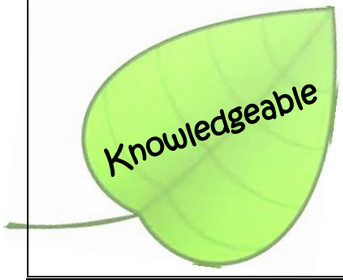
Buildings

Year One

As writers and readers we will learn:	As mathematicians we will learn:	As scientists we will learn:
<u>Writers</u> ⇒ To organise writing appropriately We will be working on reading our work back to ensure it makes sense. ⇒ To punctuate accurately We will continue working on using capital letters, finger spaces and full stops. We will extend our sentences using conjunctions (and, because.) ⇒ To use description We will work on using adjectives in our writing to add more detail. We will be looking at using our letters and sounds knowledge to support our spelling. <u>Readers</u> We will look at applying our phonic knowledge and skills to decode words. Build up fluency in reading. Discuss and predict events. Join in with stories and poems.	To use know and use numbers: ⇒ Count to ten, forwards and backwards, beginning with 0 and 1 or from any given number. ⇒ Count. Read and write numbers to 10 in numerals and words. ⇒ Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, fewer, most and least. ⇒ Given a number, identify one more or less. ⇒ Count in multiples of two. ⇒ Represent and use number bonds and related subtraction facts (within 10) ⇒ Add and subtract one digit numbers (to 10), including zero. ⇒ Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (+) signs. ⇒ Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representation and missing number problems.	To work scientifically: ⇒ Ask simple questions. ⇒ Observe closely, using simple equipment. ⇒ Use observations and ideas to suggest answers to questions. ⇒ Gather and record data to help in answering questions. To explore everyday materials ⇒ Distinguish between an object and the material from which it is made ⇒ Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock ⇒ Describe the simple physical properties of a variety of everyday materials ⇒ Compare and group together a variety of everyday materials on the basis of their simple physical properties. .

As computing technicians we will learn:	As historians we will learn:	As citizens we will learn:	As artists and designers we will learn:
To communicate ⇒ Use a range of applications and devices in order to communicate ideas, work and messages. ⇒ To log in and access computing equipment independently. ⇒ To familiarise with the computer keyboard. 	To investigate and interpret the past: ⇒ Ask questions such as: what was it like? What happened? How long ago? To understand chronology: ⇒ Places in order on a timeline. ⇒ Recount changes that have occurred in their own lives. ⇒ Uses dates where appropriate. To communicate historically: ⇒ Use words and phrases such as: a long time ago, recently, etc to show passing of time.	To understand others: ⇒ Show an awareness of someone who is talking. ⇒ Show an understanding that ones own behaviour affects other people. ⇒ Listen to other people's point of view. **Feelings and Emotions** ⇒ Begin to recognise emotions and their causes ⇒ Develop a vocabulary for expressing emotions To understand beliefs and teachings: Christianity. ⇒ Describe some of the teachings of a religion. To understand practices and lifestyles ⇒ Recognise, name and describe some religious symbols and artefacts.	To develop ideas: ⇒ Respond to ideas and starting points. ⇒ Explore ideas and collect visual information. ⇒ Explore different methods and materials. To master techniques: ⇒ Use thick and thin brushes. ⇒ Mix primary to make secondary colours. ⇒ Add whites to colours to make tints and black to make tones. ⇒ Create colour wheels.

As musicians we will learn:	PE	French	How to help your child at home
To read and perform music. To make different sounds on an instrument. Position hands correctly and change pitch on an instrument. To sing songs and nursery rhymes.	Real PE Unit 1 Dance Gym—Balance, agility and coordination.	We will continue looking at greetings. We will learn the colours and a range of animals.	Please ensure you read with your child a minimum of three times a week. You can use opportunities such as baking, shopping or playing with toys to encourage counting in a variety of ways. Encourage your child to write anything they like. I will share home learning throughout the week.