

Assembly planner 2020-21 - Values Cycle 2

Focus points for our assemblies are:

1. **British Values – to promote in all assemblies : *democracy, the rule of law, individual liberty, mutual respect, tolerance of those of different faiths and beliefs.***
2. **Learning behaviours : *Reflectivity, resourcefulness, resilience, reciprocity, responsibility – Growth Mindsets- a ‘not yet’ culture***
3. **Links to the local community : *Visits from Jiro Church, other faith leaders local charities, sporting providers, police, guide dog association and others***
4. **Achievements of our school community**

Assembly timetable	
Monday	Values focus and Learning behaviour- incorporating Picture News of the Week and its associated British Value
Tuesday	Class assembly
Wednesday	KS led
Thursday	Singing practice
Friday	Whole school achievement and celebration

Whole School Overview - Values and PSHCE				
Calendar	Value cycle 1	Value cycle 2	Link to British Values	PSHCE/Citizenship issue/Topic
<i>Autumn 1</i>	<i>Respect</i>	<i>Courage</i>	<i>Individual Liberty Tolerance of different faiths/beliefs</i>	<i>Emotions/feelings/assertiveness</i>
<i>Autumn 2</i>	<i>Responsibility</i>	<i>Tolerance</i>	<i>Tolerance of diff faiths/beliefs Individual liberty Mutual respect Rule of law</i>	<i>Personal identity Differences and similarities Diversity – national.global Anti-bullying week Sustainable development, eco-schools, recycling</i>
<i>Spring 1</i>	<i>Determination</i>	<i>Co-operation</i>	<i>Democracy Individual liberty Mutual respect</i>	<i>Enterprise Careers/jobs Financial capability</i>
<i>Spring 2</i>	<i>Unity</i>	<i>Forgiveness</i>	<i>Democracy Rule of law Individual liberty</i>	<i>Drugs education Political literacy Personal safety</i>
<i>Summer 1</i>	<i>Friendship</i>	<i>Trust</i>	<i>Rule of law Mutual respect Tolerance of different faiths/beliefs</i>	<i>Family, friends and relationships</i>
<i>Summer 2</i>	<i>Thoughtfulness</i>	<i>Hope</i>	<i>Mutual respect Individual liberty</i>	<i>Healthy lifestyles Growing and changing</i>