any professional working with your family, such as schools, health services and voluntary sector organisations, can offer early help services as soon as they can see that advice, support and/or intervention may be needed.

<u>Early help | warrington.gov.uk</u> – Warrington Borough Council Webpage



Early Help Support Team | Warrington Services Hub

The Queen's School - Saturday 10 May

There is a 'Time Traveller's Guide to Chester' event at The Queen's School in Chester for girls in Years 4 and 5, who may be interested in joining The Queen's Senior School for Year 7. It will be a morning of History, Classics, Geography and Drama themed activities. For more details or to register, please visit www.thequeensschool.co.uk/saturdayseries.

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THE QUEEN'S SCHOOL

transition programme

