

Year 5 Curriculum Map
2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	Beast Creator	Peasants, Princes and Pestilence	StarGazers	Pharoahs	Sow, grow and farm	Scream Machine
Trip	Bournemouth Natural Science Society	Possibly Poole Museum - Archaeology	Intech	Tutankhuman Musuem	A local farm or allotment	Paultons Park
Literacy	Narrative Balanced argument Instructional text Non chronological report	Narrative English poetry Persuasive speech Formal letter	Narrative Biography Informal letter Information text	Narrative (speech) Chronological report Poetry Diary	Narrative dilemma Balanced argument Leaflet Diary	Playscript Information text Interview Poetry
Reading	Skellig	Children of Winter	Cosmic	The Sun King	The Secret Garden	The Boy who Swam with Piranhas
Numeracy	Number: Place Value Number: Addition and Subtraction Statistics	Number: Multiplication and Division Measurement: Perimeter and Area	Number: Multiplication and Division	Number: Fractions Number: Decimals and Percentages	Number: Decimals Geometry: Properties of shape	Measurement: Converting Units Measurement: Volume
Science	Living things and their habitats	Living things and their habitats; Working scientifically	Earth and space; Forces; Working scientifically		Food chains and webs; Life cycles; Plant reproduction; Growing plants; Modern farming	Forces; Properties of everyday materials; Mechanisms; Working scientifically
Geography	Fieldwork: Contrasting Locations	Maps: Use maps and atlases etc. Use fieldwork to	Locating physical features	Human and physical features of Egypt; The River Nile;	Land use in the UK; allotments; farming in the UK;	Understanding geographical similarities and differences throught

		observe etc.		Tourism. Locate Use maps etc. Understand physical processes.	Maps; Grid references; Climate Zones; Physical features of North and South America; Farming in North and South America; Food transportation	he study of human and physical geography. Describe and understand key aspects of human geography. Use maps and atlases.
History		Knowledge of British history beyond 1066. Know and understand significant aspects of history. Understand abstract terms. Understand continuity and change Historical enquiry. Gain historical perspective.	Significant individuals – Gallileo Understand the methods of historical enquiry Gain historical perspective	Learn about the achievements of earliest civilisations. Know and understand significant aspects of world history. Continuity and Change. Historical enquiry. Perspective into connections at different scales.	Dig for Victory	
DT	Making models	Recipes	Selecting materials; Research; Structures; Evaluation	Egyptian food; Making tombs and pyramids	Seasonality	Designing rides; Programming models; Mechanical systems; Evaluation; Food
Art	Drawing; Perspectives		Printing; Design	Drawing artefacts; Headwear; Hieroglyphic amulet	Still life	Photography and image editing
RE	Sikhism – How far would a Sikh go for his/her religion?	Christianity – Is the Christmas story true?	Sikhism – Are Sikh stories important today?	Christianity – How significant is it for Christians to believe God intended us to die?	Sikhism – What is the best way for a Sikh to show commitment to God?	Christianity – What is the best way for a Christian to show commitment to God?
PSHE	Being Me	Celebrating Difference	Dreams and Goals	Relationships	Changing Me	Healthy Me

MFL	<p>Unit J On Holiday</p> <p>More countries Holiday accommodation Vocabulary associated with the zoo, beach and theme park Using the perfect past tense</p>	<p>Unit K Eating Out</p> <p>Asking for items in a shop or restaurant Asking how much things cost Some basic weights How to order for others in a restaurant</p>	<p>Unit L Hobbies</p> <p>Naming hobbies Talking about types of music and giving a variety of opinions Saying what musical instruments they play Talking about different types of film</p>	<p>Unit N Seasons</p> <p>The names of seasons Talking about seasonal activities Saying the date and when their birthday is Naming craft materials Following craft instructions</p>	<p>Unit M A School Trip</p> <p>The perfect past tense The future tense Some common verbs Vocabulary associated with a trip to a museum and the countryside.</p>	<p>Unit O The Environment</p> <p>Saying what the weather is like Naming garden creatures Talking about garden activities Talking about recycling</p>
Music	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	Dancing In The Street	The Fresh Prince Of Bel-Air	Reflect, Rewind And Replay