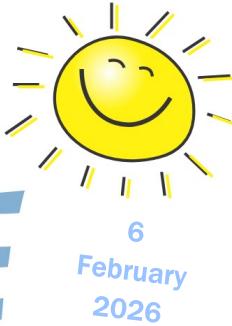




PARK ROAD

COMMUNITY PRIMARY SCHOOL

WEEKLY UPDATE



Next Week in School at a Glance

Monday 9

Tuesday 10

Wednesday 11

Thursday 12

Friday 13

Mental Health Awareness Week

* Lunch Menu week 3

* **9.00 am Workshop for Parents**

* 3.15 - 4.15 pm Disney Stars

* 3.15 - 4.15 pm Hockey Y3 - 6 *(last one)*

* 3.15 - 4.15 pm R/1/2 Baking *(last one)*

* 3.15 - 4.15 pm Kids with Bricks Y1-6 *(last one)*

* 3.15 - 4.15 pm R, Y1, 2,3 Performing Arts **inc 4.00 pm Parent Performance** *(last one)*

* 3.15 - 4.15 pm Y3/4 Baking *(last one)*

* 3.15 - 4.15 pm Y4,5,6 Choir

* 3.15 - 4.15 pm Y5/6 Crochet Club *(last one)*

* 3.15 - 4.15 pm Y5/6 Baking *(last one)*

* 3.15 - 4.15 pm Multisports R/1/2/3 *(last one)*

* Rock Kidz Day *(rock star clothes)*

* No hot dinners

* **School closes for half term**

Unique Individuals Learning Together

Mrs. Quigley's weekly message:

As we approach the final week of this half term, I wanted to take a moment to celebrate what has been a truly fantastic few weeks here at Park Road. The Spring Term has been filled with proud moments, positive attitudes and countless examples of children showing us what it means to be determined, kind and ambitious learners.

Across school, pupils have shown real resilience and a love of learning. I have seen children tackling challenges with determination, supporting one another as friends and demonstrating kindness through play and teamwork. Our learners continue to be excellent role models within the community too - whether on trips, during visits or welcoming visitors into school.

A special mention must go to our Year 6 pupils. This week, Year 6 have been practising for their SATs in May and have approached every session with an impressive "can do" attitude. Their resilience and positivity have shone through, and they have all received fantastic feedback from Mrs Roberts, Mrs Robinson and Miss Harding, who have been supporting them. Well done, Year 6 - we are incredibly proud of you.

Next week is another busy and exciting week in school. We will be focusing on ways we can look after our mental health and wellbeing as part of Mental Health Week. The Schools Link Mental Health Team will be in school on Monday, beginning with a parents' workshop. If you haven't signed up yet, the link to the short digital form is on the Seesaw message that is sent out with this update. The team will also be working with pupils from Reception to Year 3 throughout the day. On Tuesday, all classes will take part in learning about how to stay safe online. This is an important part of helping children navigate the digital world with confidence and care. To finish the week with a bang, the hall will be transformed into a *full rock concert experience!* It promises to be a wonderful day of music, energy and fun for everyone.

And finally, a huge well done to our School Choir, who attended Young Voices yesterday. They had an amazing time performing as part of such a large and inspiring event. Mrs Roberts, Mrs Wilkinson, Mrs Hutchinson and Mr Wiebe shared how electric the atmosphere was and how brilliantly the children sang their hearts out. We are incredibly proud of them all.

Have a wonderful weekend, and I look forward to seeing you all next week as we head into the final week before the break. Mrs Quigley

Picture News

The Picture News topic for next week is ...

'Should children have social media?'



Adults in the UK are talking about whether children under 16 should be allowed to use social media as the government is considering new rules to help keep children safe online. Some people believe social media helps children stay connected, while others worry it can affect wellbeing and mental health. During Children's Mental Health Week, the story will remind us how important it is to look after our mental health both online and offline.

Social media is online websites and apps, where people share photos, messages and videos such as TikTok, Instagram, YouTube and Snapchat.

Some adults are worried social media can affect sleep, anxiety and friendships so they are asking how to help children stay safe online.

Things to talk about at home:

- * What rules or agreements can help us feel safe when using technology at home?
- * Can you think of ideas for family to help balance screen time and other activities?
- * What are some of the activities that you do online? Do you do different things online from others at home?

Hot Chocolate and Cake

Well done to the following children chosen this week for demonstrating good manners and our school values at lunchtime:

Reception	Freya S
Year 1	Ayda W
Year 2	Freddie McA
Year 3	Anya C
Year 4	Amelia B
Year 5	Shravani T
Year 6	Adam B

Lunch on Friday 13 February

As the hall is in use all day on Friday with the Rock Kidz concert, the children will be eating in their classrooms on that day. For this reason, there will be no hot lunches on offer, but children can order a packed lunch from Carol on the day (like we did at Christmas on the Party Day).

Rock Kidz

Mrs Quigley mentioned in her update that Rock Kidz will be visiting school next Friday and there will be the opportunity for a 'Meet and Greet' after school with the group. There will be a chance to buy merchandise such as



Snapback caps	£15
T-shirts	£12
Hoodies	£20

The children thoroughly enjoyed the event last year and the 'Meet and Greet' event was very popular.

Dance Show Success

Well done to Sophia in Year 4, Lottie in Year 3 and Archie in Year 2 for taking part in 'That's Showbiz Prestige National Finals' at Blackpool Winter Gardens last weekend.



Their team received 3rd place overall for their routine and Sophia and Lottie were chosen to go up to receive the award.

10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

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Community Pages

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Trans Pennine Trail Kid's February Half Term Activity Pack

Kids' February Half Term Activity Pack, filled with fun nature-themed activities, crafts, recipes and puzzles for families to enjoy during the holiday. It's a great way to inspire children to get creative, explore the outdoors, and learn more about the outdoors and the Trans Pennine Trail.

With colourful characters leading the way, this activity pack inspires kids to discover winter wildlife, get creative, and enjoy the magic of the outdoors. There are opportunities to share their adventures and to earn a digital certificate.

The packs are ideal for Key Stage 1 and 2, but there's something for everyone – whether you're a teacher, parent, or young explorer. They're perfect for use on the Trail, in your local park, or even indoors on a rainy day. Every pack is designed to help everyone learn, play, and make memories while exploring the outdoors.



The activity pack can be used 'on the go' by downloading it to a mobile or can be printed.
<https://www.transpenninetrail.org.uk/childrens-page/tpt-activity-packs/>