

Week 13 Home Learning Tasks

6th July 2020



	Task	Success criteria	The tasks below should be <u>completed in order</u> . We look forward to reading your work.	
Literacy	describe	Adjectives adverbs	Look at template for End of Year activity. Please think back about your time in Y2 and complete the template with your favourite memories of being in Y2 Owls.	Use the back of the sheet to write about any other favourite memories.
Literacy	Write a letter	adjectives Adverbs conjunctions	Write a letter to your new teacher. Use the Letter to my New Teacher template and choose the one you want to use. There is a word mat to help.	Read your letter to check it makes sense. Do you have the correct punctuation?
Literacy	Use opposites	Read Find the word which means the opposite	SPAG Read WEDNESDAY opposites 1 and 2 and complete the activities.	Can you use some of the words in a sentence?
Literacy	describe	Adjectives Adverbs conjunctions	Last week in topic I asked you to research any information about when airplanes were invented and to find out the name of the first person to fly in an airplane. Look at ppt 1 and 2 about the history of flight. Watch this clip from BBC bitesize https://www.bbc.co.uk/bitesize/clips/z82xpv4 Can you write a description of how the invention of flight has changed the way people live?	Can you use a simile anywhere in your writing?
Literacy	Write instructions	2a Adverbs Conjunctions simile	Watch this video showing you how to make a space rocket https://www.youtube.com/watch?v=D2ZKXhJkGxc . Have a go at making your own. Now write the instructions showing how you make it. Use the template to help. Remember to write the title at the top. Use 2a to describe what you need. Use adverbs and conjunctions if you can to describe what you do.	Read your instructions. Have you put the steps to making it in the correct order? Do they make sense?

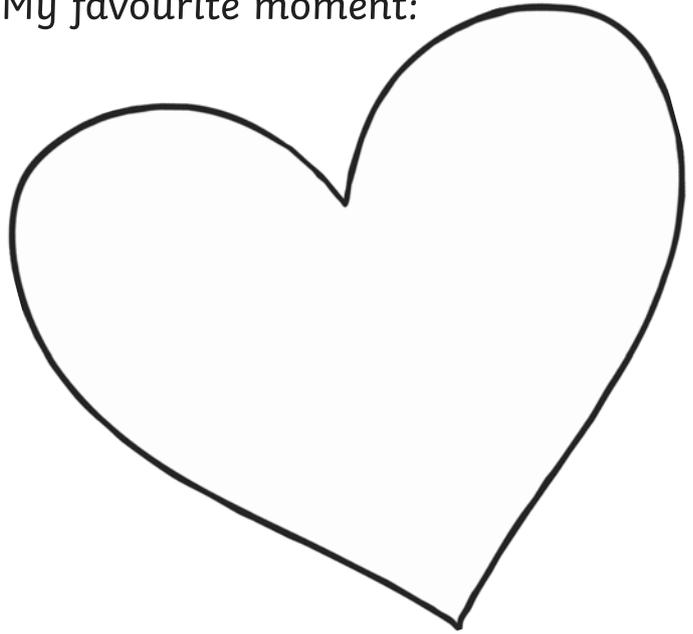
Reading	Read and answer questions	Read the text and the questions. Underline the important part of the question where appropriate. Tick answers. Draw lines for answers. Fill in missing words. Complete sentences.	Read Tim Peake's Space Diary and answer the questions. Choose the level you are most comfortable with. ADULTS PLEASE NOTE THAT THE ANSWERS ARE INCLUDED.	Check that you have answered all the questions.
Topic	Design and label	Draw/paint Colour label	Design your own transport for the future. It may be something that you can drive on a road or fly in the sky. You may have your own ideas about how it will move. Draw and label it.	If you can, try to make a 3d model of your transport. Remember to give it a name. I would love to see some photos!

My Favourite Memories from This Year!



My friends:

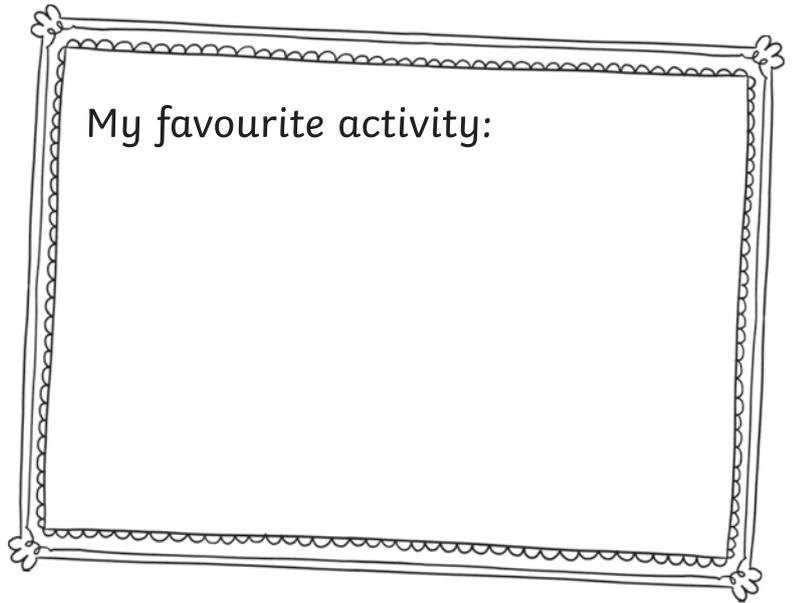
My favourite moment:



Memories I will treasure:



My favourite activity:



What I love the most about this year: _____

Letter to My New Teacher 2020

This is a new and unusual time for everyone. You may not get the chance to meet your new teacher before you go back to school but teachers love to receive letters from you and start to get to know you!

Write a letter here to your new teacher. You might not know who they are or will be but you can use this letter to tell them more about you and what you did during the spring and summer of 2020.



