



PARK ROAD

COMMUNITY PRIMARY SCHOOL

WEEKLY UPDATE



4
April
2025



Next Week in School at a Glance

Monday 21	Tuesday 22	Wednesday 23	Thursday 24	Friday 25
* SCHOOL CLOSED (EASTER MONDAY)	* Lunch Menu week 1 * School reopens * Year 4/5 Swimming * 3.15 - 4.15 pm R,1,2,3 Performing Arts	* NO Y4 Gardening * 3.15 - 4.15 pm Y5/6 Crochet	* 3.15 - 4.15 pm Y4, 5, 6 Choir	* Own Clothes Day for Vikings

School Value: Respect

HPL Value: Agile

Mrs. Quigley's weekly message:

The end of term has arrived, and what a wonderful end it has been! Over the last 2 weeks we have been wowed by all of our classes in their showcases; children shared learning through drama, dance, gymnastics and music, each one being individual and demonstrating the talents we have across school. I would like to say a huge well done to every single one of the children for being so brave, so creative and spreading joy each day with their performance.

On Tuesday, some of our Year 5 children went to the Parr Hall and performed as part of the PAN. They took the audience on a journey through decades demonstrating different dances from each period of time. They were absolutely amazing and were the performance of the night for me! Well done to the children, and also a big thank you to Miss Shirley, Mrs Thomas and Miss Harding for working with the children on this. Pictures from the night are later in the update.

Throughout today we have come together as a school community as part of the Big Dig. The school grounds look wonderful and are ready for enrichment next half term. Well done to our Eco Warriors and Mr Finch for coming up with such a great idea, as well as raising money to buy a portion of the rainforest. Thank you to everyone who contributed to this. The team has raised a whopping £126.21 so far! Well done team - we wanted to share some photographs on the next page!

Today is a day for celebration as Mrs Oakes, Mrs Robinson and the Happiness Heroes have worked hard this year with the continuation of myHappymind. As part of their role, they applied for the Bronze Accreditation and I am delighted to announce that they have been successful. Well done to the team, Mrs Oakes and Mrs Robinson. Everyone in school really enjoys myHappymind and the developments you have been working on.

Finally, an advance notice. On the Thursday 8 May, it will be 80 years since VE Day. As a school we would like to mark this, and so are planning a VE DAY celebration afternoon for the children. Carol will be making a special pudding as part of hot dinners, and the children will be able to celebrate in style in an afternoon bonanza. On this day, children may come in 1940s style clothing or red, white and blue. As we get nearer to the date, we will share more details.

As we enter the Easter break, I would like to thank you for your ongoing support. I hope the sun continues to shine, that you all enjoy some rest and relaxation time and we will see you on Tuesday 23 April - gates open at 8:35 am.

Mrs Quigley



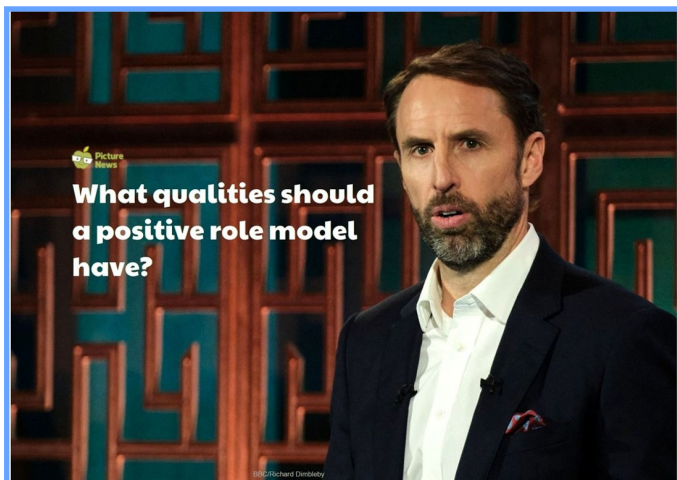
**THE
BIG DIG**



Picture News

The Picture News topic for next week is ...

'What qualities should a positive Role model have?'



