

<b>Subject</b>	<b>Religious Studies</b>	<b>Year Group: Year 11</b>
	<b>Autumn 1&amp;2</b>	<b>Spring 1</b>
<b>Scheme title:</b>	<b>Islam Beliefs and Teachings and Practices</b>	<b>Peace and Conflict</b>
<b>Purpose of scheme:</b>	GCSE Study (AQA Specification) Narrative Style Model	GCSE Study (AQA Specification) Narrative Style Model
<b>Study Approach</b>	<b>Theology, Philosophy, Sociology and Chronology</b>	<b>Theology, Philosophy, Sociology and Chronology</b>
<b>Knowledge in sequence:</b>	I1: The Oneness of God and the Supremacy of God's Will, I2: The Nature of God, I.3 Angels, I.4 Prophethood and Adam, I.5 Ibrahim, I.6 Hajj: Pilgrimage (1), 1.7 Hajj: Pilgrimage (2), I.8 Id-ul-Adha, I.9 Muhammad and Jihad / Military Leader and early Muslims, I.11 Jihad I.12 Predestination, I.13 Key Beliefs of Sunni Islam and Shi'a Islam, I.14 The Imamate, I.15 The Festival of Ashura, I.16 The Five Pillars, the Ten Obligatory Acts and Shahadah, I.17 Salah: the Daily Prayers (1), I.18 Salah: the Daily Prayers (2), I.10 Sawm: Fasting During Ramadan, I.20 Id-ul-Fitr, I.21 Zakah: Almsgiving	3.1 Peace and Conflict, 3.1 Violence and Violent Protest (inc, Terrorism), 3.3 Causes of War, 3.4 Weapons of Mass Destruction (Nuclear Weapons), 3.5 The Just War Theory, 3.6 Holy War, 3.7 Pacifism and Peacemaking, 3.8 Victims of War.
<b>Key Skills:</b>	Critical Thinking, Empathy, Evaluation, Time Management, Note-Taking, Text and Source Analysis	Critical Thinking, Empathy, Evaluation, Time Management, Note-Taking, Text and Source Analysis
<b>Key Vocabulary:</b>	Keyword lists provided by AQA.	Keyword lists provided by AQA.
<b>End Point:</b>	Students should be aware that Islam is one of the diverse religious traditions and beliefs in Great Britain today and that the main religious tradition in Great Britain is Christianity. This knowledge will be applied throughout the assessment of the specified content. Students should study the beliefs, teachings and practices of Islam and their basis in Islamic sources of wisdom and authority. They should be able to refer to scripture and other writings where appropriate. Some texts are prescribed for study in the content set out below and questions may be set on them. Students may refer to any relevant text in their answers. Students should study the influence of the beliefs, teachings and practices studied on individuals, communities and societies. Common and divergent views within Islam in the way beliefs and teachings are understood and expressed should be included throughout. Students may refer to a range of different Muslim perspectives in their answers, including those from Sunni and Shi'a Islam.	Students should study religious teachings, and religious, philosophical and ethical arguments, relating to the issues of Religion, Peace and Conflict, and their impact and influence in the modern world. They should be aware of contrasting perspectives in contemporary British society on all of these issues. They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions: Violence, Weapons of mass destruction and Pacifism.
<b>Assessment Methods:</b>	Practice Paper (after i.7 Hajj)	Practice Paper (after 3.5 The Just War Theory)
	Practice Paper (after i.15 The Imamate)	Practice Paper (after 3.8 Victims of War)
	Practice Paper (after i.22 Zakah: Almsgiving)	

<b>Spring 2</b>
<b>Revision</b>
GCSE Study (AQA Specification) Narrative Style Model
<b>N/A</b>
Recap/revise all units.
All
All
Exam.