



Children with health needs who cannot attend school policy

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| LAST REVIEW DATE | November 2020 | REVIEW PERIOD | |
| NEXT REVIEW DATE | November 2021 | APPROVED BY | |

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

It also based on guidance provided by our local authority.

3. The responsibilities of the school

3.1 If the school makes arrangements

Children must be in full time education, even if they are ill. They may be able to get help to go to school, or be taught outside school. Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- Your child may be able to attend the school at the hospital they are in
- We may be able to send work home to complete
- We will discuss with parents what is realistic and achievable
- On returning to school, students will be on a phased timetable.
- Who in your school will be responsible for making and monitoring these arrangements
- The schools Welfare Officer will be responsible for arranging this.

3.2 If the local authority makes arrangements

- If the school can't make suitable arrangements, Lambeth will become responsible for arranging suitable education for these children.
- Students that cannot be educated by school will be referred to either the Inclusion Team (Park Camus students) or the SEN Team (Pathways students).
- In cases where the local authority makes arrangements, the school will:
- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible

- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by Claire Allen DSL and Welfare Officer. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions