



# PARK ROAD

## COMMUNITY PRIMARY SCHOOL

# WEEKLY UPDATE



6  
June  
2025



### Next Week in School at a Glance

Monday 9	Tuesday 10	Wednesday 11	Thursday 12	Friday 13
* Lunch Menu week 2 * 3.15 - 4.15 pm Disney Stars * 3.15 - 4.15 pm Kids with Bricks	* Y4/5 Swimming * 3.15 - 4.15 pm R,1,2,3 Performing Arts * 3.15 - 4.15 pm Rounders KS2	* 8.15 am HPL, Happiness and Animal Welfare team meetings * 3.15 - 4.15 pm Y3 Gardening * 3.15 - 4.15 pm Y5/6 Crochet	* 8.15 am Innov8 and Sports Crew * 3.15 - 4.15 pm Choir Y4, 5, 6 * 3.15 - 4.15 pm Ball Games R, 1, 2	* PFA non-uniform in exchange for £1 * NO Athletics R, 1,2 * <b>DEADLINE TO BUY PFA DISCO TICKETS</b>

School Value: Collaborate HPL Value: Agile

### Mrs. Quigley's weekly message:

What a lovely first week back after the holidays, although perhaps the weather has not quite been what we would like!

This week, our Choir took part in the MAT Factor hosted by Great Sankey High School. Their performance was filled with joy and enthusiasm and I was so proud to watch them perform. Mrs Oakes, our music lead, was thrilled with the quality of singing, as well as the instrumental accompaniments we had. Well done to everyone involved.

Our Year 5 children have taken part in BikeRight this week. The instructors were delighted with them and spoke with me about how respectful and sensible the children were. All instructors commented on the perseverance shown, especially as some groups became quite wet during their training. Well done Year 5.

Next week, the PFA are hosting an own clothes day for a £1 donation and it would be great if you are able to support it. The week after, they are hoping to hold the summer disco. If you are able to offer any support for either disco, please do register as currently there are not enough helpers for them to go ahead - details on how to volunteer to help at the disco can be found on page 4 of this update. I hope to see many of the children there and your support is always appreciated. This year the PFA have run limited events because they don't have enough people to plan them, however, they have still managed to support the development in the forest school area which is an excellent asset to our school, provided a Pantomime at Christmas and are organising some end of year treats - these are currently in development, so I won't spoil any surprises. Thank you to the PFA members for everything you do.

Finally, I am sorry to share that Mr Taylor will no longer be working in school. He was completing an apprenticeship programme with school, but has decided to pursue other interests. I know he worked hard with his clubs and the support he provided in school and we wish him the very best for the future.

Have a wonderful weekend, and let's hope the sunny weather and warmer temperatures return soon!

See you on Monday!

Mrs Quigley

## **Picture News**

The Picture News topic for next week is ...

'What do you like or dislike  
about zoos?'



Zoos, aquariums and safari parks in Great Britain will have to follow new rules to help them take better care of animals. These rules say that animals must have bigger and better spaces to live in. The changes will help many different animals, including elephants, stingrays, snowy owls and octopuses. Elephants, in particular, will be given much more room to move around and explore.

The key changes are:

- ⇒ More natural habitats for elephants
- ⇒ Banning aquarium pools where visitors are allowed to touch fish and other sea creatures, such as octopuses and rays, because being touched can stress or harm them
- ⇒ Prohibiting long-term tethering of birds of prey, allowing them more freedom to move
- ⇒ Better training for staff working with exotic animals

Things to talk about at home:

- \* Have you ever visited a zoo? Talk to someone at home about their experience.
- \* If you could design the perfect zoo, what would you include to keep the animals happy and healthy?
- \* Do you think zoos help people care more about animals and nature? Why?

## **Hot Chocolate and Cake**

This week, the Midday Assistants have chosen the following children, who have demonstrated good manners and our school values at lunchtimes to join Mrs Quigley next week (or as soon after if that is not possible) for hot chocolate and cake:

Reception	Alfie L
Year 1	Hunter B
Year 2	Amelia E
Year 3	Harvey D
Year 4	Noah S
Year 5	Joseph L
Year 6	Xander H

## **Chicken and Guinea Pig Help for Summer**

If you would be able to help to look after our chickens and guinea pigs over the summer holidays, please could you let the school office know your availability so we can pull together a rota. We will give full training on what needs to be done (letting the chickens out, cleaning the coop and guinea pig hut, collecting the eggs, topping up food and water etc). As a thank you, you can keep any eggs that are laid during your duty!

With permission, we will create a Seesaw group of everyone on the rota so that if anything comes up unexpectedly, you will be able to contact each other and rearrange dates. We will also provide contact details of staff in case you need additional help.

