



Dear Year 7 Student

Here is your work for each of your subjects for this half term if you are having to work remotely. Try to follow your timetable as if you were in school.

Start each day by doing the following:

- Go to **Microsoft Teams**
- **Class Team**
- On the '**posts**' under '**general**' you will see instructions about the work and resources or an invite to the live lesson
- Check **Assignments** in the class for work to be done that week and any assignments that should be handed in.

Your teacher will communicate with you in the 'post' feed under 'general' about the work that needs to be done each week. **You must read the information and instructions carefully and complete the set work first before you need to hand in any Assignment.**

If you are not sure about the work set, remember **Brain. Book. Buddy. Boss.** Use the post feed to check with your peers or teacher about work set. If you need to email your teacher, make sure you are specific with your enquiry so they can help you first time rather than needing more details.

Make sure you find time for **enrichment activities** as well as reading and activities to support your well-being, especially to get some exercise, if it is safe to do so. <https://www.parkfieldschool.org/remote-learning>

Do one more thing: remember you are more likely to get knowledge into your long-term memory if you go back and revisit it after you have learnt it. Remember to ask someone at home to ask you questions about your work for each subject to make you think about and recall what you learnt.

Good luck!



Get up! Get dressed! Be ready!

1. Treat the VIRTUAL classroom exactly the same way you would treat the REAL classroom.
2. Use Microsoft Teams and the online learning tools to complete the work set by your teacher. This is a new environment and we are all learning together. Be helpful, respectful and supportive to your teacher and each other.
3. When joining a video call with your teacher, ensure you blur your background using the 3 dots on the call toolbar.
4. Address your teacher and peers politely and when communicating, use correct grammar and appropriate writing style. Don't confuse the online learning with social media; remember you are in a working environment and contributing to a learning discussion.
5. Use the message board for questions related to the topic so your teacher can help you. Off task behaviour and conversations will be treated the same as low level disruption in the classroom.
6. Do not do anything that would compromise the online safety of anyone in the class, including the teacher. The use of someone's image without their permission and posting inappropriate material go against our anti-bullying and e-safety policy.
7. Online safety of students and staff at Parkfield School is taken very seriously and will be dealt with if compromised.

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Art *IDENTITY: WHO AM I?*

I can revise and review my prior learning by:		
<ul style="list-style-type: none"> • Practicing skills and techniques used. • Exploring a range of artist and art work. • Asking someone at home to question me about what I have learnt. • Make flashcards of vocabulary and definitions. 		
Week commencing	Learning objective- what I will know by the end of this half term	Go to Teams
22/2/21 or 1/3/21	<p>The work of Jasper Johns: Expressive mark making. To create a piece of art work inspired by the work of Jasper Johns.</p> <p>https://classroom.thenational.academy/lessons/jasper-johns-part-1-70u3ad?activity=video&step=1</p> <p>https://classroom.thenational.academy/lessons/jasper-johns-part-2-ccw3cc?activity=video&step=2&view=1</p> <p>Resources: paper; paint; card; scissors; (optional) your name initials printed big and bold.</p>	<p>All resources can be found in Microsoft Teams.</p> <p>Class Teams 7P Art; 7K Art; 7F Art</p> <p>In the 'posts' tab you will see instructions about the work and resources.</p> <p>In the 'files' tab you will find a PwPt with the links to each Art lesson.</p>
8/3/21 or 15/3/21	<p>The work of Peter Blake.</p> <p>To create a piece of art work inspired by the work of Peter Blake.</p> <p>https://classroom.thenational.academy/lessons/peter-blake-part-1-ccuk0r?activity=video&step=2&view=1</p> <p>https://classroom.thenational.academy/lessons/peter-blake-part-2-6ngkjc?activity=video&step=1</p> <p>Resources: paper; glue; images to collage (from old magazines/newspaperes/ leaflets); pens or pencils or paint.</p>	<p>Check assignments in the class team for work that needs to be handed in.</p>
22/3/21 or 29/3/21	<p>The work of Dain.</p> <p>To create a piece of art work inspired by the work of Dain.</p> <p>https://classroom.thenational.academy/lessons/dain-part-1-6ww30r?activity=video&step=1</p> <p>https://classroom.thenational.academy/lessons/dain-part-2-c8t3cc?activity=video&step=2&view=1</p> <p>Resources: paper; glue; old magazines/ leaflets/ catalogues; an image of yourself or someone you admire; pens; paints</p>	
<p>Completed all you work for the week? Why not have a go at one of these extension tasks?</p> <ul style="list-style-type: none"> • Explore the National Gallery in London by taking a virtual tour https://www.nationalgallery.org.uk/visiting/virtual-tours 		

