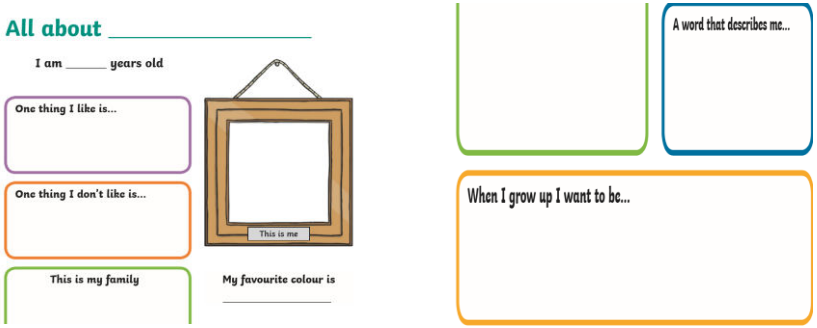
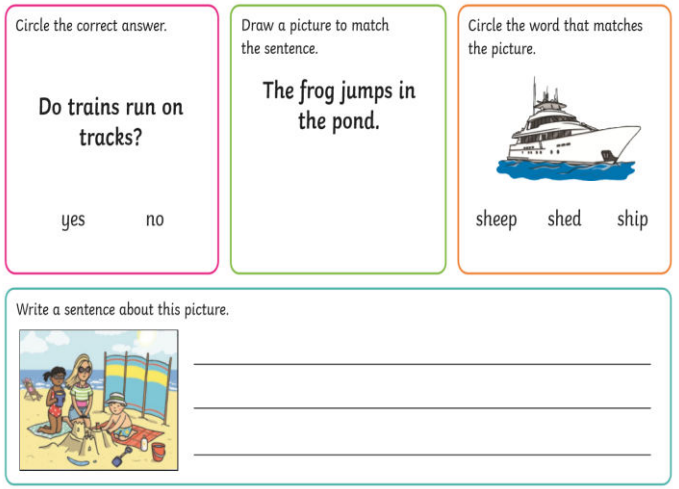
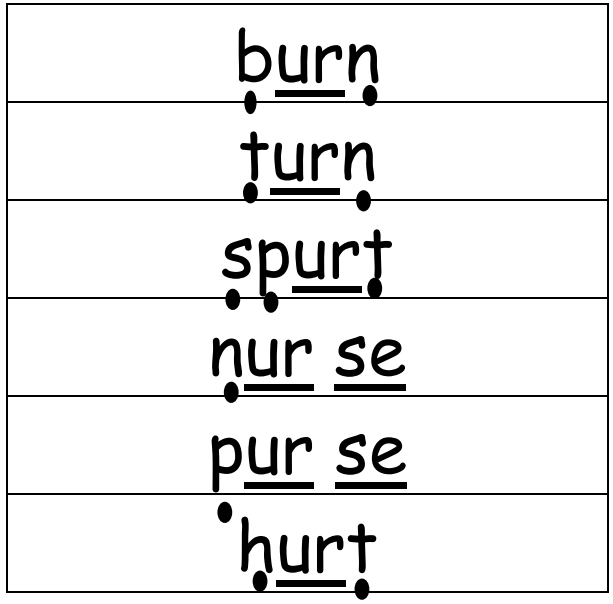
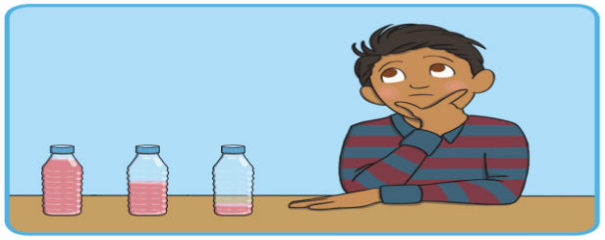
Summer Term 2 Week 6 Home Learning Tasks