To my teacher,

My name is _____. I am _____ years old.

An interesting fact about me is:

Three things I enjoyed in spring and summer 2020 were:

1. _____

2. _____

3. _____

Three things I learnt were:

1. _____

2. _____

3. _____

Three things I did not enjoy were:

1. _____

2. _____

3. _____

Other things I would like you to know about me:

I am looking forward to meeting you soon and I would like you to know my three wishes for 2020/2021 are:

1. _____

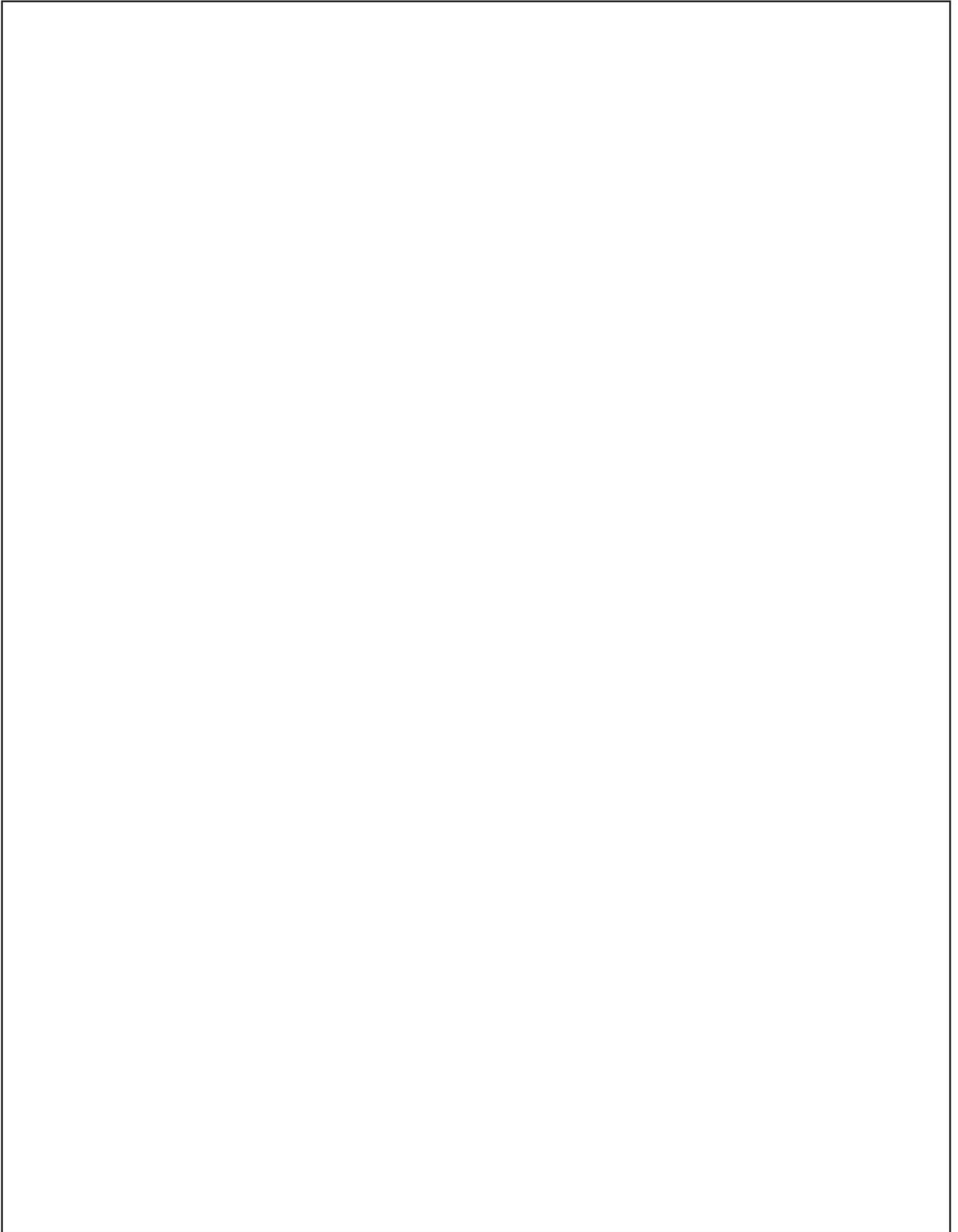
2. _____

3. _____

Looking forward to meeting you soon and learning more about you,

From _____

Use this space to illustrate your letter:



Letter to My New Teacher 2020

This is a new and unusual time for everyone. You may not get the chance to meet your new teacher before you go back to school but teachers love to receive letters from you.

Write a letter here to your new teacher. You might not know who they are or will be but you can use this letter to tell them more about you and what you did during the spring and summer of 2020.



To my new teacher,

Introduce yourself.

What are your interests, hobbies, favourites, any fun facts about yourself?

What did you enjoy during the school closure?

What did you learn while the schools were closed?

