

Subject:	BTEC Health & Social Care Tech Award Year 1	Year Group:	Year 10			
	Autumn 1 (Approx) Component 1	Autumn 2 (Approx) Component 1	Spring 1 (Approx) Component 1	Spring 2 (Approx) Component 2	Summer 1 (Approx) Component 2	Summer 1 (Approx) Component 2
<b>Scheme Title</b>	<b>Component 1:</b> Human Lifespan Development	<b>Component 1:</b> Human Lifespan Development	<b>Component 1:</b> (Refresher) Human Lifespan Development Summative Assessment and Internal Marking	<b>Component 2:</b> Health and Social Care Services and Values	<b>Component 2:</b> Health and Social Care Services and Values	<b>Component 2:</b> Health and Social Care Services and Values
<b>Purpose of Scheme</b>	To study how people grow and develop over the course of their lives, from infancy to later adulthood.	To consider the factors that may affect growth and development throughout the different lifespans. Exploring how people cope with these changes and investigating the support available to help them.	Refresher of content to support assignment completion. Internal assessment externally moderated - vocational scenario split into four tasks.	To investigate common services as well as those for specific needs, and consider how they may work together to meet individual needs.	To examine the barriers to individuals accessing services and how they can be overcome.	To explore skills, attributes and values that are required in health and social care, and their importance in making sure that the people who use these services get the care they need.
<b>Knowledge In Sequence</b>	<b>Learning Outcome A:</b> Understand human growth and development across life stages and the factors that affect it. <b>A1</b> Human growth and development across the life stages	<b>A2</b> Factors affecting growth and development <b>Learning Outcome B:</b> Understand how individuals deal with life events <b>B1</b> Different types of life events <b>B2</b> Coping with change caused by life events	<b>Task 1:</b> Create a detailed account of PIES growth and development through specified life stages and how these change from one life stage to the next. <b>Task 2:</b> Create a detailed account of how specified factors impact PIES growth and development in given life stages with reasons why there is a difference in impact. <b>Task 3a:</b> Produce a detailed account of how a specified life event has affected an individual's growth and development via case study. <b>Task 3b:</b> Produce a detailed account that compares how a specified life event affected two individual's PIES growth and development, referring to sources and types of support available to them, as well as their individual character traits via case study.	<b>Learning Outcome A:</b> Understand the different types of health and social care services and barriers to accessing them. <b>A1</b> Types of Healthcare Services <b>A2</b> Types of Social Care Services	<b>Learning Outcome A:</b> <b>A3</b> Barriers to Accessing Services	<b>Learning Outcome B:</b> <b>B1</b> Skills and attributes in health and social care <b>B2</b> Values in health and social care <b>B3</b> Obstacles individuals requiring care may face <b>B4</b> The benefits to individuals of the skills, attributes and values in health and social care practice.
<b>Skills</b>	Note-taking, critical thinking, discussion, empathy, problem solving, research, time management, reflection, independence, collaboration, evaluation.	Note-taking, critical thinking, discussion, empathy, problem solving, research, time management, reflection, independence, collaboration, evaluation.	Written communication, Report writing, Video or audio recording, Presentation skills - Google Slides.	Note-taking, critical thinking, discussion, empathy, problem solving, research, time management, reflection, independence, collaboration, evaluation.	Note-taking, critical thinking, discussion, empathy, problem solving, research, time management, reflection, independence, collaboration, evaluation.	Note-taking, critical thinking, discussion, empathy, problem solving, research, time management, reflection, independence, collaboration, evaluation.
<b>Key Terminology</b>	PIES: Development, Life Stage, Characteristics, Physical, Intellectual, Emotional, Social	Factors, Lifestyle Choice, Self-esteem, Relationships, Emotional intelligence, Life events, Disposition, Resilience, Multi-agency, Multidisciplinary, Support	Assess, Complete, Describe, Explain, Give, Identify, Match, State	Service user, Service provider, Primary, Secondary, Tertiary, Allied healthcare, Attributes, Values, Interaction	Barrier, Access	Skills, Attributes, Values, Obstacles, Benefits
<b>End Point</b>	Qualification	Qualification	Qualification	Qualification	Qualification	Qualification
<b>Assessment Methods</b>	Non-exam internal assessment of Component 1. Issued by Pearson and externally moderated May/June Year 2 - vocational scenario split into four tasks. Approx. 6 hours supervised assessment.	Non-exam internal assessment of Component 1. Issued by Pearson and externally moderated May/June Year 1 - vocational scenario split into four tasks. Approx. 6 hours supervised assessment.	Non-exam internal assessment of Component 1. Issued by Pearson and externally moderated May/June Year 1 - vocational scenario split into four tasks. Approx. 6 hours supervised assessment.	Non-exam internal assessment of Component 2. Issued by Pearson and externally moderated December/January Year 2 - vocational scenario split into five tasks. Approx. 6 hours supervised assessment.	Non-exam internal assessment of Component 2. Issued by Pearson and externally moderated December/January Year 2 - vocational scenario split into five tasks. Approx. 6 hours supervised assessment.	Non-exam internal assessment of Component 2. Issued by Pearson and externally moderated December/January Year 2 - vocational scenario split into five tasks. Approx. 6 hours supervised assessment.