Computing

Prior Learning:		I can revise and review my prior learning by:
Week commencing	Learning objective- what I will	Go to Teams first not to email All resources can be found:
22/2/2021	LO: Trace an algorithm and predict the outcome using a trace table	Resources will be available on Teams
1/3/2021	LO: Trace an algorithm and predict the outcome using a trace table	Resources will be available on Teams
8/3/2021	LO: Familiarise with the Python coding environment and write some simple print and input statements	Resources will be available on Teams
15/3/2021	LO: Familiarise with the Python coding environment and write some simple print and input statements	Resources will be available on Teams
22/3/2021	LO: Write a simple program in Python using simple arithmetic functions	Resources will be available on Teams
29/3/2021	LO: Write a simple program in Python using simple arithmetic functions	Resources will be available on Teams
<p>Completed all you work for the week? Why not have a go at one of these extension tasks?</p> <p>Take a look at these BBC Bitesize pages and try the test:</p> <p>Algorithms: https://www.bbc.co.uk/bitesize/guides/zpp49j6/revision/1</p> <p>Programming Basics: https://www.bbc.co.uk/bitesize/guides/zwmbgk7/revision/1</p> <p>There is also a selection of programming games available at: https://www.codingame.com/home</p>		

English

<ul style="list-style-type: none"> ✓ Prior Learning: ✓ Recap knowledge about Shakespeare – what do I know already? ✓ Recap previous lessons in Midsummer Night’s Dream 		<p>I can revise and review my prior learning by:</p> <ul style="list-style-type: none"> • identifying anything that needs revisiting because I cannot easily recall it • creating mind maps for each Act to help with recall. • creating character profiles.
Week commencing	Learning objective-	<p>Go to Teams first not to email</p> <p>All resources can be found:</p> <ul style="list-style-type: none"> • in Microsoft Teams • Class Team • On the ‘posts’ under general you will see instructions about the work & resources <p>Check Assignments in the class team for work that needs to be handed in</p> <p>Text with translation can be found at: https://www.sparknotes.com/shakespeare/msnd/</p>
22/02/2021	<p>1. Focus on Act 3 – scenes 1, 2, What is happening to who? Where? Why? Timeline events</p>	
01/03/2021	<p>2. Focus on Act 4 – 1, 2 What is happening to who? Where? Why? Timeline events</p>	
08/03/2021	<p>3. Focus on Act 5 What is happening to who? Where? Why? Timeline events</p>	
15/03/2021	<p>4. Focus on Act 5 What is happening to who? Where? Why? Timeline event</p>	
22/03/2021	Assessment – understanding the question, planning, drafting,	
29/03/2021	Assessment – Improving work, final copy.	
	<p>Completed all you work for the week? Why not have a go at one of these extension tasks?</p>	

French

The key points I should know from last half-term:

- Describe what we do in our spare time (online + sporting activities)
- Use the verbs jouer (to play) and faire (to do)
- Give our opinion about sports and online activities

I can revise and review my prior learning by: by self-quizzing using my knowledge organiser (a copy can be found on Teams)

- identifying anything that needs revisiting because I cannot easily recall it
- asking someone at home to question me about what I have learnt
- making flashcards of vocabulary and definitions
- creating a one-page document / mind map of key vocab and knowledge to help me remember it later
- Use Memrise (Parkfield Studio 1 Module 3) to learn new vocabulary

If your teacher is unavailable because they are ill or isolating:

Complete the translation for Module 3 in your knowledge organiser (p. 18)

Go on Memrise and complete the following for your Year group:

<https://app.memrise.com/course/5785067/parkfield-essential-adjectives/>

<https://app.memrise.com/course/5785208/parkfield-essential-time-expressions/> (present)

