



"I wish it need not have happened in my time," said Frodo. "So do I," said Gandalf, "and so do all who live to see such times. But that is not for them to decide. All we have to decide is what to do with the time that is given us."

How to structure home learning

Dear Parents,

Some of you have asked us to give some guidance on how you might go about organising home learning. We offer this guidance as something for you to think about. However, I would want to reassure you that there is no right or wrong way to do this. You know your children much better than we do, you know what makes them tick, what they enjoy/don't enjoy. The schedule below is similar to the pattern we are following in school.

Timing	Daily Programme
Registration 8:30 – 9:00	Try and have breakfast together, outline the plan for the day
Activity 1 9:00 – 9:30	PE – we are using the Joe Wicks broadcast to get students hearts pumping. However this could as easily be taking the dog for a walk.
Activity 2 9:30 – 10:15	Maths home learning
10:30 – 11:00	Break
Activity 3 11.00 – 12.00pm	Literacy home learning
Lunch 12.00 – 12:45	Try and get children involved in making their own lunch, use this as an opportunity for learning.
12.45 – 1.45	Other learning: This could be all sorts of things, such as: <ul style="list-style-type: none">• Topic work, maybe Geography or History• Science, Art, DT, MFL, PSHE, RE etc
1.45 onwards	Family time: This could be free time given over to play. However, it could just as easily be a family game, or family chores!

Please do not worry if sometimes you plan falls apart, these are extraordinary times and most of you have not had any training in teaching. Children thrive on routines, so work at building clear routines i.e. a place to work, equipment easily available, limit distractions, make tasks time specific in a comfy chair.

A final thought. None of us choose this situation, your children enjoy learning and they enjoy being at school – working at home isn't ideal. It would be easy for us to get cross when their minds wander or their productivity drops. You are going to need endless patience over the coming months. Don't be too hard on yourselves if it doesn't work brilliantly every day. Over the next few weeks we will try and give you tips and tricks that might help you in your new role. Do check out the Parkfield Facebook page for weekly challenges and educational ideas.

Ian Golding – Executive Principal