

Subject	Connect	Year Group	9		
	Unit 9.1	Unit 9.2	Unit 9.3	Numeracy	Specialisms
Scheme title	Personal Development	Climate Change	Life in the Stone Age		
Purpose of scheme	This unit aims to help students reflect on and develop the personal skills needed to succeed at school and in employment. It combines a number of UAS modules into a coherent whole. UAS Codes: 116359 Communication Skills 115425 Confidence and personal strengths 113642 Developing emotional regulation strategies 119255 Realising potential: Teamwork	This unit explores the effect of Climate Change on both the natural worlds and human society. UAS Module: 118343 Climate change	This unit explores life in the stone age and aims to develop an understanding of our place in time. UAS Module: 111057 Stone Age life		
Knowledge in sequence	What is personal development? How do we communicate things? The importance of body language Making choices about our body language What is active listening? How do we show we're listening? What is confidence? What are skills and qualities? Self-evaluation What ails emotional regulation? Emotional regulation strategies What does good team work look like?	What is the evidence for climate change? Why is there debate about climate change? Natural factors that cause climate change Human factors that cause climate change The effects of climate change	What is Evolution? Where do humans come from? How did humans arrive in Britain? How did we live in the Mesolithic? How did we live in the Neolithic? How did agriculture change society?	Each lesson begins with 25 minutes of Numeracy work. This work uses LBQ as a way of organising and sequencing work. The modules and units track the KS1, KS2 & KS3 curriculum, covering all of the main areas in the numeracy curriculum. The Connect numeracy work focusses on recall of previously taught skills (usually those from KS2 and lower KS3). We then build on their maths lessons by practising fluency. The overview curriculum is here.	Individual support is also given to students in terms of their Specialisms choices. This involves helping them to decide what sort of career options and next steps they want to access. This then informs the likely Specialisms choices.
Skills	As well as the Connect Skills for Learning, we will be concentrating on: Self reflection Co-operation Communication	As well as the Connect Skills for Learning, we will be concentrating on: Memory and recall Analytical thinking	As well as the Connect Skills for Learning, we will be concentrating on: Memory and recall Imagination		

Key words	Body language Active listening Confidence Skill Quality Emotional Regulation Flight or Fight Response Teamwork	Greenhouse effect Weather Climate Renewable energy Sustainability	Evolution Hominids Out of Africa Theory Migration Ice Age Mesolithic Cannibalism Neolithic Agriculture		
End point	A portfolio of evidence meeting the learning outcomes.	A portfolio of evidence meeting the learning outcomes.	A portfolio of evidence meeting the learning outcomes.		
Assessment Methods	In line with UAS Assessment Outcomes.	In line with UAS Assessment Outcomes.	In line with UAS Assessment Outcomes.		