<https://app.memrise.com/course/5810778/parkfield-essentials-fantastic-4/>

<https://app.memrise.com/course/1724032/parkfield-studio-1-module-4/> (current module)

<https://app.memrise.com/course/5593525/parkfield-studio-essentials-year-7/> (Module 1, 2, 3 and 4 only)

<https://quizlet.com/gb/559359652/studio-1-module-3-mes-passe-temps-flash-cards/> (revision Module 3)

<https://quizlet.com/gb/568784549/studio-1-module-4-ma-zone-flash-cards/> (current module 4)

Week commencing	Learning objective – what I will know by the end of this half term (link to your knowledge organiser)	For students isolating
22/02/21	Unit 1 Là où j'habite- talking about our town or village (knowledge organiser p.9)	<p>Read page 1 about remote learning to understand what you have to do (this is also emailed home). You need to be present on Teams 9:00am – 3:15pm with a book, pen and your knowledge organiser ready to complete the work.</p> <p>Communicate with your teacher in Teams posts or private chat to find out if your lessons will be live streamed or an Assignment set in Teams.</p> <p>All Assignments can be found in Microsoft Teams</p> <ul style="list-style-type: none"> • Class Team (On the 'posts' under general you will see instructions about the work & resources) • Check Assignments in the class team for work that needs to be handed in • Remember to click 'hand-in' when you have done your work <p>For live lessons wait for your teacher to call you in your usual lesson time (do not call them!)</p>
01/03/21	Unit 1 Là où j'habite- give our opinion about our town or village (knowledge organiser p.9)	
08/03/21	Unit 2 – Le weekend- talk about where can go in our town/village (knowledge organiser p.9)	
15/03/21	Unit 2 – Le weekend- talk about where can go in our town/village (knowledge organiser p.9)	
22/03/21	Unit 3 – Qu'est-ce-qu'on peut faire à Bournemouth? – describe what we can and cannot do in our town. (knowledge organiser p.10)	
29/03/21	Half term assessment on Free time activities You assessment will be posted on Teams – this could be in the form of a quiz or a writing task (write a paragraph or translate a text). Use your knowledge organiser p.9-10 (all sections) to help you prepare.	

Extension tasks (for if you have completed all of your work). Some worksheets will be posted in the 'files' sections on teams for you to complete at home. Print and keep them until your return.

Create a map of your town and label the place in French. You can create a fictional town (give it a French name!) or use where you live.

Geography

Prior Learning: We are building up our knowledge and understanding of the UK, the world's biomes and the factors that affect their weather and habitat. We will also be continuing learning about the impact of natural hazards.		I can revise and review my prior learning by: Re-reading my work Address any knowledge gaps using my knowledge organiser Look at my test feedback and improvements Make keyword flash cards/mind map
Week commencing	Learning objective- what I will be able to understand. <i>Please be aware lessons may move at a different pace. Therefore, use the following for sequence and as a guide. All lessons are uploaded ahead of time into the assignment area on Teams.</i>	Go to Teams first not to email All resources can be found: All key concepts of each lesson can be found on the relevant knowledge organiser. In Teams, knowledge organisers are in the Files tab, in the Class Materials folder. Check Assignments on Teams Some lessons will require work to be submitted through the Assignments option on Teams
22/02/21	What happened in the 2010 Haiti earthquake?	Oak National Academy Lessons: https://classroom.thenational.academy/lessons/what-happened-in-the-2010-haiti-earthquake-70v3et
01/03/21	Review/revision on Natural Hazards Assessment on Natural Hazards.	
08/03/21	Feedback on assessment. What are the key characteristics of the earth's ecosystems?	Biomes: https://classroom.thenational.academy/lessons/where-are-the-major-biomes-of-the-world-located-cdj3at https://classroom.thenational.academy/lessons/what-are-the-features-of-the-major-biomes-of-the-world-6wwpae
15/03/21	How do animals adapt to their surroundings? How do animals impact upon the savannah?	https://classroom.thenational.academy/lessons/how-have-plants-and-animals-adapted-to-survive-in-the-amazon-6mw68c
22/03/21	How to live sustainably in the savannah? Revision on ecosystems	https://classroom.thenational.academy/lessons/how-have-plants-and-animals-adapted-to-deserts-cgrkcc
29/02/21	Assessment on ecosystems Feedback	
Completed all you work for the week? Why not have a go at one of these extension tasks? <ul style="list-style-type: none"> • Research and find out what natural hazards have happened in the world in the last 6 months. Produce a poster or leaflet to show what you have found out. • Create a storyboard/comic strip to illustrate what you have learnt about either plate boundaries, how the Earth's crust moves, volcanoes or earthquakes or ecosystems. • Describe what you have learnt in a rap, song or a poem. • Create a mind map to illustrate what you have learnt about natural hazards or ecosystems. 		