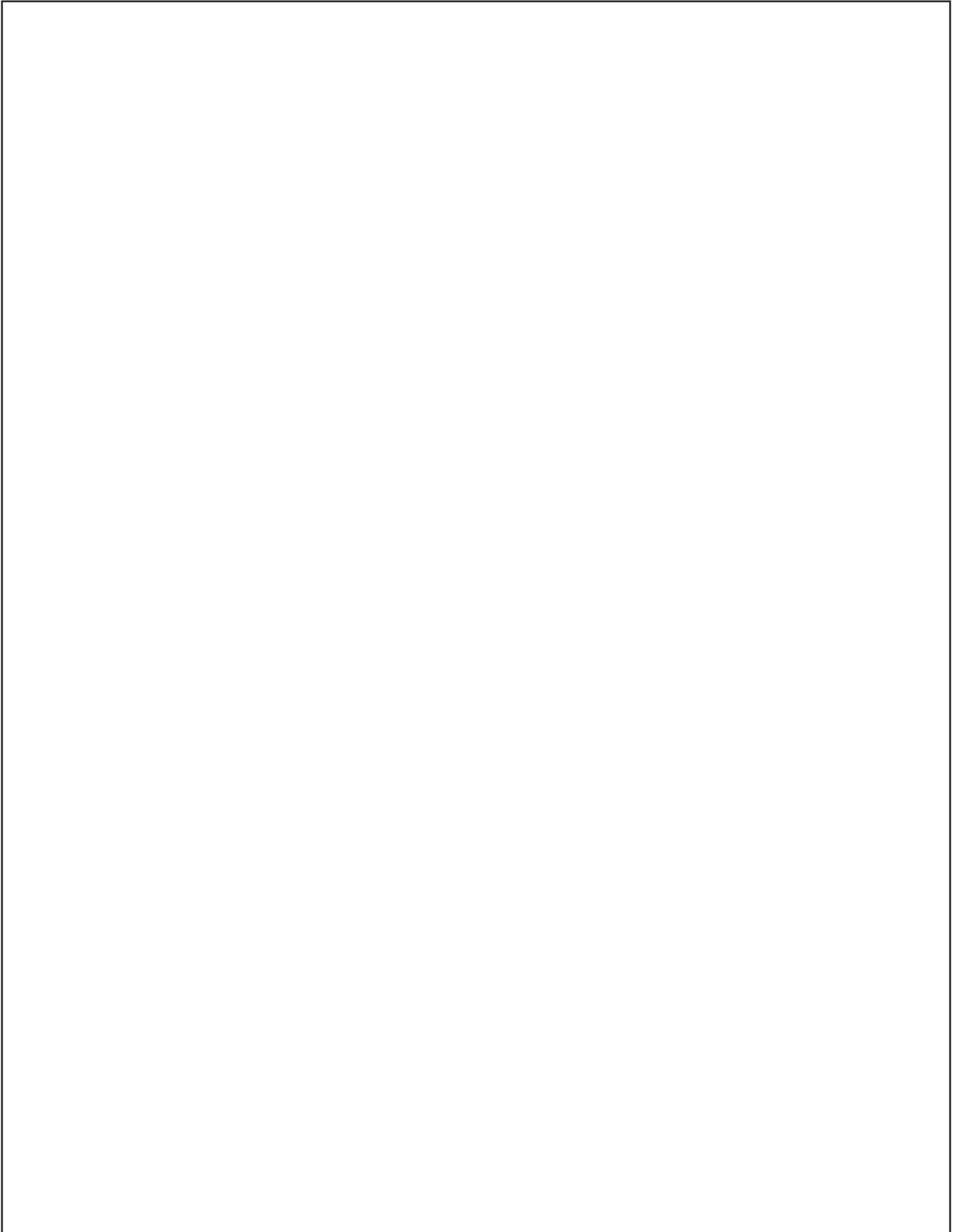
Anything you didn't enjoy or wish you had learnt?

What wishes would you make for next year?

Anything else you want to say?

From _____

Use this space to illustrate your letter:

A large, empty rectangular box with a thin black border, intended for the student to draw an illustration related to their letter.

Dear Future Teacher...

Use these words to help write a note to your future teacher.

difficult

enjoy

expect

favourite

feel

forward

goals

grade

hard

help

hope

important

improve

know

learn

move

need

new

next

plan

question

remember

school

share

show

subject

teacher

tricky

unsure

wish

classroom

like

friends

writing

year

holidays

Make a list of opposite words. One set is done for you.

<i>long</i>	<i>short</i>

old
sweet *calm*
stale ***boiling*** *dry*
angry ***sour*** *short*
old *freezing* ***new***
tall *rough* *fresh*
wet *young*
smooth

What could each pair of words describe? Tick the boxes.

	a person	a lesson	a building	the weather	water	the ground	bread
long/short							
tall/short							
dry/wet							
sweet/sour							
fresh/stale							
rough/smooth							
angry/calm							
old/new							
old/young							
boiling/freezing							

Early Attempts at Flight



Have you ever wanted to fly?

People have been telling stories about flying for thousands of years. We have always wanted to fly!

This painting tells part of the story of Icarus, an Ancient Greek myth that is over 2000 years old! Can you spot Icarus in the picture?



The Hot Air Balloon

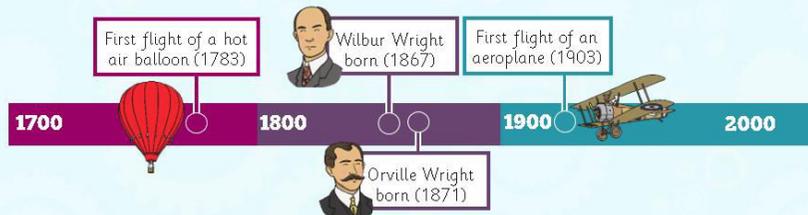


The hot air balloon was invented by Montgolfier brothers in 1783. It has become the oldest invention that can successfully take people into flight.

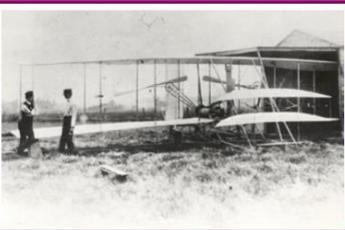
The illustration on the right shows the first manned hot air balloon flight in Paris, 1783.



Who invented the aeroplane?



Orville and Wilbur Wright were two brothers, born in America. Their interest in flight began when their father bought them a toy 'helicopter'. They made and sold bicycles but then began to experiment with creating their own flying machine! Their first aeroplane, the Wright Flyer, successfully flew in front of 5 people in 1903.



