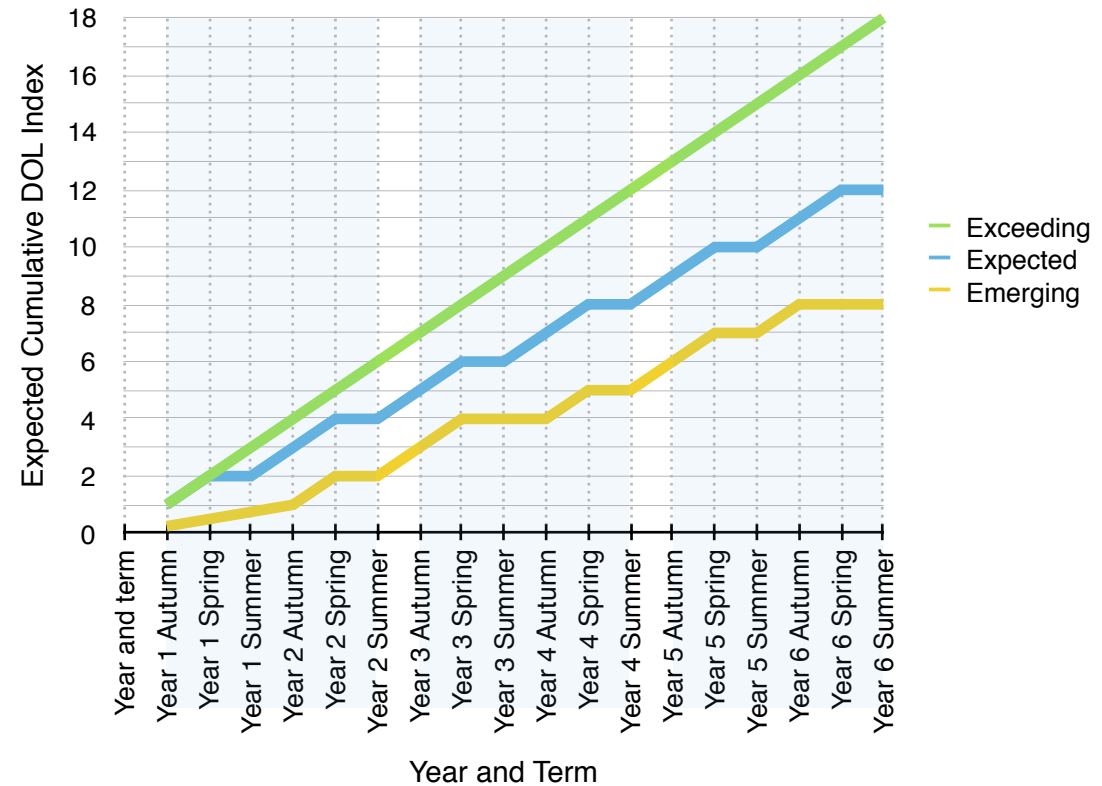
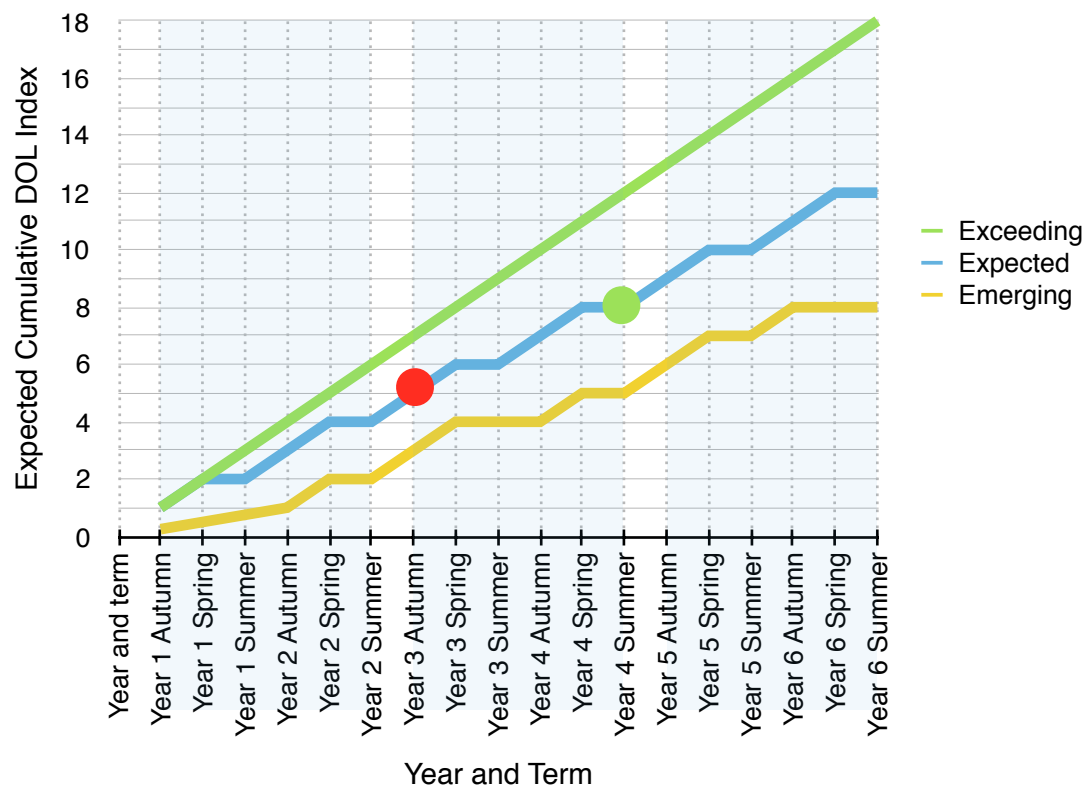