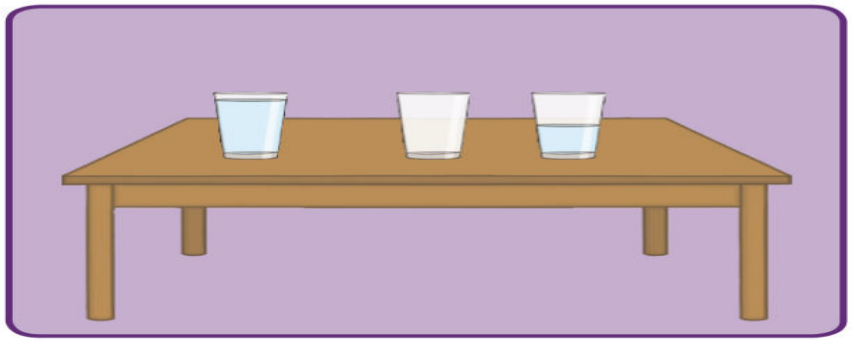
I have also attached some extra activities you can do at home with your child so please look through the attached. Please record your child's work in the books provided.

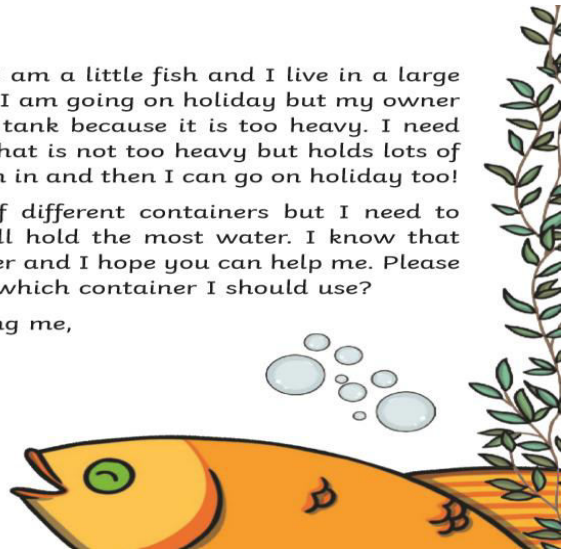
	Task	The tasks below can be completed in any order you like.	
Monday - Literacy	Write a fact file	For this activity you need to print out the All About Me poster.  You will be able to give your finished poster to your Year 1 teacher when you start Year 1 in September so please keep it safe and try your best to neatly fill in the different boxes.	[redacted]
Tuesday - Reading	Phonics activity mat	Activity 1: Write the question 'do trains run on tracks?' in your child's book. Ask them to read the question independently. Ask them to answer the question by writing then answer 'yes' or 'no' next to the question Activity 2: Write the sentence 'The frog jumps in the pond' in your child's book. Ask them to independently read the sentence and draw a picture of what the sentence is about. Activity 3: Write the words sheep, shed, ship in your child's book. Ask your child to read the 3 words. Show them the picture of the ship. Ask your child to circle the word that matches the picture Activity 4: Show your child the picture of the beach scene. Ask your child to write a sentence about the picture in their book. Encourage them to write it independently using their sound mat and remind them about using a capital letter, finger spaces and a full stop.	

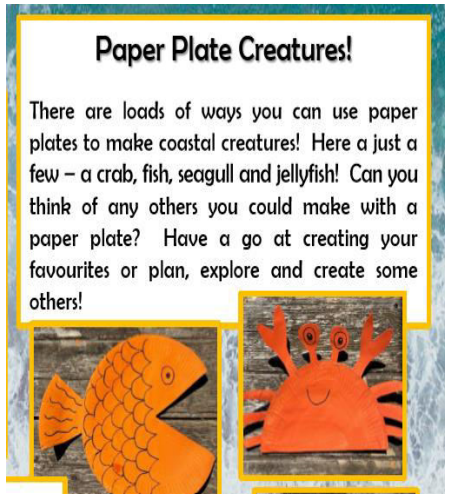
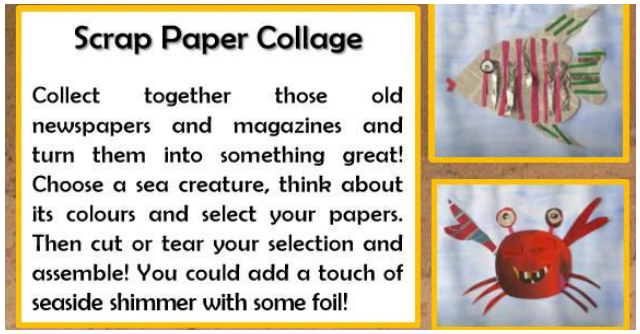
Nurture, inspire, enable