What Were the Early Planes Like and How did They Fly?



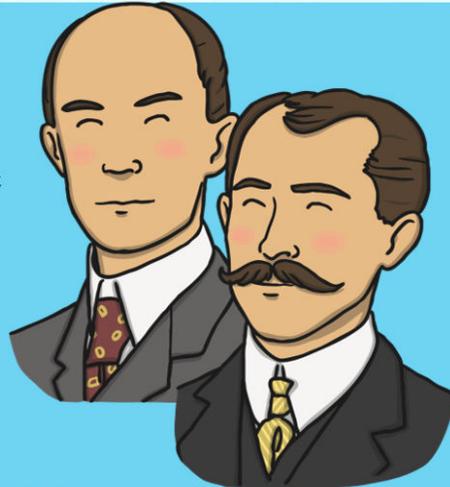
What similarities and differences can you spot between the Wright Flyer and a modern aeroplane?



Wright Brothers Role Play

You are going to create your own role play about the day that the Wright Brothers flew their first plane. We need to think about:

1. What happened on the day that the Wright Brothers flew their first flyer?
2. What would the people watching have thought or said to each other?
3. How would the Wright Brothers have been feeling?
4. What did people who were not eyewitnesses (they did not see it) think about it?



Wright Brothers Role Play

You are going to act out what might have happened on the day the Wright Brothers flew their first plane. You can use these quotes to help you think about what you might say. Use your imagination and have fun!

I am glad that there are not many people here to watch, that means nobody can steal our ideas!

Wilbur or Orville Wright

I have never seen anyone fly before, this is the most amazing day of my life! What does this mean for the future?

An eyewitness

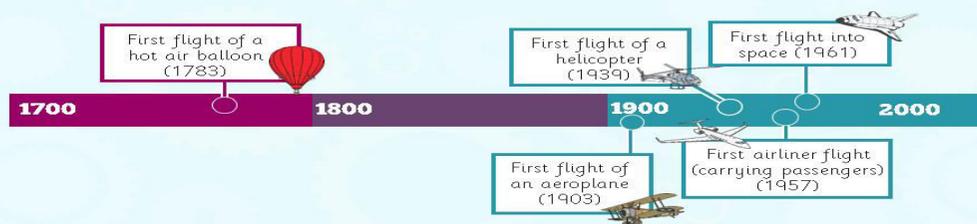
I am nervous but I am sure that our invention will work, we have worked for so long on it!

Wilbur or Orville Wright

It is easy to say that you've flown, but the Wright Brothers are either fliers or liars! It is difficult to fly, I need to see it to believe it!

A newspaper journalist

History of Flight Timeline



How has the invention of aeroplanes changed the way people live?

Blank rounded rectangular box for notes.

You will need:

Blank rounded rectangular box for notes.

1.

Blank rounded rectangular box for notes.

2.

Blank rounded rectangular box for notes.

3.

Blank rounded rectangular box for notes.

Blank rounded rectangular box for notes.

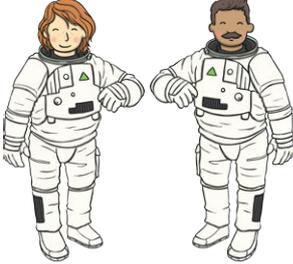
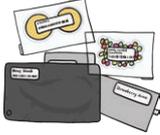
Tim Peake's Space Diary

17th December 2015

Dear Diary,

I love my new life on the International Space Station. On my first day, I checked everything was safe and got used to floating around.

Every day I...

 exercise	 do tests	 have a meeting with the crew
 fix things	 eat food	

Most days are the same but I don't like Sunday because it's cleaning day!

14th January 2016

Dear Diary,

Tomorrow I am going on my first ever spacewalk! I have been getting ready for the spacewalk for a long time.

I am very excited. I will work on the outside of the space station for six hours and thirty minutes.

My tools and suit are ready and everything is planned. It's time to go for a walk. See you on the other side!

Questions

1. Where is Tim? Tick one.

on the Moon

on the International Space Station

on Earth

2. Why doesn't Tim like Sundays? Tick one.

It's washing day.

It's cooking day.

It's cleaning day.

3. How does Tim feel about the spacewalk? Tick one.

excited

scared

upset

4. What does Tim **not** do every day? Tick one.

exercise

play

do tests

5. How long had Tim been getting ready for the spacewalk? Tick one.

one day

a week

a long time

Answers

1. Where is Tim? Tick one.

on the Moon

on the International Space Station

on Earth

2. Why doesn't Tim like Sundays? Tick one.

It's washing day.

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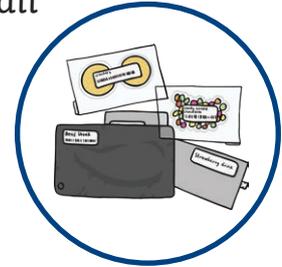
Tim Peake's Space Diary

17th December 2015

Dear Diary,

I am settling into my new life on the International Space Station. On my first day I checked everything was safe and got used to floating around.

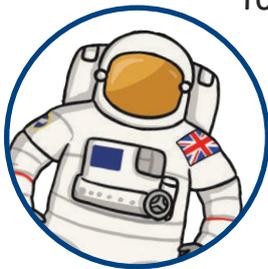
I start every day with a meeting with the crew. We all talk about what we are doing that day. We often spend the day exercising, doing tests and fixing things. At the end of the day, we all sit down together for a meal of freeze-dried food. I don't like it much but I'm sure I'll get used to it!



Most days are the same but the only day I don't like is Sunday because it's cleaning day! The crew all help to give the space station a Hoover and wipe. Dust floats around in space so it's really important to keep things clean and tidy!

