

Subject	Connect	Year Group	10	
	Unit 10.1	Unit 10.2	Unit 10.3	Numeracy
Scheme title	Dickens and the Victorians	Managing Money	Enterprise Project	
Purpose of scheme	This unit aims to support pupils in accessing both their English Literature and English Language GCSE. It also provides space for those not entering Literature to get some certificates to demonstrate their Literature achievement. UAS Modules: 77911: INTRODUCTION TO THE VICTORIANS 111513: A CLOSE STUDY OF A CHRISTMAS CAROL BY CHARLES DICKENS	This unit aims to support life skills and employability by looking at handling money. This is more than simply numeracy but looks at ways of accessing, saving and sustainably spending money. UAS Module: 121084 Personal finance and money management	This unit aims to give a real world experience of running a business. As well as supporting direct business skills, this unit will reinforce the value of hard work, reliability and responsibility. UAS Module: 120398 Setting up and running a mini enterprise	

Knowledge in sequence	What was life like for children in Victorian England? What was the mechanical basis of the Industrial Revolution? What were the Poor Laws? How did Victorian people live? How did life change throughout the period? What was the message of a Christmas Carol? How is it interpreted today?	What is money? What is the difference between needs and wants? Personal budgeting Household budgeting Planning for the future: wages, salary and pension Paying tax Borrowing money	Brainstorming a project Deciding the best product Market research Presenting to investors Organising procurement Organising selling Keeping accounts	Each lesson begins with 25 minutes of Numeracy work. This work uses LBQ as a way of organising and sequencing work. The modules and units track the KS1, KS2 & KS3 curriculum, covering all of the main areas in the numeracy curriculum. The Connect numeracy work focusses on recall of previously taught skills (usually those from KS2 and lower KS3). We then build on their maths lessons by practising fluency. In Year 10, Numeracy work is sequenced around the AQA Entry Level modules that pupils need to complete. The overview curriculum is here.
Skills	As well as the Connect Skills for Learning, we will be concentrating on: Empathy Historical analysis	As well as the Connect Skills for Learning, we will be concentrating on: Numeracy skills Imagination	As well as the Connect Skills for Learning, we will be concentrating on: Practical organisation Decision making	

Key words	Labour Industrialisation Urbanisation Poverty Poor Laws	Wage Salary Tax Mortgage Credit card Loan Budget	Costs Takings Profits Market Investor
End point	A portfolio of evidence meeting the learning outcomes.	A portfolio of evidence meeting the learning outcomes.	A portfolio of evidence meeting the learning outcomes.
Assessment Methods	In line with UAS Assessment Outcomes.	In line with UAS Assessment Outcomes.	In line with UAS Assessment Outcomes.