

## Intent: What are we trying to achieve?

## Quality of Education - History



To inspire and foster a curiosity and love of the past within enquiry, analysis and differing interpretations.

History at Parklands aims to teach pupils about how the world they live in came to be. We want them to understand how previous events shaped modern societies. We want students to appreciate and empathise with people of the past to understand why they made the choices they did and what the impacts of those decisions were. We believe that all students have the potential to be historians and enjoy the process of learning about history and develop connected wider skills.

### Curious Learners

Good History is all about asking good questions. We seek to provoke questioning and discussion within History lessons; often with enquiry based lessons. Students are expected to seek out different points of view and understand different perspectives.

### Respectful Citizens

We want students to shape the future by learning from the past. Understanding differing heritage, viewpoints or ideology is an integral part of being a well rounded adult. Analysing information and making judgements which break free from agendas has never been more important in this modern technological world.

### Aspirational Individuals

We want all students to aspire to the best. They are capable of amazing things no matter who they are. History equips students with transferable skills that are valued both as life skills and in the workplace. Employers, colleges and universities always value History as a qualification.

### Motivated Achievers

Enjoyment is key for engagement. We aim to cover a broad, wide ranging KS3 curriculum which includes something for everyone. Students are encouraged to debate and discuss ideas and develop their own interpretations.

### The Key concepts that run through History are:

- Cause/Consequence - understanding of Chronology and connections between events.
- Significance - evaluating short term and long term impacts of events and people.
- Change/continuity - comparing ideas and themes over time and being able to describe the extent of change across time.
- Similarity and difference - analysing different events or time periods to identify similarity and difference and evaluate the reasons behind those differences.
- Historical debate - understanding methods of enquiry. How to recognise how and why different arguments about the past have been made.
- Source Analysis - engaging with evidence from the past to make inferences about the period.