History *THE TUDORS*

<p>Key points I should know from last half term:</p> <ul style="list-style-type: none"> ✓ What it was like to live in Medieval England; ✓ What people believed about the causes and treatment of the Black Death; ✓ The causes and consequences of the Peasant's Revolt; ✓ It is important to revisit these topics as it helps you to recall knowledge and strengthen your long term memory. 		<p>I can revise and review my prior learning by:</p> <ul style="list-style-type: none"> • Re reading work. • Identifying anything that needs revisiting because I cannot easily recall it. • Asking someone at home to question me about what I have learnt. • Make flashcards of vocabulary and definitions. • Creating a one paged document/mind map of key vocab and knowledge to help remember it later.
<p>Week commencing</p>	<p>Learning objective- what I will know by the end of this half term</p>	<p>Go to Teams first not to email</p> <p>All resources can be found:</p> <ul style="list-style-type: none"> • in Microsoft Teams. • Class Teams (For example, 7P History 2020-21 7K History 2020-21 /7F History 2020-21). • On the 'posts' under general you will see instructions about the work and resources. • Check assignments in the class team for work that needs to be handed in.
22/2/21	<p><u>Learning Objective:</u> To explain what it was like to live in Tudor Britain. To evaluate different interpretations of Henry VIII.</p>	
1/3/21	<p><u>Learning Objective:</u> To explain the causes and consequences of the Reformation. To explain the causes and consequences of the dissolution of the monasteries.</p>	
8/3/21	<p><u>Learning Objective:</u> Assessment</p>	
15/3/21	<p><u>Learning Objective:</u> To explain how Edward dealt with the problems inherited from his father. To explain and evaluate whether Mary I deserved the nickname 'Bloody Mary'.</p>	
22/3/21	<p><u>Learning Objective:</u> To effectively analyse sources about Elizabeth I to make an informed judgement.</p>	
29/3/21	<p><u>Learning Objective:</u> To explain why marriage was so important for Elizabeth I.</p>	
<p>Completed all you work for the week? Why not have a go at one of these extension tasks?</p> <ul style="list-style-type: none"> • Create a mind map, using different colours to represent Point, Evidence and Explanation. • Turn your revision notes into a song, Horrible Histories Style or poem. • Play bingo using the key words. • Make cue cards about the key events. • Create a timeline of the topics learnt. • Watch an episode of Horrible Histories and fact check it for accuracy. 		

