

SEND Glossary

A

ADD	Attention Deficit Disorder
ADHD	Attention Deficit Hyperactivity Disorder
AEN	Additional Educational Needs, which include the broad range of pupil circumstances requiring additional support, such as EAL, SEN and social needs.
AFIP	Action for Inclusion Plans, An AFIP is used to facilitate the transfer of pupils with complex SEN and / or Physical / Sensory Impairment into a new setting or key stage.
AFL	Assessment for Learning
APEL	Accreditation of Prior Experiential Learning
APL	Accreditation of Prior Learning
APP	Assessing Pupil Progress, Useful for target setting and tracking
AR	Annual Review for a child with a statement of Special Educational Need
ASD	Autistic Spectrum Disorder

B

BESB	Behaviour, Emotional and Social Difficulties
BPVS	British Picture Vocabulary Scale, An assessment which can be used to assess the level of a pupils receptive vocabulary.

C

CAF	Common Assessment Framework, A standardised approach to conducting an assessment of a child's additional needs and deciding how those needs should be met
CAMHS	Child and Adolescent Mental Health Service
CASADT	Cheshire Autism Support and Development, Other LAs may have similar teams, A multi-professional Team consisting of: Specialist Support Teachers; Specialist Educational Psychologist; Specialist Speech & Language Therapist; Specialist Support Assistants; Family Liaison Worker.
CD	Conduct Disorder
CFC	Cared for Children
Connexions	Offers advice on education, careers, housing, money, health and relationships for 13-19 year olds in the UK. http://www.connexions-direct.com/
CSS	Communication Support Service

E

EAL	English as an additional language
EALIP	English as an additional language intervention programme
ECAR	Every Child a Reader - The Every Child a Reader (ECaR) programme involves training 'Reading Recovery' teachers who deliver daily one-to-one Reading Recovery teaching for children with the most significant reading difficulties. These teachers also provide training, coaching and support to other adults (usually teaching assistants) who deliver lighter-touch interventions such as Fischer Family Trust Wave 3, Better Reading Partnership and Early Literacy Support (ELS) for children with less-severe needs. ECaR is a school improvement strategy that can impact on all children, not just an intervention for children with the greatest difficulties.

ECAT	Every Child a Talker
ECAW	Every Child a Writer
ECC	Every Child Counts - Every Child Counts is a partnership initiative between the Every Child a Chance charitable trust, Edge Hill University, the National Strategies, and the Department for Children, Schools and Families. It aims to enable the lowest attaining children in Key Stage 1 (ages 6-7) in England to make greater progress towards expected levels of attainment in mathematics.
ECM	Every Child Matters [The Children Act 2004]
EEYAP	Enhanced Early Years Action Plus
ESLAC	Education Support for Looked After Children
EYLP	Early Years Play Plan
H	
HLTAs	Higher level teaching assistants work closely with the teacher, complementing their role and freeing them up to have more time to develop each child to his or her potential.
I	
IBP	Individual Behaviour Plan
ICT	Information and Communication Technology
IDP	Inclusion Development Programme An interactive resource to support inclusive teaching
IEP	Individual Education Plans
INCO	Inclusion co-ordinator
IPF	Individual Pupil Funding
L	
LA	Local Authority
LAC	Looked After Children
LEIS	Lancashire Education Inclusion Service. This is an example each LA will have their own Education Inclusion Service
LSA	Learning Support Assistant
LSS	Literacy Support Service
M	
MLD	Moderate Learning Difficulties
O	
ODD	Oppositional Defiance Disorder
P	
PA	Persistent Absentees
PDA	Pathological Demand Avoidance Syndrome
PEP	Personal Education Plan
PIPS	Performance Indicators in Primary Schools

PIVATS	Performance Indicators for Value Added Target Setting PIVATS is an assessment programme used nationally to measure pupil progress through the 'P' Scales (Performance Scales) and up to National Curriculum Level 4.
Provision Map HCP	Health Care Plan
P-Scales	The P scales are a set of descriptions for recording the achievement of pupils with special educational needs (SEN) who are working towards the first level of the National Curriculum (level 1)
PSP	Pastoral Support Plan or Pupil Support Plan
S	
SALT	Speech And Language Therapist
SEF	Self Evaluation Form. The SEF mirrors the evaluation schedule used by inspectors so that schools can make the best use of the grade descriptors and guidance it contains. Crucially, schools can readily identify what they need to do to step up a grade. http://www.ofsted.gov.uk/
SENCO	Special Educational Needs Coordinator (in schools)
SENDA	Special Educational Needs and Disability Act
SLCD	Speech Language and Communication Difficulty
SLD	Severe Learning Difficulties
SLT	Speech and Language Therapist
SpLD	Specific Learning Difficulties
T	
TAC	The Team Around the Child (TAC) has been developed in response to the need for joined up services and the need to provide a more integrated approach within existing resources.
TELAC	The Education of Looked After Children
U	
UA	Undiagnosed absence
V	
VAK	Visual Audio Kinaesthetic (Learning)
VI	Visually Impaired
W	
WRAT	Wide Range Achievement Test