

# Magical Stories Year 2

As writers and readings we will learn:	As mathematicians we will learn:	As scientists we will learn:
<p>To read accurately:</p> <ul style="list-style-type: none"> <li>⇒ Read books with fluency, blending sounds well and noticing punctuation marks.</li> <li>⇒ Read polysyllabic words.</li> <li>⇒ Listen to and read a range of text.</li> <li>⇒ Reread text within phonic ability to gain fluency.</li> </ul> <p>To understand text:</p> <ul style="list-style-type: none"> <li>⇒ Ask and answer questions about what we have read.</li> <li>⇒ Use inference to suggest reasons characters behave or think.</li> <li>⇒ Predict next events in a book using what we have already read.</li> <li>⇒ Write book reviews.</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>⇒ Write instructions, descriptions and stories.</li> <li>⇒ Use a range of spelling strategies.</li> <li>⇒ Learn to spell common exception words.</li> <li>⇒ Use grammatical language such as adjective, adverb and noun.</li> <li>⇒ Write simple and compound sentences using and, but, because and so.</li> <li>⇒ Form letters correctly with lead ins and begin to join</li> </ul>	<p>To use know and use numbers:</p> <ul style="list-style-type: none"> <li>⇒ Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.</li> <li>⇒ Recognise the place value of each digit in a two digit number (tens and ones)</li> <li>⇒ Identify, represent and estimate numbers to 100 using different representation including the number line.</li> <li>⇒ Compare and order numbers from 0 up to 100; use &lt;, &gt; and + signs.</li> <li>⇒ Read and write numbers to at least 100 in numerals and words.</li> <li>⇒ Use place value and number facts to solve problems.</li> <li>⇒ Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</li> <li>⇒ Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.;</li> <li>⇒ Add and subtract numbers using concrete objects, pictorial representations, and mentally.</li> <li>⇒ Recognise and use the inverse relationship between addition and subtraction.</li> <li>⇒ Solve problems with addition and subtraction.</li> </ul>	<p>To work scientifically:</p> <ul style="list-style-type: none"> <li>⇒ Ask simple questions.</li> <li>⇒ Observe closely, using simple equipment.</li> <li>⇒ Use observations and ideas to suggest answers to questions.</li> <li>⇒ Gather and record data to help in answering questions.</li> </ul> <p>To investigate living things:</p> <ul style="list-style-type: none"> <li>⇒ Explore and compare differences between things that are living, dead and that have never been alive.</li> <li>⇒ Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different animals.</li> </ul> <p>To understand plants:</p> <ul style="list-style-type: none"> <li>⇒ Observe and describe how seeds and bulbs grow into mature plants.</li> <li>⇒ Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> </ul>

As computing technicians we will learn:	As geographers we will learn:	As citizens we will learn:	As artists and designers we will learn:
<p>To create and communicate</p> <ul style="list-style-type: none"> <li>⇒ Use a range of applications and devices in order to communicate ideas, work and messages.</li> <li>⇒ Use graphics to design new products.</li> </ul>	<p>To investigate places:</p> <ul style="list-style-type: none"> <li>⇒ Ask and answer geographical questions</li> </ul> <p>To investigate patterns:</p> <ul style="list-style-type: none"> <li>⇒ Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> </ul>	<p><b>Friendships</b></p> <ul style="list-style-type: none"> <li>⇒ To recognise qualities, behaviours and attitudes which are important in friendships and relationships</li> <li>⇒ To respect similarities and differences in each other</li> <li>⇒ To accept that others attitudes and values may be different to yours</li> <li>⇒ To begin to recognise the range of human emotions and ways to deal with these</li> <li>⇒ To recognise the difference between right and wrong in simple everyday situations</li> </ul> <p>To understand beliefs and teachings: Christianity.</p> <ul style="list-style-type: none"> <li>⇒ Describe some of the teachings of a religion.</li> </ul> <p>To understand practices and lifestyles</p> <ul style="list-style-type: none"> <li>⇒ Recognise, name and describe some religious symbols and artefacts.</li> </ul>	<p>To develop ideas:</p> <ul style="list-style-type: none"> <li>⇒ Respond to ideas and starting points.</li> <li>⇒ Explore ideas and collect visual information.</li> <li>⇒ Explore different methods and materials.</li> </ul> <p>To master techniques: Collage</p> <ul style="list-style-type: none"> <li>⇒ Use a combination of materials that are cut, torn and glued.</li> <li>⇒ Soft and arranged materials.</li> <li>⇒ Mix materials to create texture.</li> </ul>