Curriculum Expectations

Year and term		Expected Cumulative DOL Index (Based on EYFS exit score)		
		EYFS: Emerging	EYFS: Expected	EYFS: Exceeding
Year 1 Autumn	Milestone 1	0.25	1	1
Year 1 Spring		0.50	2	2
Year 1 Summer		0.75	2	3
Year 2 Autumn		1	3	4
Year 2 Spring		2	4	5
Year 2 Summer		2	4	6
Year 3 Autumn	Milestone 2	3	5	7
Year 3 Spring		4	6	8
Year 3 Summer		4	6	9
Year 4 Autumn		4	7	10
Year 4 Spring		5	8	11
Year 4 Summer		5	8	12
Year 5 Autumn	Milestone 3	6	9	13
Year 5 Spring		7	10	14
Year 5 Summer		7	10	15
Year 6 Autumn		8	11	16
Year 6 Spring		8	12	17
Year 6 Summer		8	12	18



Attainment Forecasts



Once the system knows a pupil's current attainment it can forecast his or her end of Milestone attainment.

- Current Attainment
- End of Milestone Forecast

If a pupil, therefore, has:

- EYFS exit of 'Expected'
- Year 3, Autumn Cumulative DOL Index of 5,

the system will follow this pupil's Line of Good Progress to the end of the Milestone (Year 4 Summer) and forecast that they will have a Cumulative DOL Index of 8.