Ex-England football manager, Sir Gareth Southgate, has shared his thoughts on young people and his fears that many are spending too much time online, gaming and using social media. He stated how important it is for young people to have positive role models beyond social media influencers. Drawing on his own experiences during a talk for the BBC, he said the UK needs to do more to encourage young people - particularly young men - to make the right choices in life and not be afraid of failure.

A role model is someone who inspires us to be our best selves by what they do or how they treat others. A positive role model might show kindness, honesty, bravery, patience or lots of other things.

Things to talk about at home:

- * Who are your role models? What qualities do they have? Ask someone at home about their role models.
- * Do you think anyone can be a role model?
- * Taking into consideration what Sir Gareth Southgate said, do you feel it is important to have role models who aren't online influencers? Why?

PFA's Frozen Friday

Frozen Friday's are back! The PFA will be selling ice lollies from the children's kitchen in the playground after school every Friday starting from Friday 25 April.

If you would be able to support this by volunteering, please could you sign up at the following link - up to 3 volunteers are needed each week and you can sign up for as many weeks as you can!

<https://www.volunteersignup.org/PBDLP>



Note from school:

This is the first event that the PFA have asked for volunteers since being unable to run events because of insufficient numbers, it would be great if we could show them that we are willing to support their events!

Year 5 PAN Performance Photographs

Photographs were not allowed during the performance and we will share some of the official photographs when we receive them. In the meantime, here are the photographs of Year 5 enjoying their time at the Parr Hall.



ONLINE SAFETY

Navigating the online world safely is difficult enough for adults and it is even more complicated when it comes to our children. We want to help by providing you with information that we think may be useful to you, either now or for the future. We have chosen a couple of topics for this week and will share further information each week, we hope you find it useful. We highly recommend using Warrington Safeguarding Partnership's fantastic new website to keep your child safe online <https://warrington.onlinesafetyhub.uk/>.

What Parents & Educators Need to Know about YOUTUBE

Almost anyone with an internet connection knows YouTube. The Google-owned site lets anyone upload videos to be shared around the world, and as a result, it's an incredible resource with instant free access to material covering every conceivable topic. But with over 500 hours of video uploaded every minute, not all of it will be appropriate for young eyes.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate content. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but it can also lead to binge-watching and screen addiction – especially if 'auto-play' is active. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

RADICALISATION

YouTube's algorithm tends to promote content that's getting the most traffic – a lot of which can be quite extreme. This can be fine for harmless topics, but YouTube isn't regulated like television, and that means that conspiracy theories, fake news and hateful ideologies can occasionally surface to warp impressionable minds all too easily. Remember – the more they watch, the more they'll be recommended.

CONNECTING WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as message other users directly. Connecting with strangers online can potentially lead to children being exposed to adult language, cyberbullying and – in the worst cases – online predators. If a child is creating content themselves, this can increase the likelihood of them becoming a target.

TRENDS AND CHALLENGES

YouTube is teeming with trends and challenges, some of which are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may cause physical or emotional harm to children who watch or copy them. The painful 'salt and ice challenge' – where people use these two ingredients to burn their skin – is just one of many examples.

SNEAKY SCAMMERS

The comments sections of popular content creators regularly have scammers posing as that influencer, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and often offer cash gifts or 'get rich quick' schemes. Children may not realise that these users aren't who they claim to be.

Advice for Parents & Educators

APPLY RESTRICTED MODE

For older children, Restricted Mode is an optional setting that prevents YouTube from showing inappropriate material (such as drug and alcohol abuse, graphic violence, and sexual content) to underage viewers. To prevent children from changing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that they use to access YouTube. It's worth also turning the auto-play feature off, to prevent YouTube's algorithm automatically recommending something inappropriate.

18 CENSORED TRY GOOGLE FAMILY

Creating a Google Family account allows parents and carers to monitor what their child is watching, uploading, and sharing with other users. It will also display their recently watched videos, searches, and recommended videos. In general, a Google Family account gives a parent or carer oversight of how their child uses sites like YouTube and helps to ensure that they are only accessing appropriate content.

MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them under 18. Younger children will watch different content to older ones, of course. You may want to keep an eye on how children interact with this material – and, if applicable, with content creators – to understand what they're interested in. Remember that creators often share content outside of YouTube, so don't ignore their web presence elsewhere!

CONSIDER YOUTUBE KIDS

It's possible to sidestep most inappropriate content completely via Google's own YouTube Kids app for Android handsets and iPhone. This lets you filter content by "preschool" (4 and under), "younger" (ages 5 to 9) and "older" (ages 10 to 12). This isn't a perfect substitute for personal supervision, as the app's filtering system is automated, and Google can't manually review all videos.

CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that a child is subscribed to can be hidden. If the child is only uploading videos set as 'private', they are far less likely to receive direct messages from strangers.

LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases. For example, users can rent and buy TV shows and movies to watch. If you're like to avoid children purchasing content online, limit their access to online payment methods. Many parents have discovered the hard way that a child happily consuming a paid-for series quickly leads to an unexpected bill!

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.

#WakeUpWednesday

The National College

What Parents & Educators Need to Know about

INSTAGRAM

AGE RESTRICTION
13+

Instagram remains one of the world's most popular social media platforms, especially among teens – with around 70% of 13 to 17-year-olds using it. Owned by Meta, Instagram allows users to share photos and videos, create interactive 'stories', broadcast live, send private messages and follow others. With regular updates and new features, it's essential for parents and educators to stay informed about how children are using the app – and what the risks are.

WHAT ARE THE RISKS?

EXCESSIVE SCREEN TIME

Instagram's design encourages prolonged use through endless scrolling of trending content and generating a fear of missing out (FOMO). Children can quickly lose track of time browsing posts from friends, influencers, and strangers, which may disrupt their day-to-day activities.

AI CHATBOT CONCERNS

Meta's AI, which is available on Instagram, allows users to chat with an in-app chatbot. While often helpful, it can blur boundaries for young users, who may ask for or read content that is inappropriate or see it as a real friend or confidant. Privacy issues also arise, as conversations may not be as secure or private as children assume.

RISKS OF GOING LIVE

The livestream feature allows real-time broadcasting to followers – or anyone, if the account is public. This increases the chance of unwanted contact from strangers and pressure to act in ways that gain attention, including engaging in inappropriate behaviour. Viewers may also post offensive or harmful comments during live sessions.

THREADS INTEGRATION

Threads is Instagram's sister app for public, text-based conversations. Posts from Threads appear in users' Instagram feeds and can lead children to view, share, and comment on public conversations with strangers. The content may not always be age-appropriate and can be misleading or false.

SCHEDULED MESSAGING

Instagram's newer ability to schedule direct messages means that children could receive messages late at night or early in the morning. This can disrupt their sleep or keep them preoccupied before the school day even begins.

EXCLUSION AND LOW SELF-WORTH

Feeling left out online can have a real emotional impact. Being left out of photos, receiving fewer likes, being unfollowed, or being ignored in chats and comments can leave children feeling excluded, which often hurts as much as in real life. There is a risk this can lead to reduced self-esteem and a sense of not belonging.

Advice for Parents & Educators

USE INSTAGRAM'S SUPERVISION TOOLS

Instagram's built-in Family Centre lets parents monitor how much time their child spends on the app. Specialised 'teen accounts' are private by default and offer controls on who can message them. Make sure that children use their real age when registering their account to ensure they have these protections.

OPEN UP THE CONVERSATION

Talk regularly to the children in your care about what they enjoy on Instagram – and what makes them uncomfortable. Encourage honest chats about filters, body image, and online approval. Reassure them that they don't need to edit their appearance or chase 'likes' to feel valued.

SET BOUNDARIES FOR THREADS AND AI

Parental controls on Instagram also apply to Threads. These allow parents to monitor time spent in the app, check follower lists and adjust exposure to sensitive content. Discuss AI features, too, therefore helping children understand that chatbots aren't real people and should be used with care.

