

Subject:	BTEC Health & Social Care Tech Award Year 2	Year Group:	Year 11		
	Autumn 1 (Approx) Component 2	Autumn 2 (Approx) Component 2	Spring 1 (Approx) Component 3	Spring 2 Component 3	Summer 1 (Approx) Component 3
Scheme Title	<b>Component 2</b> (Refresher): Health and Social Care Services and Values	<b>Component 2:</b> Health and Social Care Services and Values Summative Assessment and Internal Marking	<b>Component 3:</b> Health & Wellbeing	<b>Component 3:</b> Health & Wellbeing	<b>Component 3:</b> Health & Wellbeing Component 3 External Assessment
Purpose of Scheme	To use sample assessment materials or previous assignments to assess knowledge of Component 2.	Internal assessment externally moderated - vocational scenario split into five tasks.	To equip learners with the skills and knowledge to conduct a holistic assessment of the health and wellbeing of individuals, based upon various factors, lifestyle choices and measurements of health.	To harness the knowledge required to make recommended actions to improve health, foreseeing potential barriers to accessing services and personal obstacles to achieving change.	To use sample assessment materials, previous assignments or past year's exam papers to formatively assess knowledge of Component 3.
Knowledge in Sequence		<p><b>Task 1:</b> Create a detailed account of how different types of healthcare services work together to meet the needs of the individual including primary and secondary services</p> <p><b>Task 2:</b> Create a detailed account of how different types of social services work together to meet the needs of the individual including formal social care services, voluntary care and informal care</p> <p><b>Task 3:</b> Create a detailed account of the barriers an individual may face when accessing health or social care and provide justified and realistic suggestions for how these could be overcome via a short scenario.</p> <p><b>Task 4:</b> Provide a detailed account of how health or social care professionals demonstrate their skills, attributes and values required when delivering care to an individual and why this is important</p> <p><b>Task 5:</b> Create a detailed account that explains how the skills, attributes and values of care professionals can help an individual overcome potential obstacles and the impact these obstacles may have on the individual's recovery and supported judgements on how the skills, attitudes and values demonstrated by the professional will support the individual to overcome their obstacles. Via a detailed case study.</p>	<p><b>Learning Outcome A:</b> Factors that affect health and wellbeing</p> <p><b>A1</b> Factors that affect health and wellbeing</p> <p><b>Learning Outcome B:</b> Interpreting Health indicators</p> <p><b>B1</b> Physiological indicators</p> <p><b>B2</b> Lifestyle Indicators</p>	<p><b>Learning Outcome C:</b> Person-centred approach to improving health and wellbeing</p> <p><b>C1</b> Person-centred approach</p> <p><b>C2</b> Recommendations and actions to improve health and wellbeing</p> <p><b>C3</b> Barriers and obstacles to following recommendations</p>	
Skills	Note-taking, critical thinking, discussion, empathy, problem solving, research, time management, reflection, independence, collaboration, evaluation.	Written communication, Report writing, Video or audio recording, Presentation skills - Google Slides.	Note-taking, critical thinking, discussion, empathy, problem solving, research, time management, reflection, independence, collaboration, evaluation.	Note-taking, critical thinking, discussion, empathy, problem solving, research, time management, reflection, independence, collaboration, evaluation.	Note-taking, critical thinking, discussion, empathy, problem solving, research, time management, reflection, independence, collaboration, evaluation.
Key Terminology	Assess, Complete, Describe, Explain, Give, Identify, Match, State	Assess, Complete, Describe, Explain, Give, Identify, Match, State	Health, Wellbeing, Factors: Physical factors, Lifestyle factors, Social Factors, Cultural Factors, Economic Factors, Environmental Factors, Home environment, Relationship changes, Life circumstances, Physiological indicators	Person-centred, Recommendations, Support, Barriers, Obstacles	Assess, Complete, Describe, Explain, Give, Identify, Match, State
End Point	Qualification	Qualification	Qualification	Qualification	Qualification
Assessment Methods	Non-exam Internal assessment of Component 2. Issued by Pearson and externally moderated December/January Year 2 - vocational scenario split into five tasks. Approx. 6 hours supervised assessment.	Non-exam Internal assessment of Component 2. Issued by Pearson and externally moderated December/January Year 2 - vocational scenario split into five tasks. Approx. 6 hours supervised assessment.	External synoptic assessment at end of programme May/June Year 2. Supervised exam, marked and grade awarded by Pearson. 2 hours	External synoptic assessment at end of programme May/June Year 2. Supervised exam, marked and grade awarded by Pearson. 2 hours	External synoptic assessment at end of programme May/June Year 2. Supervised exam, marked and grade awarded by Pearson. 2 hours