## **Gymnastic Success**

Well done to Dixie-Lou in Year 5 for her star participation in a gym competition that helped her team, North West, to win a bronze medal in the Excel British National Finals!





# What Parents & Educators Need to Know about EMOJIS

## WHAT ARE THE RISKS?

### GENERATIONAL MISCOMMUNICATION

An emoji like 🍷 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

### SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

### RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (🧑) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

### MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍷 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🌵 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

### NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🔥👤 (fire + 'woozy' face + pill emojis) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

## Advice for Parents & Educators

### LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like emojiipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.

### CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.

### ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🍷 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.

### PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to – not just someone who's watching them.

## EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples - please be aware this isn't an exhaustive list.

### COMMON EMOJIS:

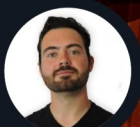
🤡 (Clown face) Foolishness or clowning around	🥰 (Pleading face) Over-affectionate or 'simping'
😎 (Cool face) Cool, stylish or ruthless	👁️ (Eyes) Watching drama unfold
😍 (Hot face) Intense attraction or excitement	🐐 (Goat) Greatest of all time (G.O.A.T.)
😐 (Moai) Stone-faced, unbothered	💅 (Nails) Confidence, sassiness, or indifference
👑 (Crown) 'Slaying', as in doing great	🚩 (Triangular flag) Red flag; a warning sign about someone's behaviour

### POTENTIALLY CONCERNING EMOJIS

🍷 (Ear of corn) Slang for pornography (avoids censorship algorithms)	🌵 (Wilted flower) Often used to convey emotional struggle or sadness
❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine	👤 (Snake) Can represent betrayal or being 'two-faced'
🗝️ (Key, lying face) Related to cocaine use	🔫 (Water pistol) Sometimes used to reference violence or self-harm
🌿 (Falling leaves, herb, maple leaf) Can symbolise cannabis	⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil
💊 (Pill) May reference drug use or prescription misuse	🍜 (Steaming bowl) Refers to nudes ('noods' is an abbreviation of noodles)

### Meet Our Expert

Keith Broni is a globally renowned emoji expert and the Editor in Chief of emojiipedia.org, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



The National College

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

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Parents, Friends  
Association

### **PFA Non Uniform Day Friday 13 June in Exchange for £1**

As previously mentioned, the PFA have continued with non-uniform days, but are asking for a £1 donation instead of items towards events.

The next non-uniform day is Friday 13 June and so that you don't have to look around for loose change, the payment can be made on Parentpay directly to the PFA. Of course, you are able to still send in cash if you would prefer.

### **PFA disco Thursday 19 June - last date to buy tickets Friday 13 June**

Just a reminder that our discos are nearly here so please buy your tickets through Parentpay as soon as possible to avoid disappointment. Please respect the personal time of our team - there are very few PFA members, all of whom work as well as volunteering, by purchasing tickets before the deadline.

**KS1 4:00 - 5:00 pm** with doors opening at 3:55 pm

**KS2 5:15 - 6:45 pm** with doors opening at 5:10 pm

Entry includes a hot dog, drink and games/prizes - £4 per ticket.

**Please provide emergency contact details, who will be collecting, and any allergies in the comments section.**

**Please remember, there will be no on-the-door sales and no deadline extensions so please buy early to avoid disappointment and guarantee your child a place!**

### **Volunteer Helpers for the Discos**

To be able to run these events, we need help and if you could give some of your time we would really appreciate it as currently we don't have enough people to run either disco. If you can help, please sign up using the following links ...

KS1 Disco - [volunteersignup.org/RWMQQ](https://volunteersignup.org/RWMQQ)

KS2 Disco - [volunteersignup.org/H3PPX](https://volunteersignup.org/H3PPX)

We hope to see you at the disco!

Kelly

PFA Chair

[kellyhpfa@gmail.com](mailto:kellyhpfa@gmail.com)



## Community Pages

Any items shared on these pages are for information only and are not endorsed or vetted by school.



Cycle Security



Cheshire  
Constabulary

When buying a bike, you should include a security budget within your total spend. Basic security measures are inexpensive in comparison to the value of the bicycle you are protecting.

### Protect your bike by:

- **insuring it**, either by including it on your home contents insurance or through a separate policy. It's best to do this at the time of purchasing the bike, or you may never get round to following it up.
- **Security marking it**, this can be a visible deterrent and can assist in the return of your bike if recovered by Police. Products can be found on [www.securedbydesign.com](http://www.securedbydesign.com)
- **Recording and registering it** on the National Cycle Database by visiting [www.bikeregister.com](http://www.bikeregister.com), the model, make and frame number will be required. Registering on this database will help Police to return recovered bikes to their rightful owners. Consider taking a photograph and record a detailed description of it, including any unique features for reporting if stolen and for insurance purposes. Remember to keep it updated.