BE MEDIA-SAVVY WITH INFLUENCERS

Parents should follow a few of the influencers their child watches, so they can better understand the content they're seeing. Use this as a springboard to talk about the difference between genuine recommendations and paid promotions – and how online personalities can shape opinions and behaviour.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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Community Pages

Any items shared on these pages are for information only and are not endorsed or vetted by school.



Spring Plant Sale



Warrington West Scouts are selling high quality bedding plants and hanging baskets again for delivery later in May. Orders must be received by them no later than Sunday 4 May 2025 and the link is below.

<https://www.warringtonwestscouts.org.uk/shop/>

School has purchased plants from Warrington West Scouts for years and can vouch for their quality. Not only that, but it also supports a really good cause, our local scouting groups.



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LFC Foundation PDP Football Camps

LFC Foundation have been delivering LFC Foundation Football Camps for many years and participants absolutely love them.

For £25 for a full day, LFCF PDP Goalkeeper Technical GK Camp offers players with Technical GK Sessions & Strength & Conditioning Sessions with S&C Coach & lots of chances to put new found knowledge to the test as a GK in Attacking/Finishing Sessions & in Small Sided Games throughout the day.

For £20 for a full day, LFCF PDP Football Technical will provide players with Technical Football Sessions & Strength & Conditioning Sessions with S&C Coach & lots of chances to put new found knowledge to the test in Attacking/Finishing Sessions & in Small Sided Games throughout the day.

Timings on each day: 10am-3pm. Keep checking booking website as they add more events over next few week onto system.

Football Camp Booking Link:

Week 1

@ Helsby Sports
Monday 7th April

@ Halewood Leisure
Tuesday 8th April

@ Sutton Leisure
Wednesday 9th April

@ Netherton Activity Centre
Thursday 10th April

@ Dunes Southport
Friday 11th April

Week 2

@ Netherton Activity Centre
Monday 14th April

@ Halewood Leisure
Tuesday 15th April

@ Sutton Leisure
Wednesday 16th April

Potential for Wirral Camp
Thursday 17th April (Check Site for Details)

All About Family Magazine

Please see below the link for the Spring 2025 edition of the All About Family magazine with advice on internet safety, phonics, books, first aid, healthy eating, Snapchat -Instagram-WhatsApp Advice, family law plus more.....

www.allabout-family.co.uk/nw-magazine/



Family First Magazine

Please see below the link for the Spring 2025 edition of the Family First magazine.

<https://familyfirst.co.uk/issue2-25>



HALLÉ

We're recruiting for our Youth Orchestra and Choirs for the 2025-26 season!



If you like to sing in choirs or play your instrument in orchestras, or think you might – this could be for you!

Membership is **free**, by audition.

Deadline for applications **Fri 9 May 25.**

For more information, please visit
<https://halle.co.uk/project/youth-ensembles-recruitment/>

netball Camp

- School Years 1 to 4 and Years 5 & 6
- £28.00 per day
- WARRINGTON Venue
- Level 2 Coaches
- Sports leaders awards
- None members welcome

7th & 8th April 2025



29th & 30th May 2025

30th & 31st July 2025

28th & 29th Aug 2025



Contact Us

07872 499 626

www.nelliesnetball.co.uk



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OPTIMA TENNIS COACHING
LEARN - PLAY - COMPETE

Easter Tennis & Multi Activity Camps

Mon 7/4-Fri 11/4
Mon 14/4-Thu 17/4

GRAPPENHALL TENNIS CLUB

EARLY BIRD DISCOUNTS

AGES 4-14

Ofsted
Registered

MORE INFO

www.optimatennis.co.uk
Email: steve@optimatennis.co.uk



JETS

BRIDGEWATER JETS

APRIL BASKETBALL CAMP

WEDNESDAY 16TH APRIL
THURSDAY 17TH APRIL

9:30AM - 3:30PM

6 - 16 YEAR OLDS

BIRCHWOOD COMMUNITY HUB
WA3 7PQ

£25 PER DAY

CONTACT STEVE:
07966172233 OR
BRIDGEWATERJETS@GMAIL.COM



LYMM MANOR ROAD
TENNIS CLUB
AT LYMM RUGBY CLUB

Family Fun FRIDAY 4TH APRIL
CROUCHLEY LANE WA13 0AG

Fun coach led Junior Games 5 – 6pm
Have a go Family Tennis 6 – 7pm
Adult Cardio Tennis 7 – 8pm