14th January 2016

Dear Diary,



Tomorrow, we are going on our first ever spacewalk outside the Space Station! We have been getting ready for the spacewalk for weeks in space. Before that I did years of training – it takes a long time to prepare for a spacewalk! But I guess nothing can prepare us for the feeling of floating in space!

I am very excited but I have no time to think about how I feel. The six hours and thirty minutes we will work on the outside of the space station are planned in detail.

Our tools and suits are ready, we've done all our training and everything is planned. It's finally time to go for a walk. See you on the other side!

Questions

1. What did Tim do on his first day? Tick one.

- Check everything was floating.
- Check everything was safe.
- Check everything was broken.

2. Number the events below to show the order in which they happen on a normal day on the space station.

The crew exercise, do tests or fix things.	
The crew have a meeting.	
The crew have a meal of freeze-dried food.	

3. Draw lines to match these sentences.

Nothing can prepare
you

to prepare for a
spacewalk.

The spacewalk will
take

six hours and thirty
minutes.

It takes years

for the feeling of
floating in space.

4. Find and copy one word that shows how Tim is feeling about the spacewalk.

5. Which day does Tim not like?

Answers

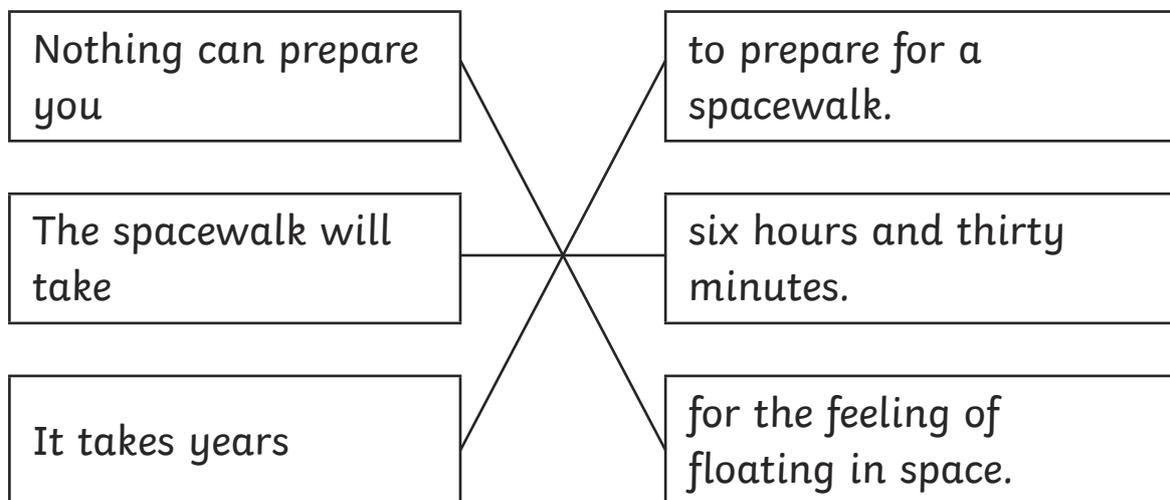
1. What did Tim do on his first day? Tick one.

- Check everything was floating.
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- Check everything was broken.

2. Number the events below to show the order in which they happen on a normal day on the space station.

The crew exercise, do tests or fix things.	2
The crew have a meeting.	1
The crew have a meal of freeze-dried food.	3

3. Draw lines to match these sentences.



4. Find and copy one word that shows how Tim is feeling about the spacewalk.

excited

5. Which day does Tim not like?

Tim does not like Sundays.

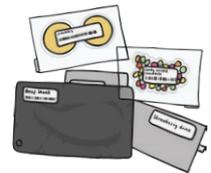
Tim Peake's Space Diary

17th December 2015

Dear Diary,

I am settling into my new life on the International Space Station. My first full day was spent checking everything was safe and getting used to being weightless. It is a very strange feeling and takes a while to get used to!

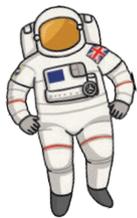
I start every day with a meeting with the other astronauts. We all talk about what we are doing that day. We often spend the day exercising, doing experiments and fixing things on the spacecraft. At the end of the day, we have another meeting and then sit down together for a meal of freeze-dried food. It tastes very different to the food back on Earth but I'll have to get used to it!



The only day I don't like is Sunday, because it's cleaning day! The whole crew help to give the spacecraft a Hoover and wipe. Dust floats around in space so it's really important to keep things clean and tidy!

14th January 2016

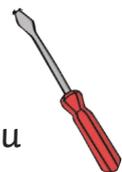
Dear Diary,



Tomorrow, I am going on my first ever spacewalk outside of the spacecraft. We have been getting ready for the spacewalk for weeks in space, and months before that on Earth. Before that, I did years of training; it takes a long time to prepare for a spacewalk! But I guess nothing can prepare us for the feeling of being outside of a spacecraft, floating in space!

I am very excited but I have no time to think about how I feel. The six hours and thirty minutes we will work on the outside of the spacecraft are planned in detail. The plans for what we will do are almost 40 pages long! You have to be good at reading to be an astronaut.

Our tools and spacesuits are ready and we've completed all our training and preparations. It's finally time to go for a walk. See you on the other side!



Questions

1. Fill in the missing word.

On his first full day Tim checked everything was _____.

2. On his first day Tim also said he got used to being weightless. What do you think this word might mean?

- being heavy
- being small
- having no weight or gravity

3. Number the events below to show the order in which they happen on a normal day on the space station.

Astronauts exercise, do experiments and fix things.	
Astronauts have a meeting.	
Astronauts have a meal of freeze-dried food.	
Astronauts have another meeting.	

4. Find and copy one word that shows how Tim is feeling about the spacewalk.

5. Fill in the missing word.

Tim says you must be good at _____ to be an astronaut.