Wednesday - Phonics	Read words with the “ur” sound	Watch the Geraldine the Giraffe teach the “ur” sound on Youtube - https://www.youtube.com/watch?v=0uVVJXbc870 Write the following “ur” words in your child’s book or on a piece of paper: burn, turn, spurt, nurse, purse, hurt. Ask your child to draw sound buttons under each word. For this they will need to draw a dot under each individual sound and then draw a line under the “ur” e.g.  Now ask them to press the sound buttons and read each word.	Challenge: Ask your child to think of other words with the “ur” sound. Ask them to have a go at spelling these words and then drawing the sound buttons underneath the word. Ask your child to choose 1 “ur” word and write it in a sentence.

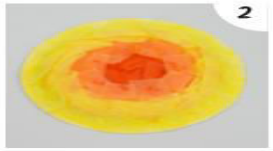
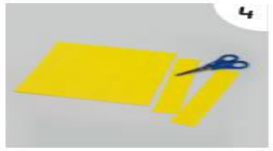
Monday - Maths	Explore capacity	**How to Set up the Challenge** • Gather a selection of clear plastic bottles and place them in a tray, sink or bath. You could also use clear plastic cups or containers. • Fill a jug or bowl with water. You may wish to colour the water using a little food colouring to make it easier to see inside the bottles. • Encourage your child to explore filling the bottles. • Your child could try pouring water into the bottles using a jug or they could fill the bottles by holding them in a sink or bowl of water. • Talk about how full the bottles are with your child. Can they use the words empty, nearly empty, half full, nearly full and full to describe the bottles as they fill them? **Full or Empty?**  • Gather a set of plastic bottles. • Use a jug or bowl to put some water into each bottle. • Can you tell a grown-up about how full each bottle is? • Can you fill a bottle right to the top? Can you create a bottle that is half full?	Challenge: **How to Get Your Child Thinking** • What can you tell me about this bottle? • Can you pour some water into this bottle so that it is half full? • Can you make this bottle nearly empty? How? • Which bottle is full/empty/nearly full? • How do you know this bottle is nearly full? • I think this bottle is nearly empty. Am I correct? Why? Why not? • How can we change this bottle so that it is nearly full?

<table>
<tr>
<td>Thursday - Maths</td>
<td>Order cups</td>
<td>
How to Set up the Challenge
• Find five cups that are the same.
• Provide some water in a bottle or jug for your child to pour.

• Can you fill up a cup so that it is full?
• Can you fill up a cup so that it is half full?
• Can you leave a cup empty?
• Can you order the cups from empty to full?
• Can you order the cups from full to empty?
• Can you add in 2 other cups?
• Can you order all 5 cups correctly now?
</td>
<td>
Challenge:

How to Get Your Child Thinking
• Can you make one cup empty?
• Can you find the full cup?
• Which cup has the most in it?
• Can you make one cup nearly full?
• Can you make one cup nearly empty?
• Can you order all the cups from empty to full?
• Can you order the cups from full to empty?
• Can you find the cup that is half full?
• What would happen if we had two cups that were half full and poured them into the same cup?
</td>
</tr>
<tr>
<td>Friday - Maths</td>
<td>Solve a capacity problem</td>
<td>
Activity:
Read the following problem to your child and help Finley Fish.
Hello children,
My name is Finley. I am a little fish and I live in a large tank of water. Soon, I am going on holiday but my owner cannot take my big tank because it is too heavy. I need to find a container that is not too heavy but holds lots of water for me to swim in and then I can go on holiday too!
I have found lots of different containers but I need to know which one will hold the most water. I know that you are all very clever and I hope you can help me. Please can you investigate which container I should use?
Thank you for helping me,
From Finley Fish

</td>
<td></td>
</tr>
</table>

Monday - Topic	Make a paper plate creature.		
Tuesday - Topic	Make a scrap paper collage.		

