

Pupil Premium Action Plan

School context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
18	12	6		2	0	0

Review of the 2019-2020 academic year		Total pupil premium allocation for academic year: £63385.00	
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
<p>1. Increase attainment</p> <p>2. Improve social cohesion, confidence, self esteem</p> <p>3. Rewards</p>	<ul style="list-style-type: none"> Holiday interventions Text books & resources (comic life,) Kinetika group workshops, Years 8,9 & Pathways & selected Year 11. <i>Best & most improved attendance, attainment, behaviour</i> 	<ul style="list-style-type: none"> 40% of PP students achieved 5 x 9-1 compared to 50% Non PP achieving 5 x 9-1. However, 20% of PP students achieved 5 x 9-4 compared with 16% of Non PP. 1 x student (who was on the programme in Year 11 went on to students music at college & to join Kinetika's summer school & leadership programme. The programme & cohort are continuing this academic year. Attendance increased to 68.9% before lockdown 1 Behaviour improved & FTE reduced 	

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Pupil premium objectives for 2020-2021 academic year

Total pupil premium allocation for current academic year: £39155.00
Actual planned spend = £41571.00

1. Raise attainment – increasing the % of year 11 leavers attaining 5+ 9-4 GCSE's or equivalent
2. Raise attendance – meet the 70% attendance threshold
3. Improve social cohesion skills

4. Offer a range of therapeutic interventions

Objective 1:

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Staffing. Use HLTA to support in Pathways & to support other staff	Staffing is strong and stable. Student outcomes improve, data reflects this	One academic year	MEW NM	
Experienced/specialist LA's and HLTA's work with students to support their inclass learning	The LA team is experienced and secure. Students make good academic & social progress	ongoing	MEW ST	

Objective 2:

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Employ a 'family liaison/ attendance pupil mentor' to focus on attendance & support its improvement.	Post is filled, attendance is monitored and the processes followed. Meetings with LA EWO take place fortnightly, parental meetings happen	One academic year	MB MEW	£3000.00 additional allowance

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Objective 3:

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Improve social cohesion skills through collaborative music sessions	Sessions are running, students are engaged and supportive of each other whilst making music (in the first instance)	ongoing	MEW/Kinetika	£4680.00
Leadership development sessions for some students participating in social skills sessions	<i>Students are enrolled & participating</i>	January 2021 for one year	DB/Kinetika	£1800.00

Objective 4:

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Offer a range of therapeutic interventions i.e.	The LIP is set up and running to a timetable Ed Psych sessions are		SENCO, MEW	<ul style="list-style-type: none"> • <i>Ed Psych = £500 per session. 8 sessions bought</i>

counselling, Educational Psychologist, SaLT. Use the SENCO and LIP to refer students.	planned with the LA SaLT runs sessions weekly There is a weekly therapy timetable			<ul style="list-style-type: none"> • £330.56 per day x 39 weeks = 12,891.84 Counsellor x 2 days per week @£200 for 38 weeks =