Free hot dog for juniors
Raffle for a chance to WIN coaching sessions!
Food and Bar will be available

Fun for the whole family!
All equipment needed will be supplied
Come down to meet club members and see what
Lymm Manor Road Tennis Club can offer you!

For more details contact – lmrtc.comms@gmail.com



Purple Gecko Youth

LIMITED AVAILABILITY

EASTER DANCE & SPORT CAMP

WARRINGTON Borough Council

25 Funded HAF places

7TH-10TH APRIL 9:00 AM - 3:30 PM
HOT LUNCH MEAL INCLUDED
AGES: 5 - 12

BEAMONT COLLEGIATE ACADEMY,
WARRINGTON

£7.50 PER DAY NON FUNDED

BOOK YOUR SPOT TODAY!

INFO@PURPLEGECKOFITNESS.COM



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HAYWARD PERFORMING ARTS
Where Stars take Centre Stage
SATURDAY
STAGE SCHOOL

JOIN NOW

To have your chance to take part in our incredible production of *Mary Poppins* which will be part of **The Stockton Heath Arts Festival on Saturday 5th July**

9.45AM - 11.00AM: JUNIORS 5 - 11 YRS
 11.00 AM - 12.15PM: SENIORS 12 - 16 YRS

Studio address: 28 - 32 Milner Street, Warrington, Cheshire WA5 1AD

EASTER HOLIDAY FOOTBALL CLUBS

SCAN QR CODE OR
 WHATSAPP 07931475722
 TO BOOK!

MANCHESTER:
 WEEK 1: 7th APRIL - 10th APRIL
 THE FUSE, PARTINGTON, M31 4BU
 WEEK 2: 14th APRIL - 17th APRIL
 FOREST GATE ACADEMY, PARTINGTON, M31 4PN

WARRINGTON:
 WEEK 1: 7th APRIL - 10th APRIL
 LOCKING STUMPS, BIRCHWOOD, WA3 7PH
 WEEK 2: 14th APRIL - 17th APRIL
 LOCKING STUMPS, BIRCHWOOD, WA3 7PH

@FFDCUK

£22 PER DAY OR £80 FOR THE FULL WEEK
 PLEASE BRING YOUR LUNCH, DRINKS AND SNACKS

DAY 1:
 INTRO FUN
 DRIBBLING ACTIVITIES
 INVASION GAMES
 FOOT CRICKET
 FOOT TENNIS

DAY 2:
 INFLATABLE PITCH DAY
 OR
 TALENT ID
 TOURNAMENT DAY

DAY 3:
 INFLATABLE PITCH DAY
 OR
 TALENT ID
 TOURNAMENT DAY

DAY 4:
 WEEK AWARDS
 CERTIFICATES
 PASSING ACTIVITIES
 CHILDREN'S CHOICE
 FOOT GOLF

FAMILY MINDFUL MOMENT

Wednesday 9th April
 12.30 - 13.30

The Engine Rooms, Birchwood
 Park



Meet us by the panda for a short walk and a mindful exercise.

Make the most of half-term with a mindful family walk. Enjoy fresh air, beautiful scenery, and quality time together.

FLOURISHING FAMILIES FREE TASTER

Wednesday 16th April
 12.30 - 13.30

The Engine Rooms, Birchwood
 Park



Flourishing Families is designed to improve well being for both parents and children. We will cover a range of topics through play, with mindfulness at the core of each area.

Join us for our free taster session to deepen the bond between you and you child.

SCAN THE QR CODE TO SECURE YOUR SPACE