Nurture, inspire, enable

Wednesday – Topic	Make a paper plate sunshine.	 1 Spread PVA glue thinly all over the paper plate. Then cover the centre of the plate with the squares of orange tissue paper.  2 Continue to build up layers of tissue paper, working from the middle out, sticking them down with glue. Also stick lighter shades of orange, then yellow to make a gradual change to yellow. 3 Place the yellow paper landscape, then use a ruler and pencil to draw lines going horizontally along it. Draw the lines from the top to the bottom of the paper, using the width of the ruler to separate each line.  4 Using scissors, cut along each line; this should leave you with strips of card a ruler width in thickness. 5 Make a loop out of each yellow strip by gluing the ends together. 6 Using sticky tape or glue, stick the loops of yellow paper at equal distances around the edge of the paper plate. 7 Use a hole punch to make a hole at the edge of the bowl, between two loops. 8 Thread a loop of yellow ribbon or wool through the hole and tie so that the sunshine can be hung.
Thursday and Friday – Topic	Make an under the sea shoebox scene.	Here is a link to a step by step guide on how to make an under the sea shoebox scene you may want to share with your child - https://www.lonelyplanet.com/articles/lp-kids-activity-make-an-underwater-shoebox-scene For this activity you will need a shoebox or a cereal box. These are the 3 main steps to make your under the sea shoebox scene: 1. Paint or crayon the inside of the box. 2. Draw and cut out or use playdough or recycling to make small sea creatures to put inside your scene. 3. Attach the sea creatures to your box.

Nurture, inspire, enable

Just for Fun!		Washing basket fun! What could your washing basket become today? Get your washing basket and pretend it's a... Pirate boat sailing through the sea away from sharks! Bus taking teddies to the park! Fire engine racing to put a big fire out! bear with me – share with me chat - play - read	

Circle the correct answer.

Do trains run on tracks?

yes no

Draw a picture to match the sentence.

The frog jumps in the pond.

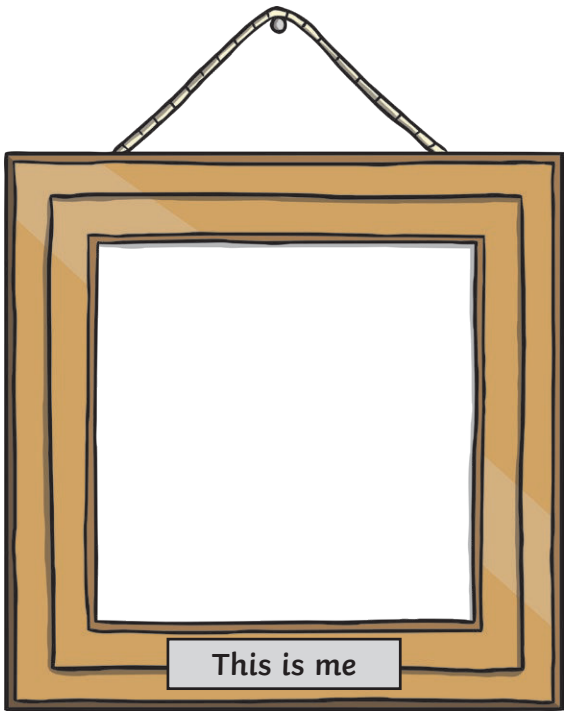
Circle the word that matches the picture.

sheep shed ship

Write a sentence about this picture.

All about _____

I am _____ years old



One thing I like is...

One thing I don't like is...

This is my family

My favourite colour is

_____

A word that describes me...

When I grow up I want to be...

visit twinkl.com