Maths

Prior Learning: ✓ Multiplication and Division		I can revise and review my prior learning by: Reviewing previous lessons available on teams through video links
Week commencing	Learning objective- what I will learn	Go to Teams first not to email All resources can be found:
22/2/2021	LO: Understand and use representations of directed number LO: Order directed numbers using lines and appropriate symbols LO: Perform calculations that cross zero LO: Add directed numbers	Resources will be available on Teams
1/3/2021	LO: Subtract directed numbers LO: Multiplication of directed numbers LO: Multiplication and division of directed numbers LO: Use a calculator for directed number calculations	Resources will be available on Teams
8/3/2021	LO: Evaluate algebraic expressions with directed number LO: Introduction to two-step equations LO: Solve two-step equations LO: Use order of operations with directed numbers	Resources will be available on Teams
15/3/2021	LO: Understand representations of fractions LO: Convert between mixed numbers and fractions LO: Add and subtract unit fractions with the same denominator LO: Add and subtract fractions with the same denominator	Resources will be available on Teams
22/3/2021	LO: Add and subtract fractions from integers expressing the answer as a single fraction LO: Understand and use equivalent fractions LO: Add and subtract fractions where denominators share a simple common multiple LO: Add and subtract fractions with any denominator	Resources will be available on Teams
29/3/2021	LO: Add and subtract improper fractions and mixed numbers LO: Use fractions in algebraic contexts LO: Use equivalence to add and subtract decimals and fractions LO: Add and subtract simple algebraic fractions	Resources will be available on Teams
Completed all you work for the week? Why not have a go at one of these extension tasks? <ul style="list-style-type: none"> Students can find a variety of topics related to their current learning through Hegarty maths. Other useful links: <ul style="list-style-type: none"> Positive and Negative numbers: https://www.bbc.co.uk/bitesize/guides/z77xsbk/revision/1 Fractions: https://www.bbc.co.uk/bitesize/topics/zsxhfg8 Mixed number and Improper fractions: https://www.bbc.co.uk/bitesize/guides/zt6p34j/revision/5 		

Performing Arts (Drama & Music)

Please follow the link to the Oak Academy resources for each lesson.

Week commencing	Learning objectives:	For students isolating
22/2/21	<p>To understanding how and why fusion music is created. https://classroom.thenational.academy/lessons/understanding-how-and-why-fusion-music-is-created-6cu64d?activity=video&step=1</p>	<p>Go to Teams</p> <p>All resources can be found in Microsoft Teams.</p>
1/3/21	<p>To be able to perform harmonic and melodic ideas influenced by 'Water No Get Enemy'. https://classroom.thenational.academy/lessons/to-be-able-to-perform-harmonic-and-melodic-ideas-influenced-by-water-no-get-enemy-70rk0r?activity=video&step=2&view=1</p>	<p>Class Teams 7P Performing Arts; 7K Performing Arts; 7F Performing Arts</p>
8/3/21	<p>To explore the musical ideas in tango and neotango. https://classroom.thenational.academy/lessons/to-explore-the-musical-ideas-in-tango-and-neotango-c8u3jd</p>	<p>In the 'posts' tab you will see instructions about the work and resources.</p>
15/3/21	<p>To understand the role of musical layers in tango, and the function of chromatic passing notes. https://classroom.thenational.academy/lessons/to-understand-the-role-of-the-musical-layers-in-tango-and-the-function-of-chromatic-passing-notes-6dj62t</p>	<p>In the 'files' tab you will find a PwPt with the links to each Drama/ Music lesson.</p>
22/3/21	<p>To be able to improvise an alap on a rag above a drone. https://classroom.thenational.academy/lessons/to-be-able-to-improvise-an-alap-on-a-rag-above-a-drone-ccwpce?activity=video&step=2&view=1</p>	<p>Check assignments in the class team for work that needs to be handed in.</p>
29/3/21	<p>To be able to perform and improvise around a chaal. https://classroom.thenational.academy/lessons/to-be-able-to-perform-and-improvise-around-a-chaal-c4w36r?activity=intro_quiz&step=1</p>	

Extension tasks (for if you have completed all of your work).

- Listen to a genre of music that you are not familiar with, e.g. classical, reggae, jazz.

Physical Education

It is vital that you continue to be physically active whilst you are quarantined/self-isolating, it will be hugely beneficial to both your physical and mental well-being.

There are a list of activities below that you can access and complete at home.

During your PE lesson please select activities and write what you have completed on the [Core PE Remote Learning Activity Log](#).

Please do let your PE teacher know what activities you have completed and how you found them. Any pictures or videos would also be great to see!

