

## **Pupil Premium Grant Report**

**2018-2019**

### **Definition of Pupil Premium Pupils**

In 2011, the Government sought to address the inequality in attainment of Pupil Premium pupils (compared to their non-Pupil Premium counterparts) by allocating funds to schools. It's designed to help disadvantaged pupils of all abilities perform better, and close the gap between them and their peers.

'Pupil Premium pupils' refers to those pupils who attract government Pupil Premium funding i.e. those pupils claiming free school meals at any point in the last six years and those who are looked after by a local authority or who have ceased to be looked after by a local authority. It also applies to Service Children.

### **Our ethos**

Regardless of circumstance we will make all of our young people successful. We aim for all of our learners to make outstanding progress and every member of staff is dedicated to achieve this. The specialist services we deliver to our young people ensure that they overcome the barriers that previously prevented them from being able to engage in mainstream education. The Park Campus Academy provides a bridge for young people to re-engage productively in an educational journey that has previously only led to failure. We work to provide the best possible learning outcomes for pupils who despite exclusion, missing education, illness or otherwise cannot access a mainstream school. Where possible we seek to return our pupils to mainstream provision as ultimately this is the best place for their continued learning.

### **Context Report**

Park Campus Academy (PCA) converted to an Alternative Provision Academy on 01.07.14 and converted as part of a specialist Multi Academy Trust (MAT). Lambeth Local Authority (LA) commission PCA to provide education for 110 pupils who have had a permanent exclusion, or who are referred on a managed transfer basis or who are classed as Children Missing Education (CME). There are an additional 20 spaces for primary schools to refer pupils at risk of exclusion and Lambeth LA commission us to provide intervention placements, the aim is to reintegrate these pupils back into their referring schools. We believe that our learners should be given the best opportunities that they can achieve so that they can progress in their next steps within the education system. The Pupil Premium grant is used to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Our learners often arrive with undiagnosed special educational needs

- ASD – Autistic Spectrum disorder
- ADHD - Attention Deficient Hyperactivity Disorder
- ADD – Attention Deficient Disorder
- Dyslexia
- ODD Oppositional Defiant Disorder

For 2018-2019 the Pupil Premium Grant funding for Park Campus Academy is £27,690.00 up to April 2019

### Number of pupils on roll and Pupil premium Grant received up to April 2019

Total number of pupils on roll	84
Total number of pupils eligible for PPG	36 (43%)
Total amount of PPG received for current pupils	£27,690.00

Year Group	Number of pupils on roll April 2019	Number of pupils on Pupil Premium April 2019
7	3	0
8	5	3
9	14	7
10	24	12
11	38	14
<b>Total</b>	<b>84</b>	<b>36</b>

### Park Campus Academy Pupil Premium Focus areas

1. To raise the attainment of Pupil Premium Pupils
2. To improve the Speech, Language and Communication needs of Pupil Premium Pupils
3. To improve the mental health needs of Pupil Premium Pupils
4. To improve the attendance of Pupil Premium Pupils so that it is in line with the National average for a similar educational setting.

## Barriers to learning

- Low self-esteem
- Poor attendance
- Economic and social deprivation
- Low aspiration
- Trauma and neglect
- Low self confidence
- Lack of parental engagement
- Negative social groups
- Poor social and emotional support network

Objective 1: Raise the attainment of Pupil Premium Pupils – including the more able					
Actions	Success Criteria	Timescales	Person Responsible	Cost/Resource Implications	Review Dates
Improve the outcomes for PP against that of non-PP by reducing the gaps in English and Maths.	Pupil attainment in Maths and English better or equal to non-pupil premium learners. 75% of FSM learners targeted make expected or better progress against their baseline data.	Sept 2018- July 2019	LW/EM	SEN Support from specialist SEN teacher (£240 per day)	April 2019
Therapeutic intervention through the work of Synergy Theatre group.	100% of FSM learners develop creative expression to encourage team work, communication skills and enhancing self-esteem.	Sept 2018- July 2019	LW	Synergy Theatre Group. Trip to the theatres. Drama workshops	May 2019
Monitoring of weekly planning, SIT marking, Dirt marking, work scrutiny. Learning walks to ensure that work is differentiated and engaging	100% of FSM learners increased pupil progress in the core subjects. Teacher feedback enable learners to make the required progress in English and Maths.	Sept 2018- July 2019	SLT/MLT	Tracking data	May 2019