6. How do you think Tim feels about freeze-dried food? Give two reasons for why you think this.

Answers

1. Fill in the missing word.

On his first full day Tim checked everything was **safe**.

2. On his first day Tim also said he got used to being weightless. What do you think this word might mean?

- being heavy
- being small
- having no weight or gravity**

3. Number the events below to show the order in which they happen on a normal day on the space station.

Astronauts exercise, do experiments and fix things.	2
Astronauts have a meeting.	1
Astronauts have a meal of freeze-dried food.	3
Astronauts have another meeting.	4

4. Find and copy one word that shows how Tim is feeling about the spacewalk.

excited

5. Fill in the missing word.

Tim says you must be good at **reading** to be an astronaut.

6. How do you think Tim feels about freeze-dried food? Give two reasons for why you think this.

Children's own responses, such as: Tim does not like the freeze-dried food because he says it tastes very different to the food back on Earth and he'll have to get used to it. This sounds like he doesn't like it much.

Week 13 Home Learning Tasks

6th July 2020



		Task	Success criteria	The tasks below should be done in the order given.	
Maths	Problem solving	Place value Money Time 2d shape divide	Maths mat Monday. Please read and answer the questions. Don't forget to include your workings out. ADULTS BE AWARE THE ANSWERS ARE INCLUDED	<u>CHALLENGE</u> Name a 3d shape with triangle faces.	
Maths	Problem solving	Greater than Less than Time Measure Fraction addition	Maths mat Tuesday. Please read and answer the questions. Don't forget to include your workings out. ADULTS BE AWARE THE ANSWERS ARE INCLUDED	Section 3. If Billy gives 24 cards away to Sam how many does he have left?	
Maths	Problem solving	Multiply Divide Count on/back Symmetry 3d shape	Maths Mat WEDNESDAY. Please read and answer the questions. Don't forget to include your workings out. ADULTS BE AWARE THE ANSWERS ARE INCLUDED	Section 6. What other words mean the same as 'total'?	
Maths	Problem solving	Fractions Time 2d shape Money Tally	Maths mat THURSDAY. Please read and answer the questions. Don't forget to include your workings out. ADULTS BE AWARE THE ANSWERS ARE INCLUDED	Section 3. Can you use the information to create a bar chart? Don't forget to label the horizontal and vertical axis.	

Maths	Problem solving	Missing numbers Fractions Money Add Multiply time	Maths mat FRIDAY. Please read and answer the questions. Don't forget to include your workings out. ADULTS BE AWARE THE ANSWERS ARE INCLUDED	Section 4. How many 50ps would you need to have £5?
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Year 2 Maths Activity Mat

①

Section 1

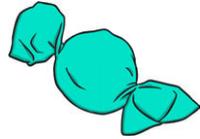
Find the missing numbers:

$$25 + \boxed{} = 100$$

$$\boxed{} + 52 = 100$$

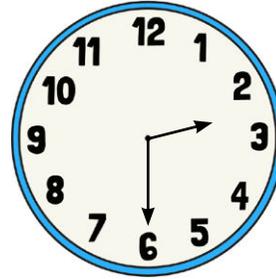
Section 3

I have 42 sweets and I share them between my 2 friends. How many will they each have?



Section 5

What time is the clock showing?



Section 7

Write down 2 facts about triangles.

.....

.....

.....

.....

.....

Section 2

What's my number?



I have 2 digits.

I am even.

My tens digit is half of 16.

My ones digit is between 3 and 6.

Section 4

Make £2.30 using the fewest number of coins.

Section 6

Write these numbers in words:

251

.....

310

.....

446

.....

Section 8

I have 12 shoes. I want to put each pair into its own box. How many boxes will I need?



Year 2 Maths Activity Mat: 1

Answers

Section 1

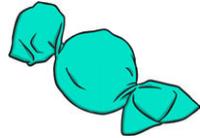
Find the missing numbers:

$$25 + \boxed{75} = 100$$

$$\boxed{48} + 52 = 100$$

Section 3

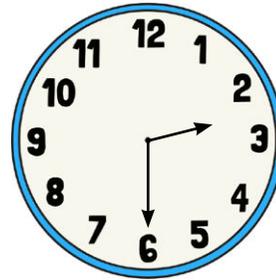
I have 42 sweets and I share them between my 2 friends. How many will they each have?



21

Section 5

What time is the clock showing?



2.30/half past 2

Section 7

Write down 2 facts about triangles.

Accept any 2 accurate facts

about triangles

e.g. they have 3 corners;

they have 3 sides

Section 2

What's my number?



I have 2 digits.

I am even.

My tens digit is half of 16.

My ones digit is between 3 and 6.

84

Section 4

Make £2.30 using the fewest number of coins.

£2, 20p, 10p

Section 6

Write these numbers in words:

251

Two hundred and fifty-one

310

Three hundred and ten

446

Four hundred and forty-six

Section 8

I have 12 shoes. I want to put each pair into its own box. How many boxes will I need?



6

Year 2 Maths Activity Mat

②

Section 1

Use the correct sign < or > to make these true:

15 20 13 8

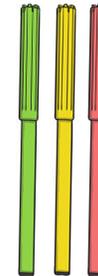
Section 2

What are the missing numbers?



Section 3

Billy has 34 football cards. Max has 22 more. How many cards has Max got?



Section 4

Which number is the odd one out?
Explain how you know.

18 26
82 15 74

.....
.....

Section 6

Dance class starts at half past 9. It takes half an hour to get there. What time does Kim need to set off, to get there on time?

Section 7

How much juice is in the jug?



Section 8

Are these correct? If not, can you make them right?

$$12 + 52 = 74$$

$$106 - 13 = 91$$

$$48 - 15 = 33$$

Section 5

Kate eats $\frac{1}{4}$ of a pizza. What fraction of the pizza is left?