[Core PE Remote Learning Activity Log](#)

Date	Activities

[KS3 Core PE Remote Learning Activities](#)

- 1) The **Youth Sport Trust** website has a range of PE at home learning activities which incorporates athletics, dance, gymnastics and outdoor adventure activities.
 - a. There is also a fun compete against yourself approach to physical activity with a focus on resilience and perseverance and the chance to earn Bronze, Silver and Gold awards (<https://www.youthsporttrust.org/free-home-learning-resources-secondary>)
- 2) **Skill drills**; sport specific drills to complete at home are readily on the internet such as;
 - a. Rugby (<https://www.rugbycoachweekly.net/rugby-drills-and-skills/10-rugby-pass-catch-skills-to-practise-at-home/>)
 - b. Football (<https://www.bbc.co.uk/cbbc/watch/kickabout-home-skills-football-to-do-in-home-and-garden>)
 - c. Netball (<https://australiansportscamps.com.au/blog/simple-netball-drills-kids-home/>)
 - d. Tennis <https://www.lta.org.uk/play-compete/lta-youth/tennis-at-home/>
- 3) **PE with Joe Wicks** – A 30 minute High Intensity Interval Training session every day at 9am
Follow this link – <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
- 4) Just **Dance** – Fun dance routines to popular songs. Can be found on Youtube
Examples here: https://www.youtube.com/results?search_query=just+dance
- 5) Try **Yoga** – Flexibility is very important for blood flow and growth so why not have a go!?
Link: <https://www.youtube.com/watch?v=7kgZnJqzNaU>
- 6) **Tabata Work out**. This is doing 20s of activity with 10s of rest 8 times. Pick two of the moves from number 7 and try to alternate them for a tabata song. Then do it with two different moves to the song then maybe try and hit three songs or even 4! It's harder than you would think. <https://www.youtube.com/watch?v=cXX6CvpKsa4>
Coach tells you when to go and stop.
- 7) Download the app "**Daily Workouts- Exercise Fitness Workout Trainer**", Select 'Full' Select '30 minutes'; Begin.
- 8) Do a **bodyweight circuit**. There are lots of moves you can do without equipment. Try linking some of these together. Working for 30 seconds then resting for thirty seconds.. - Push Ups, Sit ups, squats, tricep dips on a chair, burpees, skipping, star jumps, high knees, heel flicks, run on the spot, leg raises... you can find lots more online. Make sure you take your time doing each movement and focus on technique rather than speed.
- 9) **Plyometric Circuit** or **Metabolic Conditioning** (see below)

Plyometrics Circuit

Home Physical Education

Complete a steady state warm up to gently raise heart rate and perform dynamic stretches. Search on YouTube any exercise you do not understand!

Have a water bottle to hand and complete outside in a garden (if possible) or in a large area on a yoga mat or soft ground

Complete 1 set of each exercise, then have a 2 minute rest period- then repeat until all sets are complete

<p>1</p>  <p>Squat Jump (Can add weight on shoulders with barbell or weighted vest) 6 Reps x 4 Sets</p>	<p>2</p>  <p>Single Leg RDL into Single Leg Jump (Complete Body Weight or with weighted vest) 6 Reps (Each Leg) x 4 Sets</p>
<p>3</p>  <p>Jumping Lunge (Complete body weight or with weighted vest) 6 Reps (Each Leg) x 4 Sets</p>	<p>4</p>  <p>Vertical Drop Jump (Complete Body Weight) 6 Reps x 4 Sets</p>
<p>5</p>  <p>Horizontal Double Leg Jump 8 Reps x 3 Sets</p>	<p>6</p>  <p>Lateral Bounds 12 Reps (6 Each Side) x 3 Sets</p>

Perform on bottom step of stairs if no access to blocks- or just perform standing vertical jump

Complete a cool down to return heart rate back to resting- drink plenty of fluids!

Metabolic Conditioning

Home Physical Education

Complete a steady state warm up to gently raise heart rate and perform dynamic stretches. Search on YouTube any exercise you do not understand!

Have a water bottle to hand and complete outside in a garden (if possible) or in a large area on a yoga mat or soft ground

Complete 1 set of each exercise with no rest---rest for 2 minutes--- completing 4 sets in total

 <p>1 - Bodyweight Squat 60 seconds none stop</p>	 <p>2 - Push Up 60 seconds none stop</p>
 <p>3 - Jumping Lunge 60 seconds none stop</p>	 <p>4 - Dips off Seat 60 seconds none stop</p>
 <p>5 - Glute Bridge 60 seconds none stop</p>	 <p>6 - Mountain Climbers 60 seconds none stop</p>

Complete a cool down to return heart rate back to resting- drink plenty of fluids!

