

Year 1, Spring 2021 – Return to School

English:

Skills taught at home – use of adjectives, conjunction 'and', non-negotiables – capital letters, full stops and finger spaces.

Inference based on a character's actions

- Making links with own experiences
- Giving reasons for characters thoughts/feelings
- Setting descriptions
- Character description

Final Outcome – Write an alternative version of the story.

Also CEW assessment

Maths:

Skills taught at home – addition and subtraction within 20 and numbers to 50.

- Practical addition/subtraction opportunities
- Missing numbers from a 50 square
- Practical representations of numbers and this to be used to show ordering knowledge.
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Addition and Subtraction assessment from WRM in first weeks back

Numbers to 50 will need another week before WRM assessment is completed

Art:

Skills taught at home – the start of the drawing topic completed at home.

- Continue further lessons on return

Final Outcome – create London Landmark pictures

Science:

Skills taught at home – Animal including Humans

I have moved my animals including humans revision unit from Summer two to Spring two so we will be recapping as a unit on return to school.



PE:

Balance and dance unit – balance continued through Gymnastic unit on return from lockdown. Assessment can be taken here.

Geography

Topic taught: London and The United Kingdom

- Topic 5 a days to accompany ongoing learning
- Map work as a class using atlases to find the UK countries
- Use knowledge from home to build up London landmarks on the working wall

Final outcome – Shadow Puppet E-book talking through landmarks and UK knowledge.

PSHE:

Skills taught at home – Growing and changing

- How have we changed – key vocabulary, how have we changed from being a baby to now, future plans.

Final Outcome – Short piece of writing looking at how we have changed. (Recount)

Observations from home learning:

- Handwriting group focussing on letter formation
- Allow for practical opportunities to make numbers applying place value knowledge
- Rearranging number calculations – can do addition to addition and subtraction to another subtraction but struggle across the 4.
- Application of Phonetic spelling rules for Phase 5 group (LD)
- Finger spaces area of development for small group of children.
- Selecting true/false number representations