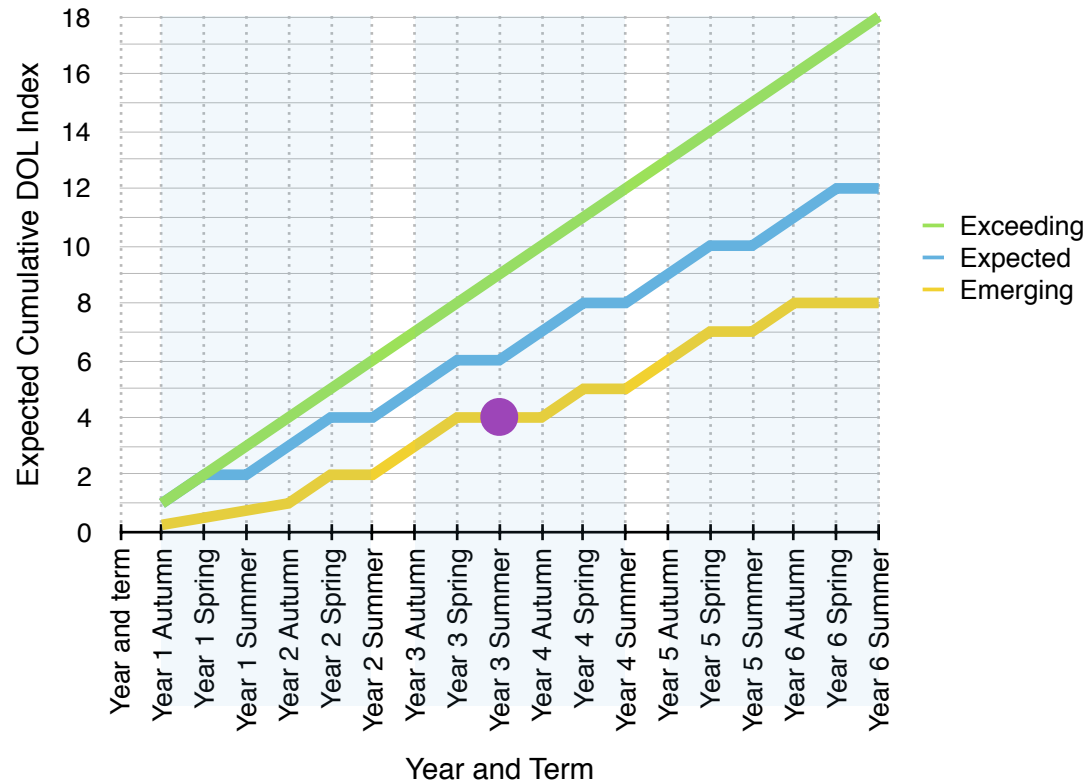
If the pupil is above or below their Line of Good Progress at any point, the system will alter its forecasts accordingly. For example, if this pupil had a Year 3 Autumn Cumulative DOL Index of 4.8 instead of 5, that is a variance of -0.2. His or her forecast would therefore be 7.8 instead of 8.

Interpretation of the Forecasts

The following table shows how the forecast DOL Index is interpreted to give an indication as to where we expect the pupil to be by the end of the Key Stage.

End of Milestone Forecast	End of Key Stage Attainment Forecast
0 - 3.5	Working towards national expectations
3.6 - 4.9	Meeting national expectations
5.0 - 6.0	Mastering national expectations (Working at greater depth within the expected standard)

Progress



If a pupil's current attainment matches their expected, as defined by his or her Line of Good Progress, then he or she is making good progress.

● Current Attainment

If a pupil falls below the expected Cumulative by even as little as 0.1 the system will flag that the pupil is making less than good progress.

The reason for this is so that leaders can look at the provision for that pupil and ask if it is appropriate. It should not, therefore, be automatically judged negatively.

THIS MEASURE IS INTENDED SOLELY FOR LEADERS SO THEY MAY JUDGE THE QUALITY OF PROVISION.

IT IS NOT INTENDED TO BE SHARED WITH WIDER AUDIENCES WITHOUT A LEADER FIRST EXPLAINING THE POINTS ABOVE.

Instead of programming the system to create a 'tolerance', i.e. a + or - from the expected Cumulative DOL index, we wanted the system to flag up any variance, however slight. In this way leaders would be alerted very quickly to a pupil who may need a change to his or her provision. Progress judgements should therefore be a professional decision rather than a system generated one. As a general rule of thumb, however, we suggest that if a pupil falls more than 1 point below their expected Cumulative DOL index the pupils would not be demonstrating good progress.