PSHE

Not all PSHE education topics are appropriate to deliver remotely due to many being complex and sometimes sensitive. Students should engage with such topics in discussions and activities facilitated by their teacher within a safe classroom environment. Therefore, we have used the PSHE Association's guidance on suitable activities or lessons that students could complete during their regular PSHE session to help boost either their physical, mental, emotional or financial well being.

Week commencing	Learning objective: What I will be able to understand...	Where to find the resources
22/02/21	How do I identify my values and align my actions?	<p>All the resources that you need for each lesson will be posted onto your Teams page either in the Files tab, in the Class Materials folder or as an assignment.</p> <p>Check Assignments on Teams</p> <p>Some lessons will require work to be submitted through the Assignments option on Teams.</p>
01/03/21	How can I make a difference in the career choices I make?	
08/03/21	What influences my financial decisions?	
15/03/21	How can I make informed financial decisions?	
22/03/21	Why do my personal financial decisions matter?	
29/02/21	Saving, borrowing and protecting money: How can I do it?	
<p>Completed all you work for the week? Why not have a go at one of these extension tasks?</p> <ul style="list-style-type: none"> • Research potential careers or jobs that you may be interested in (https://nationalcareers.service.gov.uk/explore-careers) • Create a fact file or information poster about a job that you are interested in doing later on. • Look at https://www.apprenticeships.gov.uk/# and discover more about apprenticeships. Create a poster to show a younger student what apprenticeships are available to them. 		

General activities you might like to do to boost your mood.

1. Do 1 hour of an exercise of your choice.
2. Read your favourite book for an hour.
3. Make a healthy snack or meal of your choice that you could share with your family.
4. Complete the yoga for teens session <https://www.youtube.com/watch?v=7kgZnJqzNaU>

Religious Education *Who Am I? Who Am I Becoming?*

The key points I should know from last half-term:

- ✓ Revise all work completed last term
- ✓ It is invaluable being able to do this as it helps you to recall knowledge and strengthen your long-term memory.
- ✓ Make sure that you can explain the concepts of belief and scepticism, and the Christian concept of the Trinity.

I can revise and review my prior learning by:

- by re-reading work
- identifying anything that needs revisiting because I cannot easily recall it
- asking someone at home to question me about what I have learnt
- making flashcards of vocabulary and definitions
- creating a one-page document / mind map of key vocab and knowledge to help me remember it later

If your teacher is unavailable because they are ill or isolating:

Complete some of the work in this box in your usual lesson time (choose something and spend 50 minutes on it)

Or complete the review (top right box) or extension tasks (bottom box) on this sheet.

Week commencing	Learning objective – what I will know by the end of this half term	For students isolating
22/2/21	Who am I? Who am I becoming? <u>Learning Objectives:</u> To explore how we see ourselves and compare that with how others may see us.	You need to be present on Teams 9:00am – 3:15pm. Communicate with your teacher in Teams posts or private chat to find out if your lessons will be live streamed or an Assignment set in Teams. All Assignments can be found: <ul style="list-style-type: none"> • in Microsoft Teams • Class Team (On the ‘posts’ under general you will see instructions about the work & resources) • Check Assignments in the class team for work that needs to be handed in • Remember to click ‘hand-in’ when you have done your work For live lessons wait for your teacher to call you in your usual lesson time (do not call them!)
1/3/21	Who am I? Who am I becoming? <u>Learning Objectives:</u> To explore the person we want to become and suggest ways we can make this happen.	
8/3/21	Who am I? Who am I becoming? <u>Learning Objectives:</u> To explore examples of religious and non-religious self-reflection.	
15/3/21	Who am I? Who am I becoming? <u>Learning Objectives:</u> To demonstrate learning and self-reflection through artwork and/or poetry.	
22/3/21	Who am I? Who am I becoming? <u>Learning Objectives:</u> To demonstrate learning and self-reflection through artwork and/or poetry.	
29/3/21	Who am I? Who am I becoming? <u>Learning Objectives:</u> To demonstrate learning and self-reflection through artwork and/or poetry.	

Extension tasks (for if you have completed all of your work).

