

Subject	Religious Studies	Year Group: Year 10
	Autumn 1&2, Spring 1	Spring 2, Summer 1
Scheme title:	Christianity Beliefs and Teachings and Practices	Theme A: Relationships and Families
Purpose of scheme:	GCSE Study (AQA Specification) Narrative Style Model	GCSE Study (AQA Specification) Narrative Style Model
Study Approach	Theology, Philosophy, Sociology and Chronology	Theology, Philosophy, Sociology and Chronology
Knowledge in sequence	C1: The Oneness of God and the Trinity, C2: The Nature of God, C3: God as Omnipotent, Loving and Just, C4: Problem of Evil, C5: Different Christian Beliefs about Creation, C6: Sin and Salvation, C7: The Role of Christ in Salvation, C8: The Incarnation and Jesus, the Son of God, C9 Christmas, C10: The Sacraments: Baptism, C11: The Role of the Church in the Local Community - Foodbanks, C12: The Role of the Church in the Local Community - Street Pastors, C13: The Church's Response to World Poverty C14: Worship, C15 Prayer, C16: The Crucifixion, C17: The Sacraments: Holy Communion, C18: Celebrating Holy Communion, C19: The Resurrection, C20: Easter, C21: The Ascension, C22: Resurrection and Life after Death, C23: The Afterlife and Judgement, C24: Heaven and Hell, C25: Pilgrimage, C26: The Place of Mission and Evangelism, C27: Church Growth, C28: Christian Persecution, C29: Reconciliation	1.1 Human Sexuality, 1.2 Sex Before and Sex Outside of Marriage, 1.3 Contraception and Religion, 1.4 Marriage (inc. Same-sex Marriage), 1.5 Divorce and Remarriage, 1.6 The Nature of Family, 1.7 The Purpose of Family, 1.8 Gender Equality and the Roles of Men and Women.
Key Skills:	Critical Thinking, Empathy, Evaluation, Time Management, Note-Taking, Text and Source Analysis	Critical Thinking, Empathy, Evaluation, Time Management, Note-Taking, Text and Source Analysis
Key Vocabulary:	Keyword lists provided by AQA.	Keyword lists provided by AQA.
End Point:	Students should be aware that Christianity is one of the diverse religious traditions and beliefs in Great Britain today and that the main religious tradition in Great Britain is Christianity. This knowledge will be applied throughout the assessment of the specified content. Students should study the beliefs, teachings and practices of Christianity specified below and their basis in Christian sources of wisdom and authority. They should be able to refer to scripture and/or sacred texts where appropriate. Students may refer to any relevant text in their answers. Students should study the influence of the beliefs, teachings and practices studied on individuals, communities and societies. Common and divergent views within Christianity in the way beliefs and teachings are understood and expressed should be included throughout. Students may refer to a range of different Christian perspectives in their answers including Catholic, Orthodox and Protestant.	Students should study religious teachings, and religious, philosophical and ethical arguments, relating to Relationships and Families, and their impact and influence in the modern world. They should be aware of contrasting perspectives in contemporary British society on all of these issues. They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions: Contraception, Sexual relationships before marriage and Homosexual relationships.
Assessment Methods	Practice Paper (after C.10 The Sacraments: Baptism)	Practice Paper (after 1.5 Divorce)
	Practice Paper (after C.19 The Resurrection)	Practice Paper (after 1.8 Gender Equality)
	Practice Paper (after C.28 The Church Worldwide)	

Summer 1&2

Theme E: Crime and Punishment

GCSE Study (AQA Specification) Narrative Style Model

Religion, Philosophy, Sociology and Chronology

4.1 Crime and Punishment, 4.2 Reasons for Crime, 4.3 Laws and Lawbreakers, 4.4 Aims of Punishment, 4.5 Suffering and Causing Suffering to Others, 4.6 The Treatment of Criminals; Prisons, Corporal Punishment and Community Service, 4.7 Forgiveness, 4.8 Capital Punishment.

Critical Thinking, Empathy, Evaluation, Time Management, Note-Taking, Text and Source Analysis

Keyword lists provided by AQA.

Students should study religious teachings, and religious, philosophical and ethical arguments, relating to Religion, Crime and Punishment, and their impact and influence in the modern world. They should be aware of contrasting perspectives in contemporary British society on all of these issues. They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions: Corporal punishment, The Death penalty and Forgiveness.

Practice Paper (after 4.4 Aims of Punishment)

Practice Paper (After 4.8 Death Penalty)