



**Year 5 Long Term Plan**

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>English:</b> <u>Text:</u> Young, Gifted and Black by Jamia Wilson Race to the Frozen North: The Matthew Henson Story by Catherine Johnson <u>Outcome:</u> Diary <u>Whole Class Reading:</u> Oliver Twist <u>Reading for Pleasure:</u> Street Child	<b>English:</b> <u>Text:</u> Lost Happy Endings <u>Outcome:</u> Traditional Tale <u>Whole Class Reading:</u> The Highwayman (Poetry) <u>Reading for Pleasure:</u> King of the Cloud Forests	<b>English:</b> <u>Text:</u> The Darkest Dark <u>Outcome:</u> Non-Fiction – biography <u>Text:</u> Poetry – The Moon <u>Outcome:</u> Poem about the moon <u>Whole Class Reading:</u> One Giant Leap <u>Reading for Pleasure:</u> The Dairy of the Universe	<b>English:</b> <u>Text:</u> Kai the Monkey King <u>Outcome:</u> Fiction – Myth <u>Whole Class Reading:</u> Soon <u>Reading for Pleasure:</u> Kensuke’s Island	<b>English:</b> <u>Text:</u> The Brilliant Deep <u>Outcome:</u> Non-Fiction – Persuasion <u>Whole Class Reading:</u> Shark Lady <u>Reading for Pleasure:</u> Survivors	<b>English:</b> <u>Text:</u> Radiant Child <u>Outcome:</u> Non-Fiction – Information <u>Whole Class Reading:</u> Farther <u>Reading for Pleasure:</u> Cogheart
<b>Maths:</b> Place Value - 100,000 and 1,000,000 Addition and Subtraction	<b>Maths:</b> Multiplication and Division Fractions	<b>Maths:</b> Decimals and Percentages	<b>Maths:</b> Measure – perimeter and area Graphs and tables	<b>Maths:</b> Geometry – properties of shapes Position and direction	<b>Maths:</b> Negative Numbers Measure- converting units Measure - volume
<b>Science:</b> Forces	<b>Science:</b> Materials – reversible and irreversible	<b>Science:</b> Earth and Space	<b>Science:</b> Materials	<b>Science:</b> Life Cycles/Processes	<b>Science:</b> Humans and Animals
<b>History/Geography:</b> Local Study – Warrington in the Victorian Period	<b>History/Geography:</b> Crime and Punishment	<b>History/Geography:</b> Mapwork skills	<b>History/Geography:</b> Mayans	<b>History/Geography:</b> North America	<b>History/Geography:</b> Coastal Erosion
<b>RE – Agreed Syllabus:</b> Christianity – God	<b>RE – Agreed Syllabus:</b> Islam	<b>RE – Agreed Syllabus:</b> Hindu Dharma	<b>RE – Agreed Syllabus:</b> Christianity – Jesus	<b>RE – Agreed Syllabus:</b> Christianity - Church	<b>RE – Agreed Syllabus:</b> Judaism
<b>Art/DT:</b> <u>Art</u> – Painting and Mixed Media: Portraits	<b>Art/DT:</b> <u>Art</u> – Craft and Design: Architecture <u>DT</u> – Mechanisms	<b>Art/DT:</b> <u>Art</u> – Drawing: I need space	<b>Art/DT:</b> <u>DT</u> - Food	<b>Art/DT:</b> <u>Art</u> – Drawing: Growing Artists	<b>Art/DT:</b> <u>Art</u> – Sculpture and 3D: Interactive Illustrations <u>DT</u> – Textiles
<b>Computing:</b> Online Safety taught throughout every unit of work					
<b>Computing:</b> Programming	<b>Computing:</b> Computing Systems and Networks: search engines	<b>Computing:</b> Data Handling	<b>Computing:</b> Creating Media	<b>Computing:</b> Programming	<b>Computing:</b> Skills Showcase
<b>PE:</b> Hockey Real PE Unit 1	<b>PE:</b> Kwik Cricket Real PE Unit 6	<b>PE:</b> Dance Orienteering Real PE Unit 3	<b>PE:</b> Gymnastics Real PE Unit 2	<b>PE:</b> Badminton Orienteering Real PE Unit 4	<b>PE:</b> Athletics Swimming Real PE Unit 5
<b>PSHE:</b> My Happy Mind – Meet Your Brain Health and Wellbeing	<b>PSHE:</b> My Happy Mind – Celebrate Relationship – bullying	<b>PSHE:</b> My Happy Mind – Appreciate Wider World	<b>PSHE:</b> My Happy Mind – Relate Health and Wellbeing	<b>PSHE:</b> My Happy Mind – Engage Health and Wellbeing	<b>PSHE:</b> Health and Wellbeing – staying safe
<b>Music:</b> Ukulele – revise chords.	<b>Music:</b> Reading music on a stave Christmas at Park Road	<b>Music:</b> Film Music – Hans Zimmer – iPad composition	<b>Music:</b> David Bowie - space PAN Music	<b>Music:</b> Samba – Rio Carnival and Mardi Gras Parade	<b>Music:</b> Whole School Project
<b>MFL:</b> The date	<b>MFL:</b> Pets	<b>MFL:</b> The Planets	<b>MFL:</b> Clothes	<b>MFL:</b> Weather	<b>MFL:</b> Healthy Lifestyle