



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

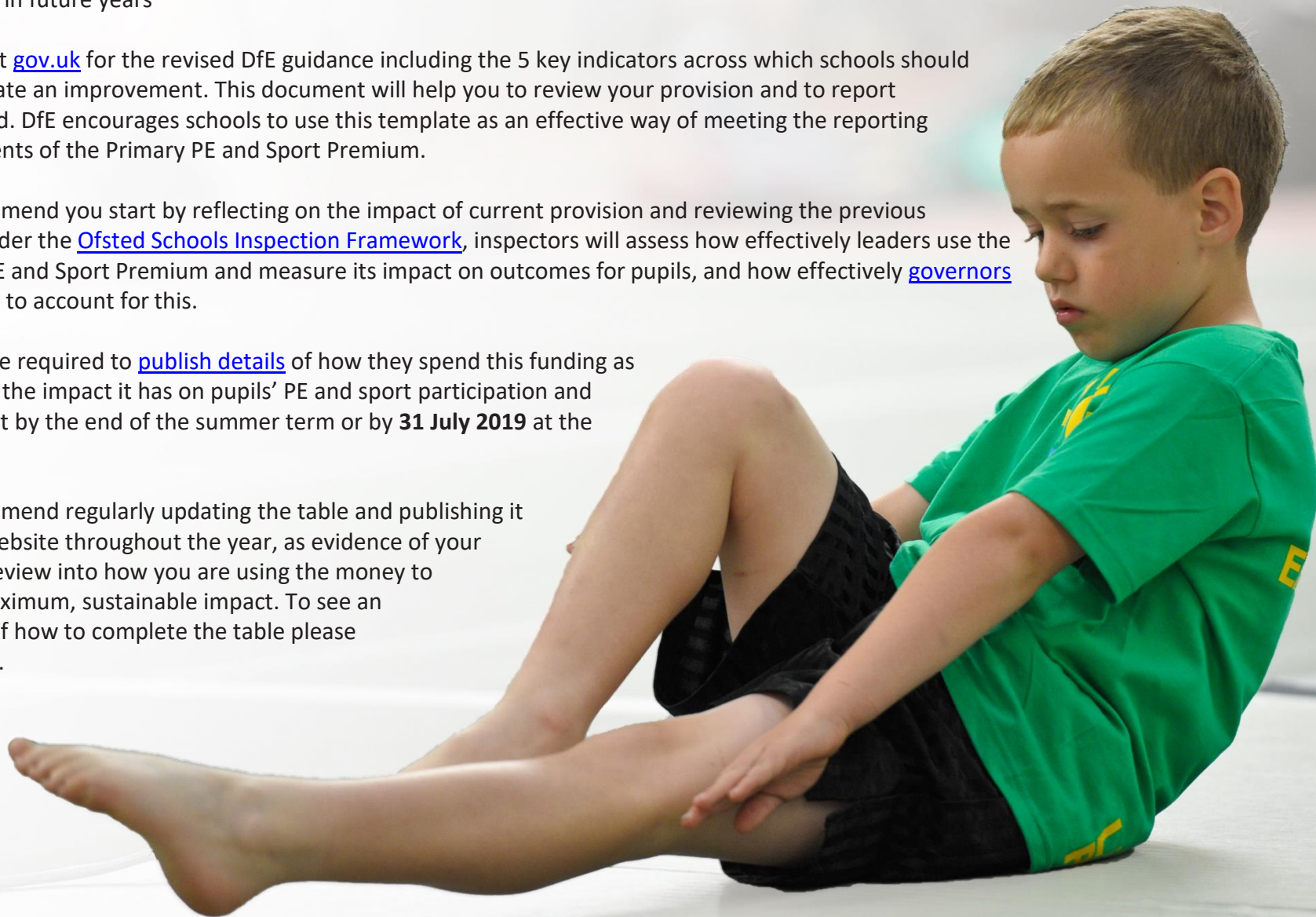
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Successful year of Sports Assistant working alongside staff and children to develop high-quality PE. - Higher % of children participating in a range of PESSPA across school both during and after the school day - Increased participation in competitive sport through PE - Dance training for 2 members of staff and scheme of work rolled out across school - School Games Silver mark awarded showing commitment to competition in KS2. 	<ul style="list-style-type: none"> - Training for staff on RealPE, Real Gym and online resources to enhance learning for pupils. - Target training for any remaining areas of weakness with staff - Monitoring of standards in PE across school (and use of new teaching materials) - Further implementation of variety of PESSPA for chn to access - Increase and promote further 'active' lessons to achieve minimum standard of 30 active minutes in school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020	Total fund allocated: £17,790	Date Updated: 29/9/2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
				51 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Assistant works alongside teachers and MDAs to scaffold and support active lunchtimes and high-quality PE lessons.	Sports Crew developed alongside HC to organise and deliver engaging activities for chn to participate in at lunchtimes. HC to work alongside teachers to support differentiation and assessment in PE lessons. MDA training through WaSSP	£8053.44 See KI3 + MDA additional wage	Chn guiding activities during lunchtimes Staff confident in delivering and assessing PE	
Increase activity levels in classrooms to ensure that all children achieve 30 active minutes in school.	Teach Active subscription for a year. Resources created for specific year groups. Heatmap of all classes in school to gauge a baseline for improving activity during lesson time and throughout the day.	£945	Higher % of chn participating in minimum 30 mins PA per day through active session per day. Chn are more actively engaged during the school day either through guided activity or in class movement.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PESSPA is regarded with high-value in school and achievements are celebrated regularly.	Sports Champion in assembly each week, certificate and mention in newsletter. Notice board continues to showcase and celebrate children's achievements both in and out of school.	£100 resources	Chn enthused about celebrating PE successes – evidenced through LTWP. Regularly updated notice board to show celebrate achievements.	
