

Revised COVID-19 Curriculum

Intent	Implementation	Impact
<ul style="list-style-type: none"> • To provide on-going support to pupils in and out of the classroom. • To enable pupils to maintain their literacy and numeracy levels. 	<ul style="list-style-type: none"> • Longer lessons but a shorter day with a numeracy and literacy focus. • Smaller managed classes to meet the needs of individual learners. 	<ul style="list-style-type: none"> • Improvement in engagement by smaller groups who are attending schools, evidenced by a 10% improvement in 2 pupil's attendance data. • Functional Skills Entries at L1 & L2 in Term 6
<ul style="list-style-type: none"> • To target pupils in Yr10 to complete a Functional Skills qualification by the end of the year. 	<ul style="list-style-type: none"> • Providing targeted lessons based around the Functional Skills Curriculum. 	<ul style="list-style-type: none"> • Pupils passing on screen Functional Skills exams.
<ul style="list-style-type: none"> • To maintain the connection between home and Academy. • To provide an alternative to classroom learning during the pandemic. 	<ul style="list-style-type: none"> • Through Doodle Learn & Google classroom, being used to reach out to pupils and provide an inclusive learning platforms. • Pupils invited to join Scheduled lessons on Google Classrooms that mirror the face to face curriculum. • Monitoring engagement through Doodle Learn & Google classroom <ul style="list-style-type: none"> • Non- engagement identified through access data and families contacted. 	<ul style="list-style-type: none"> • Pupils at a better learning stage • Support to overcome any barriers to learning during the pandemic. • More equitable intake of learning. • Students don't forget the rigor of learning and maintain their skills. • Improved Pupil Progress reported in Go 4 Schools.

Park Campus Academy

<ul style="list-style-type: none"> • To improve the Physical Health of learners who have been sedentary during the pandemic. 	<ul style="list-style-type: none"> • Longer PE Lessons timetabled • Pupils targeted to complete the Princes Trust Participating in exercise unit 	<ul style="list-style-type: none"> • Pupils able to engage in an organised physical activity and improve their physical and mental health. • Pupils able to; <ul style="list-style-type: none"> • Communicate successfully with others. • Maintain and build on confidence levels. • Complete a unit towards a Princes Trust qualification.
<ul style="list-style-type: none"> • To minimise the stress and anxiety around the reintegration of pupil into Academy 	<ul style="list-style-type: none"> • Through a reduced number lessons with smaller groups to manage anxieties around being back in class. • Through using de-escalation techniques to reduce anxieties and stress. 	<ul style="list-style-type: none"> • Pupils form stronger bonds. • Pupils are able to demonstrate, good attendance, good engagement and improved outcomes.
<ul style="list-style-type: none"> • To monitor, support and develop pupil's personal development and wellbeing. 	<ul style="list-style-type: none"> • Development and implementation on a PSHE curriculum based on the AQA PSHE Units/framework. 	<ul style="list-style-type: none"> • Pupils will pass units towards a PSHE qualification.