Data analysis of pupil progress in subject areas and planned interventions to close the gap in attainment.	Attainment in English and Maths of learners for FSM learners is above the expected 80% of more able FSM pupils	Sept 2018- July 2019	SLT and Subject leaders	Progress data	Nov 2018 Dec 2018 Feb 2019 March 2019 May 2019
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### Objective 2: To improve the Speech, Language and Communication needs of Pupil Premium Pupils

<b>Actions</b>	<b>Success Criteria</b>	<b>Timescales</b>	<b>Person Responsible</b>	<b>Cost/Resource Implications</b>	<b>Review Dates</b>
Targeted reading through the STAR reading programme	80 % of FSM learners targeted make expected or better progress against their baseline data.	Nov 2018 – July 2019	LW/SenCo	Accelerated reading programme. SaLT support. SEN support	April 2019 June 2019
Targets/action plans set by SaLT those pupils in need of specific SaLT support	80 % of FSM learners targeted make expected or better progress against their baseline data.	Jan 2019- July 2019	SenCo/SaLT	SaLT £280 per day	April 2019 June 2019
Therapeutic support through SaLT for pupils with SLCN	80 % of FSM learners targeted make expected or better progress against their baseline data.	Nov 2018 – July 2019	SenCo	SaLT- £280 per day	April 2019 June 2019
SEN Support to deliver interventions out of class to improve literacy	80 % of FSM learners targeted make expected or better progress against their baseline data.	Sept 2018 – July 2019	LW	SEN Support- £240 per day  Accelerated reading programme	April 2019
English Speaking Board pilot study –Performance to include all abilities	To develop speaking and listening skills, communication skills, individual self –esteem	Jan 2019- March 2019	LW/SH	Synergy Theatre group	April 2019

### Objective 3: To improve the mental health needs of Pupil Premium Pupils

Actions	Success Criteria	Timescales	Person Responsible	Cost/Resource Implications	Review Dates
FSM pupils to receive therapeutic interventions ranging from integrative counselling to practicing play therapy.	Pupils develop the ability to identify and regulate their emotions thus allowing to access the curriculum and then deemed as independently engaged.	Sept 2018- July 2019	LL/DA	Timetabled interventions from Therapist	April 2019
One to one counselling to address social, emotional needs with integrative approaches.	100% FSM pupils gain the ability to confidently raise any concerns regarding their well-being and mental health. 100% FSM pupils build resilience and empathy.	July 2019	LL/DA	Timetabled interventions from Therapist	April 2019
Vauxhall City Farm Rooted personal development Programme. The Rooted supports young people to develop the confidence, skills & motivation they need to engage with learning	Increase their confidence, aspirations & motivation. Identify their goals and pathways to success. Improve their engagement with mainstream education. Manage their feelings. Improve their resilience and emotional well-being and. Overcome their background challenges & barriers.	Oct 2018- May 2019	YP/LW	Six week programme costs £1,200 for a group of up to twelve young people. However, there is funding available for schools based in Lambeth from low-income families.	June 2019
Kinetika Bloco creative music intervention programme for FSM to build creative leadership and engagement through music.  Peri drumming session	100% increase targets FSM pupils' confidence, aspirations & motivation and engagement in lessons.	Jan 2019- July 2019	MEW	Kinetika Bloco instructor £30 per session  £30 per session	April 2019 June 2019
Workshop on Knife crime supported through Synergy Theatre group	100% of FSM learners develop awareness of the dangers of knife crime; participating in a workshop to discuss personal opinions	Jan 2019- March 2019	LW	Synergy theatre group and workshops	April 2019

Steel pan music intervention to improve targeted FSM pupils self confidence and engagement	100% increase targets FSM pupils' confidence, aspirations & motivation and engagement in lessons.	Jan 2019- July 2019	MEW	Steel Pan Instructor- £50 per session	April 2019 June 2019
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**Objective 4: To improve the attendance of Pupil Premium Pupils so that it is in line with the National average for a similar educational setting.**

<b>Actions</b>	<b>Success Criteria</b>	<b>Timescales</b>	<b>Person Responsible</b>	<b>Cost/Resource Implications</b>	<b>Review Dates</b>
Attendance of FSM pupils to improve through vigorous tracking and monitoring interventions	Attendance of 100% FSM pupils to be in line or better than the national average for pupils in a similar educational provision.	Jan 19- July 2019	YP	Attendance tracking sheets. Attendance clinics. Reward trips	Feb 2019 April 2019 May 2019 July 2019
Breakfast club	Attendance of targeted pupils to be in line or better than the national average for pupils in a similar educational provision.	March 2019- July 2019	YP/MEW	Activities- Board games	May 2019 July 2019