



PARK ROAD

COMMUNITY PRIMARY SCHOOL



9
May
2025

WEEKLY UPDATE



Next Week in School at a Glance

Monday 12	Tuesday 13	Wednesday 14	Thursday 15	Friday 16
SATS WEEK - limited access in school see page 2				
* Lunch Menu week 1 * 3.15 - 4.15 pm Disney Stars * NO Kids with Bricks	* Year 4/5 Swimming * 3.15 - 4.15 pm R,1,2,3 Performing Arts	* 3.15 - 4.15 pm Y4 Gardening * 3.15 - 4.15 pm Y5/6 Crochet	* 3.15 - 4.15 pm Choir Y4, 5, 6	* Break the Rules Day (see page 5 for details)

School Value: Collaborate HPL Value: Agile

Mrs. Quigley's weekly message:

Happy Friday! We have had another wonderful week in school with a fantastic VE Day celebration yesterday. During the day, children learned about why we have VE Day, we held a whole school 2 minute silence at 12 pm and then we celebrated in the afternoon with a big party. A huge thank you to all of the staff for either running a stall, ensuring children got to where they needed to be at the right time and helping with activities. I know the children enjoyed the different experiences, from a street party, to learning 1940s dances, digging for victory, traditional games and flower printing in the make do and mend area. The souvenir bags were lovely and I hope the children enjoyed sharing all their treats and souvenirs with you at home. The outfits were just perfect and watching all the children working and celebrating together just further confirmed to me what I already know—our school and community are amazing!

Next week our Year 6 children have their SATs. Each member of the class is a wonderful unique individual, demonstrating their talents and passions throughout their school journey. They have worked so hard this year, as well as every year they have been in Park Road. I know come this time next week, they will do what they always do and will be exceptional. Year 6, we are all so proud of you. Have a restful weekend and we will see you Monday—you've got this! Please can I ask for support from all our families by ensuring your child is in school on time and contact with the school office is kept to a minimum to allow the school to be as quiet as it can be.

I am pleased to announce that we have appointed a replacement for Mr Finch. Mr Savage will be joining us from next week and I'm sure he will quickly become a valued member of our community. If you see him on the gates, please do say hello.

Finally, next Friday is the popular 'Break the Rules' day from the PFA. Please have a look on the PFA page and support if you can.

I hope you all have a lovely sunny weekend and I'll see you Monday. Mrs Quigley

IMPORTANT - PLEASE READ

As you may be aware, next week our Year 6 class will be sitting their SATs tests. We want to give them as peaceful and relaxing a setting as possible so that they can concentrate fully.

Please could EVERYBODY help us to do this by making sure that **you are on time for school** **and that your child has everything they need for the day** (bookbag, snacks, glasses, water bottle, swimming kits etc).

There will be limited access to the hall and staff room areas which means at certain times it will be difficult to move from one side of the school to the other so please bear this in mind if you are picking up a child for any reason and allow extra time.

Good luck Year 6 - remember, you are all AMAZING, the only failure would be not to try!

Here's a poem that says it all ...



Hot Chocolate and Cake

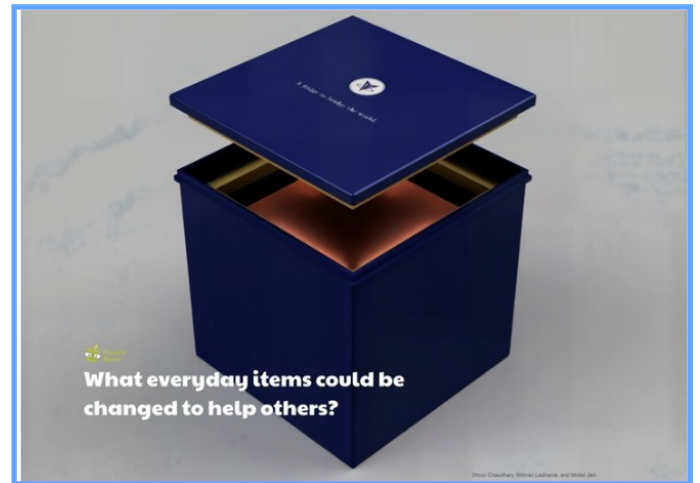
This week, the Midday Assistants have chosen the following children, who have demonstrated good manners and our school values at lunchtimes and they will join Mrs Quigley the next week in school (or as soon after if that is not possible) for hot chocolate and cake:

Reception	Thomas McG
Year 1	Gabriel B
Year 2	Oliver P
Year 3	Carter SC
Year 4	Dylan J
Year 5	Ashley L
Year 6	Lillie-Mae F

Picture News

The Picture News topic for next week is ...

'What everyday items could be changed to help others??'



Three teenagers from Indore, India - Dhruv Chaudhary, Mithran Ladhania and Mridul Jain - have created a salt-powered fridge. Their goal is to support hospitals in rural areas around the world that lack access to electricity. Their invention, called the Thermavault, was submitted to The Earth Prize, a global competition which aims to inspire young people to solve worldwide problems.