### Did you know that more than half of all bicycle thefts take place from an owner's property? At home you should:

- **keep your bike somewhere secure** such as a shed or garage and ensure that the door is kept locked, and the bike is secured with a lock in there. This is important in the summer as people are often in and out of the shed throughout the day and it is easy to presume it is locked – make a special effort to check each evening.
- **keep it out of public view**. As with all valuable items don't advertise them to thieves. A bike is going to be seen whilst out and about but if you leave it at the front or propped up against a wall it can be easily taken.
- **secure it to an immovable object** even within the shed or garage make it difficult to steal. You can also consider installing a floor or wall mounted anchor lock for security.

### When out on your bike, you should think carefully about how and where you secure it:

- **Avoid isolated or dimly lit places**. Ensure your bike is left in an area that is well lit, with lots of people around. If someone wants to steal it, they will have to do so in a crowded area, increasing the risk of being caught and deterring the thief from targeting your bike.
- **Always lock your bicycle**, even if you are just leaving it for a few minutes. If your bike is expensive or rare try to avoid securing it in the same place all the time so it won't be noticed and stolen to order.
- **Lock your bike to an immovable object** such as designated bike racks and ground anchors. If a designated space is unavailable, lock it to robust street furniture such as lampposts or railings, but be careful to observe any requests not to use certain items of street furniture and not to cause any damage. Remember that thieves can lift a bike off a signpost and drainpipes can be removed so when securing your bike think like a potential thief, if you can think of a way to remove it, they will too!
- **Think about where the lock is positioned**. Lock your bike through the frame as it is the strongest part of the bike. Some wheels are quick release and can be easily removed from the frame, which can allow for the frame to be taken. Locks can be picked so face the lock towards the ground, so the lock can't be easily turned and picked. Make your lock and bike hard to manoeuvre when parked so a thief cannot position the lock in a way that allows them to smash it off.

### Locks and additional security

- **Buy a good quality lock**, choose a 'sold secure' recommended bike lock, ideally with a gold standard rating from [www.soldsecure.com/category/bicycle](http://www.soldsecure.com/category/bicycle). Using more than one lock can be a deterrent, one of the most important factors in protecting your bike is how resistant your security is to attack.
- **Consider an audible alarm**, smart locks and GPS tracker to secure your bike. This can alert passers-by to a potential theft and the bike can be tracked.

### Removable parts

- **Wheels, seats and storage** can all be expensive to replace and easily removed by a thief. If leaving your bike unattended it might be worth removing these items prior to leaving your bike.
- **Use locking skewers or nuts** to secure parts permanently if appropriate.

### Reporting a theft

- **Call Police on 101** to report your bike stolen, include any distinguishable details. If the crime is in progress call 999.

Always remember to stay safe and vigilant when cycling, not only from thieves but also the hazards that cyclists face when out and about!

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**Cromdale Way**  
Pre-School

# JOIN US FOR OUR OPEN WEEK.

**WEEK  
COMMENCING  
23RD JUNE  
2025**

***Come and have a look around.***  
We warmly invite prospective parents to visit our preschool, where they can explore our exceptional facilities and experience firsthand the nurturing environment we offer to support their child's development.

***Community Collaboration.***  
Our preschool fosters a strong sense of community by engaging in collaborative bulb planting initiatives and participating in Forest School sessions at our neighbouring primary school, all led by a fully accredited Forest School teacher



### INFORMATION

 07752030476

 Tim Parry community center WA5 3NY

 [www.cromdalewaypreschool.com](http://www.cromdalewaypreschool.com)

**BOOK YOUR VIEWING NOW**

### Ikea's Midsummer Party - Kids Eat for Free!

Join Ikea in the Swedish restaurant on Thursday 19 June from 5 pm for a Midsummer celebration.

You will get 3 course meal, £7.50 for IKEA Family member, £8.95 for Non-IKEA Family members, with a children's craft workshops!

Get into the summer mood with a local community choir - Wired for Sound!

Menu:

**Starter** choices - Marinated salmon plate - Salmon wrap - Small salad bowl

**Main course** choices - Salmon fillet with bean mix - Meatballs 8 piece - Plant balls 8 piece

**Dessert** choices - Daim cake - Apple pie

plus hot and cold drinks from the refillable machines (bottled drinks are not part of the deal)

Kids choose from Meatballs, Plant balls or Tomato Pasta (all children's portion), includes a soft drink and a piece of fruit.

To book, either visit Ikea to prepay for your ticket in the Restaurant or pay on the day if tickets are still available.

\*Kids eat free: 16 years and under when accompanied by an adult ticket holder. Max 4 kids per adult ticket.

