



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
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TRUST**



## Park Road C.P.School PE funding and Sports premium Plan 2017/18

The PE and Sports premium is funding that is jointly provided to all schools by the Departments of Education, Health, Culture, Media and Sport to improved quality sports and PE provision for all children and increased participation in physical participation.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that schools should use the premium to:

- develop or add to the PE and sport activities that school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £17,790	<b>Date Updated:</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 21%
<b>School focus</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>To offer a broad curriculum that inspires children to participate in a wide range of physical activity.</p> <p>To increase the number of children participating in sporting after-school clubs (particularly KS2 chn).</p>	<p>Real PE training accessed for all staff including sports apprentice. Enrichment curriculum offer to all pupils –adjusted timetable to allow for off timetable vertical groupings in a wide range of participation including PE/Physical to include: Fencing, Yoga, Archery, Multisports, Cricket, Tennis, Futsol, and other physical offers including forest school, gardening, running, orienteering</p> <p>Sports apprentice to support teachers in providing quality provision across the PE curriculum in all year groups, supporting identified learners in realising their potential</p> <p>Sport apprentice to further enhance after school extra-curricular offer to all year groups including a change4life club – identified children to be invited to attend – no cost- and to support organized games at lunchtimes including competitive intra class tournaments.</p> <p>Sports fund used to engage quality professionals to offer a range of PE/Sports learning opportunities as part of the curriculum learning including FA football, Fusbol, Tag Rugby, Archery, Dance, Yoga, Fencing Karate</p> <p>Levels of participation in sports across school are tracked and monitored. Inactive chn are targeted to join clubs/activities</p>	<p>£500</p> <p>Futsol £300</p> <p>Cheerleading - £340</p> <p>Fencing - £935</p> <p>Karate £117</p> <p>Yoga £355</p> <p>Multisports £300</p> <p>Wolves 6 x £150= £900</p> <p>=£3747</p>	<p>All pupils will have increased their participation in a wider range of sporting and physical participation activity and will have increased enjoyment as well as skill</p> <p>All children participate in a range of different sporting activities throughout the year.</p> <p>The number of children participating in school sports activities will increase</p> <p>A clear picture of children’s activity levels is gained. New suggestions for sports to try, is gained and opportunities sourced.</p>	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 19%
<b>School focus</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<p>To embed Maths and ICT skills through the PE curriculum.</p> <p>To improve high quality teaching, learning and assessment in PE</p> <p>To develop assessment procedures in PE to ensure that all children are making good, or better, progress.</p>	<p>CPD led by SA, subject lead, to develop cross curricular learning opportunities</p> <p>Music and movement linked to developing motorskills- 'Creative Pathways' secured for EYFS to build motor skills as foundation for learning across curriculum half term unit of work, Autumn term.</p> <p>Dance/cheer leading as part of PPA cover offer including range of dance opportunities i.e. street dance, cultural dance, historical dance linked to the curriculum i.e. history unit of work WW2, lindyhop Y6 etc</p>	<p>Cover costs leader release time: 2 x ½ day =£180</p> <p>Creative pathways £180</p> <p>Dance £3062</p>	<p>Staff new to school are confident in following the school's PE policy and schemes of work.</p> <p>Assessment of children's attainment in Real PE is carried out and achievement in Real PE is used to inform planning of next steps for learners.</p> <p>Staff are confident in using Real Gym units of work.</p> <p>Teachers are supported in their teaching of Real PE. PE Lead is secure in judgements for the standard of teaching PE across school</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36.5%-nb funding allocated also impacts upon other K.I.s
School focus	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve high quality teaching and learning and assessment in PE</p> <p>To develop assessment procedures in PE to ensure that all children are making good, or better, progress.</p>	<ul style="list-style-type: none"> <li>Recruitment and employment of high quality sports apprentice to support staff during lessons from Rec- Y6 in offering high quality delivery and provision and supporting children including focus groups (i.e. more able, less engaged) to actively develop and apply a broad range of skills and increased competence as well as enjoyment.</li> <li>CPD through Live Wire including tennis, dance, Real PE for all staff and in lesson support from Live Wire consultant</li> <li>In class support from Tash Dorkin, PE teacher, GSHS PE policy to be updated to reflect current teaching in PE. School continue to use WASSP SLA to enhance and support staff and PE Lead in the High-Quality teaching of PE; festivals and competitions offered through WASSP to be utilised fully.</li> <li>Real PE assessment to be introduced and carried out by children and staff.</li> <li>Real Dance scheme of work introduced with CPD and implemented across the school.</li> <li>Subject lead to attend subject lead training WASSP through SLA cost to upskill in developing leadership of subject</li> </ul>	<p>£6253- <i>nb funding allocated also impacts upon other K.I.s</i></p>	<p>As a result, staff confidence will be improved and as a result, children's knowledge and confidence will be improved</p> <p>PE Lead is supported by consultants. Staff gain access to training courses at reduced cost to support h-q teaching of PE. Chn access competitions and festivals to enhance experiences.</p>	<p>To continue to develop sports apprentice and employ for another year to work closely with subject lead to lead to sustained enhanced, delivery and improved outcomes for all</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.6%
School focus	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability/ next steps:
<p>To develop a competitive attitude towards PE, encouraging good sportsmanship and fair play.</p> <ul style="list-style-type: none"> <li>To increase enjoyment in PE through a wide range of quality provision.</li> </ul>	<ul style="list-style-type: none"> <li>New schemes of work provided for competitive sports for all year groups showing progression in skills.</li> <li>Annual subscription to Warrington LiveWire- who support schools in promoting a wide and comprehensive range of quality active and Sporting and physical services that promote active and healthy living and participation. They also provide opportunities to participate in competition and support schools in encouraging all pupils including those less active to engage and participate. They particularly encourage those less engaged to have increased opportunities to engage in sporting/PE and as such, offer discount on Change4Life resources and training.</li> </ul>	<p>£900</p> <p>£1700</p> <p>Free</p>	<p>Children have increased experience of and participation of competing against other schools</p> <p>PE Lead is supported by consultants. Staff gain access to training courses at reduced cost to support h-q teaching of PE. Chn access competitions and festivals to enhance experiences.</p>	

To increase the participation in competitive sport.	<ul style="list-style-type: none"> <li>School to engage as part of the Omega MAT in a range of intra school competition for all pupils.</li> <li>School to engage the services of Warrington Wolves, who are a charitable foundation that provide specialist rugby coaching for Y3/4 children in school and the opportunity to engage at the end of these sessions in intra school competition. This year, all our Y3/4 pupils to participate in this competition.</li> <li>Sports Apprentice to run organized intra class tournaments at lunchtimes in football and other games</li> </ul>	Free  Built in to apprentice costs		
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9% = £1601 resources/equipment replacement as needed

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No