The Thermavault is a specially designed fridge that uses salt to create a cold environment. It doesn't need another power source to make it work. It allows whatever is inside to remain cold, such as food or medications, without the use of electricity.

The Thermavault won a regional 2025 Earth Prize with a £9300 reward, which will be used to help test and create more units. It has been tested in local hospitals and 200 more are in the process of being assembled.

Things to talk about at home:

- * Share your thoughts on the new fridge invention. Who do you believe will benefit most from it?
- * Make a list of everyday items at home. Which make your life easier?
- * Could you think of an item you use that could be improved? How?

The MAT Factor

This year, our school choir will be taking part in this year's MAT Factor, which is an annual singing competition involving all of the schools in the Omega Multi Academy Trust.

The choir will compete in the Primary category and it will take place on Thursday 5 June at 6.00 pm at Great Sankey High School. Tickets cost £5 each and are available by scanning the QR code opposite.

Mr Wiebe will be working with the choir on their planned performance over the next few weeks - full details will be sent out nearer the time.



VE Day Celebrations

What an amazing day we had for our VE Day celebration - we dug for victory, played traditional games, learned dances from the end of war era and had our own street party with cake and juice!



10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/fostering-a-sense-of-belonging

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Parents, Friends Association

Break the Rules Day - Friday 16 May 2025

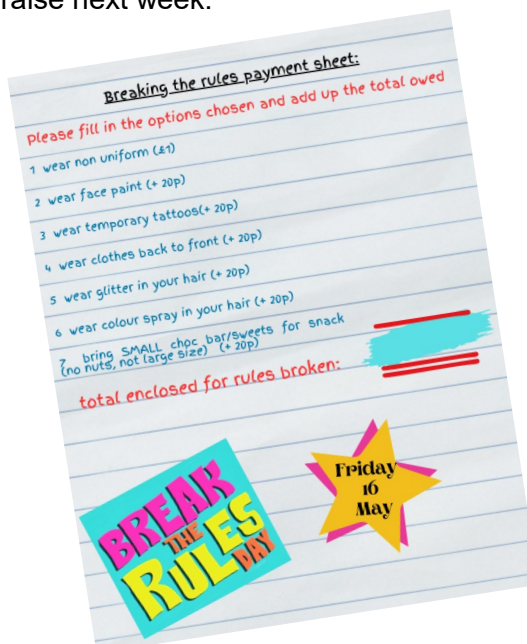
We are very pleased to announce the options for breaking the rules next Friday (16 May).

If your child would like to wear non uniform for that day, there will be a cost of £1, for any of the other rules that are broken, there is an additional cost of 20p each. To make it easier for you and to help the PFA track the most popular options to potentially use at another event, we will be sending home a 'Breaking the rules payment sheet' with your child today. Don't worry if you haven't got one, you can always just jot the information onto a piece of paper.

As always, money can easily get lost in school so please could you send in any money in a sealed envelope marked PFA Break the Rules donation with your child's name and class.

If your child chooses to bring in chocolate or sweets for their snack, please only send in a snack size and not a large bar. We do have nut allergies in school so please do not send anything that contains nuts such as Nutella bars, Picnics, Bueno etc.

We will update you with how much we raise next week.



A colorful poster for 'Break the Rules Day'. At the top left is a large 'BREAK THE RULES DAY' logo. To the right is a circular logo for 'Park Road C.P. School' featuring a tree and children. Below the main logo is a pink box with the text 'For 1 day only you can break the school rules' and 'Choose from the list below how you will break the rules'. To the right of this is a blue starburst with '£1 for own clothes' and a green starburst with '+20p each for extra rules broken'. In the center is a list titled 'Options for breaking the rules:' with seven items: 1 wear non uniform (£1), 2 wear face paint (+ 20p), 3 wear temporary tattoos(+ 20p), 4 wear clothes back to front (+ 20p), 5 wear glitter in your hair (+ 20p), 6 wear colour spray in your hair (+ 20p), and 7 bring SMALL choc bar/sweets for snack (no nuts, not large size) (+ 20p). There are illustrations of a cobra, a girl's face with face paint, a girl's head with hair spray, and a chocolate bar. At the bottom right is a large yellow star with 'Friday 16 May' and a small chocolate bar illustration at the bottom center.

Community Pages

Any items shared on these pages are for information only and are not endorsed or vetted by school.



CODING-ROBOTICS-GAME DESIGN-MINECRAFT & MORE

ComputerXplorers

MAY

Half Term!

WARRINGTON



 **Culcheth High School**
Warrington Road, WA3 5HH

 **27th-28th May**

 **9am-3pm**

 Childcare Voucher, Tax Free Childcare and UC Childcare payments now available.

Join us to embark on a fun-filled journey into the world of coding, gaming, and creativity!

This special program is designed to ignite your child's passion for tech and foster their problem-solving skills, all while having a blast during the school break!

NEW  Childcare Voucher payments now available.

BOOK! Visit the link or scan the code-
computerxplorers.co.uk/bolton-wigan/book
Questions? Email us- bolton@computerxplorers.co.uk



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