Year 2 Maths Activity Mat: 2

Answers

Section 1

Use the correct sign < or > to make these true:

$$15 \quad < \quad 20 \quad 13 \quad > \quad 8$$

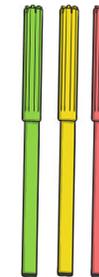
Section 2

What are the missing numbers?

0	5	10	15	20	25	30	35
---	---	----	----	----	----	----	----

Section 3

Billy has 34 football cards. Max has 22 more. How many cards has Max got?



56

Section 4

Which number is the odd one out?
Explain how you know.

18 26
82 15 74

..... 15 because it is an odd number.
.....

Section 6

Dance class starts at half past 9. It takes half an hour to get there. What time does Kim need to set off, to get there on time?

9 o'clock

Section 8

Are these correct? If not, can you make them right?

$$12 + 52 = 74$$

No, $12 + 52 = 64$

$$106 - 13 = 91$$

No, $106 - 13 = 93$

$$48 - 15 = 33$$

Yes

Section 5

Kate eats $\frac{1}{4}$ of a pizza. What fraction of the pizza is left?



$\frac{3}{4}$

Section 7

How much juice is in the jug?



35ml

Year 2 Maths Activity Mat

3

Section 1

Fill in the missing boxes.

$2 \times 6 = \square$

$6 \times 2 = \square$

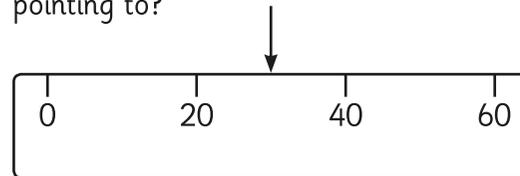
$\square \div 2 = 6$

Write the last division number sentence in the pattern:

$\square \div \square = \square$

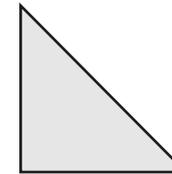
Section 3

What number would the arrow be pointing to?



Section 5

Draw a line of symmetry on each shape.



Section 6

Put a circle around all the words that mean +

- minus
- subtract
- total
- multiply
- sum of
- less than
- altogether
- add
- plus
- divide
- equal

Section 2

I think of a number.

I double it.

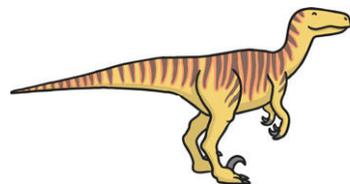
I subtract 4.

My answer is 8

What was the number I was thinking of?

Section 4

Kalim is saving up to buy a toy Velociraptor. He needs £24. He has £12. How much more does he need to save?



Section 7

A gardener plants 5 rows of daffodil bulbs, and plants 6 in each row. How many daffodils will they have?

Section 8

Name 3 things you might see which are the shape of a cuboid.

Year 2 Maths Activity Mat: 3

Answers

Section 1

Fill in the missing boxes.

$$2 \times 6 = \boxed{12}$$

$$6 \times 2 = \boxed{12}$$

$$\boxed{12} \div 2 = 6$$

Write the last division number sentence in the pattern:

$$\boxed{12} \div \boxed{6} = \boxed{2}$$

Section 2

I think of a number.

I double it.

I subtract 4.

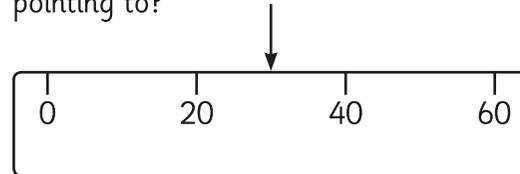
My answer is 8

What was the number I was thinking of?

6

Section 3

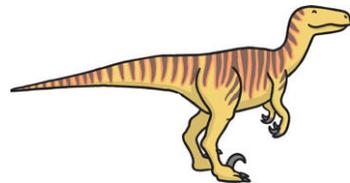
What number would the arrow be pointing to?



30

Section 4

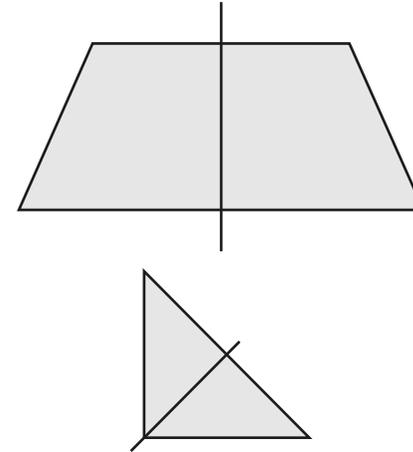
Kalim is saving up to buy a toy Velociraptor. He needs £24. He has £12. How much more does he need to save?



£12

Section 5

Draw a line of symmetry on each shape.



Section 7

A gardener plants 5 rows of daffodil bulbs, and plants 6 in each row. How many daffodils will they have?

30

Section 6

Put a circle around all the words that mean +

- subtract
- minus
- total
- multiply
- sum of
- less than
- altogether
- add
- plus
- divide
- equal

Section 8

Name 3 things you might see which are the shape of a cuboid.

Accept any 3 appropriate answers

Year 2 Maths Activity Mat

Section 1

There are 16 cars in a car park.

$\frac{1}{4}$ of them are white. How many are not white?

Section 2

Put these numbers in order, smallest to largest:

82 28 18 48 89

--	--	--	--	--

Section 3

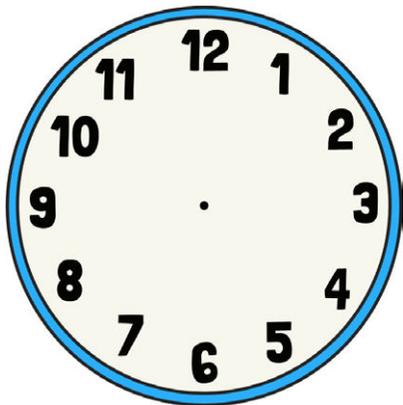
This table shows the number of girls and boys who have pets, in Class 2A. Show the numbers as a tally.

Pet	Girls	Tally	Boys	Tally
Dog	13		10	
Cat	5		7	
Rabbit	2		1	

Section 4

Draw the hands on the clock to show this time:

Quarter past 7



Section 5

What 2D shape is at the ends of a cylinder?

.....

Section 6

I have a pound coin.

I buy a lolly for 25p.

How much change will I be given?

Which coins could I be given in change?



Section 7

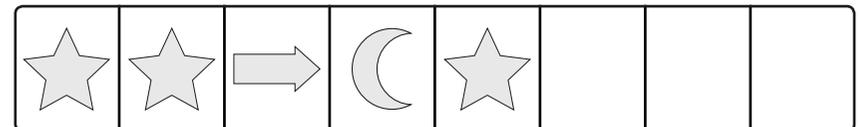
Fill in the missing numbers:

$4 \times 2 = 10 - \boxed{}$

$15 \div 3 = 15 - \boxed{}$

Section 8

What 2 shapes will come next in the pattern?



Year 2 Maths Activity Mat: 4

Answers

Section 1

There are 16 cars in a car park.

$\frac{1}{4}$ of them are white. How many are not white?

12

Section 2

Put these numbers in order, smallest to largest:

82 28 18 48 89

18 28 48 82 89

Section 3

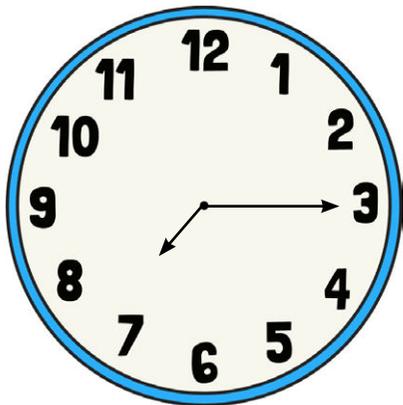
This table shows the number of girls and boys who have pets, in Class 2A. Show the numbers as a tally.

Pet	Girls	Tally	Boys	Tally
Dog	13		10	
Cat	5		7	
Rabbit	2		1	

Section 4

Draw the hands on the clock to show this time:

Quarter past 7



Section 5

What 2D shape is at the ends of a cylinder?

circle

Section 6

I have a pound coin.

I buy a lolly for 25p.

How much change will I be given?

Which coins could I be given in change?



75p change.
E.g. 50p, 20p, 5p

Section 7

Fill in the missing numbers:

$4 \times 2 = 10 -$

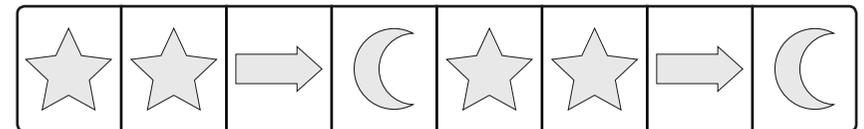
2

$15 \div 3 = 15 -$

10

Section 8

What 2 shapes will come next in the pattern?



Year 2 Maths Activity Mat

5

Section 1

Gina and Milly equally shared out a bagful of cherries. There was one left over. Both girls had 12 cherries.

How many cherries would have been in the bag?

Section 2

Fill in the missing boxes:

$$\boxed{} + 15 = 30$$

$$60 - \boxed{} = 34$$

Section 3

Complete these statements:

$\frac{1}{2}$ of 20 is

$\frac{1}{4}$ of 20 is

$\frac{3}{4}$ of 20 is

Section 4

How many 10ps would you need to make £2?



Section 5

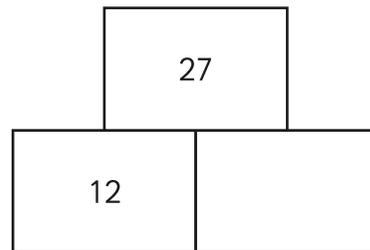
Which times table are these numbers from?

5 20 15 35 40 55

Section 7

Addition Pyramid

Tip: The bottom numbers add together to make the top number.



Section 8

How many minutes are there in 2 hours?

How many minutes are there in $1\frac{1}{2}$ hours?

Show your working out.

Year 2 Maths Activity Mat: 5

Answers

Section 1

Gina and Milly equally shared out a bagful of cherries. There was one left over. Both girls had 12 cherries.

How many cherries would have been in the bag?

25

Section 2

Fill in the missing boxes:

$$\boxed{15} + 15 = 30$$

$$60 - \boxed{26} = 34$$

Section 3

Complete these statements:

$$\frac{1}{2} \text{ of } 20 \text{ is } \dots\dots\dots \mathbf{10}$$

$$\frac{1}{4} \text{ of } 20 \text{ is } \dots\dots\dots \mathbf{5}$$

$$\frac{3}{4} \text{ of } 20 \text{ is } \dots\dots\dots \mathbf{15}$$

Section 4

How many 10ps would you need to make £2?



20

Section 5

Which times table are these numbers from?

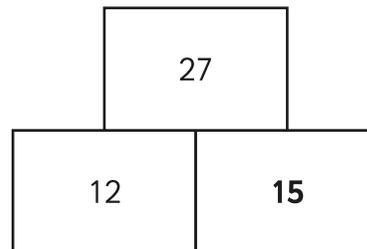
5 20 15 35 40 55

5x table

Section 7

Addition Pyramid

Tip: The bottom numbers add together to make the top number.



Section 6

If I count 12 pairs of socks, how many socks are there altogether?

24

Section 8

How many minutes are there in 2 hours?

120

How many minutes are there in $1\frac{1}{2}$ hours?

90

Show your working out.