PESSPA is prioritised during lunchtimes and ASC to engage a high % of children.	Achievements of sports teams are celebrated in newsletter, social media and on website, and also through celebration assemblies. Sports Crew work with GE and HC to engage all children in different competitive activities. School Games Mark is applied for, achieved and celebrated widely across school.	No cost No cost No immediate cost	Chn across school are aware of our sport success, and the wider community. Higher % of chn actively engaged in purposeful activities during playtime and lunchtime. SC focus on playtime? Schools games mark achieved - Silver or Gold	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16.5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to improve high-quality PE lessons.	Refresher training in Real PE and Real Gym through twilight and shared teaching.	£500 tbc (£300 shared teaching day)	All staff trained / refreshed in use of RealPE and RealGym. Shared teaching opportunities for each class so that staff are confident with Real Gym in practice.	
	CDP for GE through WaSSP	£1876	New staff/NQT are using PE planning tools and confident in doing so.	
	Work alongside new staff to ensure standards and resources are used consistently in school.			
	GE to monitor PE lessons jointly with SLT to gain experience and moderate judgements.	£300 supply costs	All classes using Real PE to increase attainment in FMS and engagement in PE.	
To further staff confidence in delivering PE lessons, especially with new teaching materials, so that chn receive high-quality lessons.	Jasmine online resources purchased for all staff to utilise and use to support teaching.	£245	Staff confident in using Jasmine and are using it in each lesson to enhance learning.	
Long term plan contains clear progression in key skills that chn are expected to achieve.	Progression documents for all areas of PE set up. Teaching sequences are clear and intentions for learning clear to staff.	Time Supply costs	Progression documents completed to show how skills in games-based activities develop between milestones.	
Assessment of PE is clear, manageable and chn know next steps.	Use of Jasmine tool to assess Real PE. Progression files in PE set up on Drive for Staff.		PE is being assessed by staff to report in achievement against FMS.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outdoor and Adventurous activities are planned as per National Curriculum requirements.	GE to facilitate planning of OAA activities for children in KS2 (orienteering course to be set up?)	tbc £1000	Orienteering course set up in school and used by classes in KS2 (or 1 class tbc)	
Chn in all year groups have access to a range of sporting and physical activities throughout the school year.	Yoga (Graceful Minds) Y6 Sats week Yoga? Y3/4 Sky Try tournament and coaching Y5 Bikeability Y5/6 catch up swimming WaSSP competitions: Finch Farm Football, Rounders, Kwik Cricket, Handball, Athletics Omega MAT competitions: KS1/2 Cross Country, Dance, Handball,	£110 p/w x 24 weeks = £2640 No cost No cost Further cost tbc. Travel: £500 No Cost	Yoga club set up at lunch time. All children experienced a well-being/yoga series of lessons. All children across school have had experience of different sporting and physical activities. As many pupils as possible have had experience of a competition.	
Health and Well-being week / School Sports Week – Children to participate in a new sport eg Hoola Hooping	GE to facilitate taster sessions: Yoga, Hoola Nation, Mini-Archery, Kidditch etc.	HN - £480 day workshop Archery - £300 tbc Kidditch £300 tbc		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Long term plans provide opportunities for interclass and intra-class competition (all children provided the opportunity to participate in competition)	Long term plan review. Competition built into the curriculum either as Personal Best or against others.	No cost	All children across school have had access to a competitive situation and have learned to deal with success and loss.	
Increase participation in school sport	School Games mark applied for and achieved.	No cost		
	Access to WaSSP wide range of competition.	Through WaSSP payment		
	Sports Crew, MDAs and Sports Assistant provide opportunities for competition through organised games at	No further cost.	Higher % of chn accessing and continuing with organised sport at lunch and play times.	