

Intent: What are we trying to achieve?

Subject Vision - Languages

To provide pupils with opportunities to develop appreciation and understanding of other languages and cultures and communicate in the target language

Languages at Parklands aims to provide pupils with strong foundations to enable communication in French/Spanish that is retained and developed throughout their learning journey and beyond. The three main pillars of languages learning; Phonics, Vocabulary and Grammar are the foundation stones of our curriculum. We aim to foster appreciation and understanding of other cultures in order to build tolerant and inquisitive learners for life.

Curious Learners

Through the teaching of Languages, we aim to foster an inquisitive nature in all pupils, so that they feel safe and motivated to learn and ask questions. Our curriculum allows pupils to push themselves, make links across all topics and develop a true love for language learning. We want pupils to develop their understanding of their place in the world and to be curious as to what lies ahead.

Respectful Citizens

Our curriculum ensures that as language learners, our pupils will become more conscious thinkers and listeners. We strive to build learners who can communicate clearly and think creatively. Through multilingualism, pupils will develop a broader, more global perspective and respect and have empathy for other people and cultures.

Aspirational Individuals

In addition to the benefits of learning a second language for brain development such as improved memory and focus, problem-solving skills, multi-tasking and better listening, our pupils are exposed to the advantages that languages provide for future career and travel prospects. The curriculum ensures that progression is aspirational for all pupils.

Motivated Achievers

Our curriculum motivates pupils by providing them with the tools to succeed in understanding the language receptively with the ultimate goal of producing the language autonomously. The staging of knowledge and skills is carefully planned so that pupils develop their confidence and experience regular success in reading, listening, writing and speaking.

The Key Concepts that run through **Languages** :

- **PHONICS** - Through the pillar of phonics, pupils learn the essential phonemes and graphemes in the language to improve their skills in linking spelling to sound and also how to pronounce words effectively in order to be able to communicate clearly with others.
- **VOCABULARY** - Through the pillar of vocabulary, pupils learn how to express themselves using a wide range of phrases. They will be able to give convincing personal opinions, describe events and manipulate language to interest the reader or listener.
- **GRAMMAR** - Through the pillar of grammar, pupils learn how to speak and write in multiple time frames and they will develop their language skills in other aspects of grammar to achieve prolonged sequences of fluent, complex writing and speaking.
- **SKILLS** - Pupils work with the language through texts (reading), audio (listening) and build skills in producing the target language through writing and speaking.