- **Read:** ‘How One Girl Stood Up for Education and Changed the World’ by Malala Yousafzai.
- **Read:** ‘Mud, Sweat and Tears’ by Bear Grylls.
- **Read:** ‘Hope in a Ballet Shoe’ by Michaela DePrince

Science

Prior Learning: Reproduction – States of Matter, density, diffusion Changes of state Elements, compounds and mixtures		I can revise and review my prior learning using: Online research BBC Bitesize Knowledge organisers Work available Teams Files
Week commencing	Learning objectives: what I will be able to explain and apply...	Go to Teams first not to email All resources can be found:
22/02/21	<u>Energy stores and transfer</u> Types of energy stores Transfer of energy through actions	Resources available on Teams. Teacher will be available throughout the school day for students to email for any assistance. Students will be invited to live sessions and lessons. Pupils can email assignments in through Teams or email, when required. Test and quizzes available through FORMS app in Teams.
1/03/21	<u>Energy in food</u> Understanding and analysing food labels (energy) Calculating energy in different foods Analysing/ evaluating results	
08/03/21	<u>Power ratings</u> What power ratings are and the meaning in terms of energy being used. <u>Fossil Fuels</u> Types of fossil fuels and formations and uses of these fuel types	
15/03/21	<u>Alternative energy sources</u> Types of renewable sources & comparisons. Advantages and disadvantages. Developments into the future.	
22/03/21	<u>Circuits</u> Drawing circuits and knowing symbols. Exploring correct and incorrect circuits. Types of circuits, parallel and series	
29/03/21	<u>Electricity safety</u> Safety around electricity. <u>Current/ voltage and resistance</u> Meaning of each and how to measure	
Completed all you work for the week? Why not have a go at one of these extension tasks? <ul style="list-style-type: none"> • Explore why some countries use more fossil fuels than others. • Why can energy NOT be destroyed? • How do you wire a plug, and why? 		

Technology

Prior Learning: <ul style="list-style-type: none"> • Theory into Hardwoods and Softwoods • The difference between man-made and natural woods. • Theory into man made woods linked to their practical tasks when back in school. • Thermoplastics and Acrylic linked to their practical tasks when back in school again. • Understanding safety in the workshop. 		I can revise and review my prior learning by: Re reading the work Identifying anything that needs revisiting. Asking someone at home to question me about what I have learnt. Making flash cards of vocabulary and definitions. Creating a mind map of key vocabulary.
Week commencing	Learning objective- what I will know by the end of this half term:	Go to Teams first not to email All resources can be found: In Microsoft teams for 7F, 7K and 7P
22/02/21	<ul style="list-style-type: none"> • Understand the damaging effects of Plastic damage in the oceans. • Understand the benefits of recycling to the planet and how we can all do our bit to help. • Identify different types of plastic around your home, or those in school to use the internet. • Understand what resin identification codes are. • What is the most common plastic in your home? Create a pie/bar chart of the information you have found out. 	
01/03/21	<ul style="list-style-type: none"> • Choose one of the piece of packaging to draw and create a Product Analysis, using and understanding these words: <ul style="list-style-type: none"> • Function – what it does/how it operates? • Materials – what is it made from? • Manufacturing – how is it made? • Aesthetics - how does it look? 	
08/03/21	<ul style="list-style-type: none"> • To understand the properties of plastics and what they are used for. To reflect on prior learning on Thermoforming and Thermosetting plastics. 	
15/03/21	<ul style="list-style-type: none"> • To understand the process of how plastic bottles are made using blow moulding. 	
22/03/21	<ul style="list-style-type: none"> • To understand what upcycling is, using different materials and be able to give existing examples. • To understand the task: • To be able to create an upcycled product using plastic bags, or bottles or any other plastic product. Start design ideas. 	
29/03/21	<ul style="list-style-type: none"> • To be able to create an upcycled product and evaluate it using given keywords. 	
Completed all you work for the week? Why not have a go at one of these extension tasks? <ul style="list-style-type: none"> • Make another upcycled product using a different material, such as fabric at home. 		

- Download a trial copy of Adobe Illustrator at home and trial the pen tool and anchor tool. Experiment with the different effects in order to create your own designs.