Intent: What are we trying to achieve?

Subject Vision - RS

To acquire knowledge of Religion and worldviews so that they can become more open minded and respectful

RS at Parklands takes an enquiry-based approach to investigating religion and worldviews. This enables pupils to develop a deeper understanding, moving beyond facts to explore ideas and questions. As Lancashire becomes increasingly diverse, studying religion and worldviews is essential in challenging prejudice and promoting respect. Exploring the beliefs and lifestyles of others encourages pupils to reflect on their own values, develop informed opinions and shape their identity. Learning to express beliefs and engage respectfully with different viewpoints is a vital life skill.

Curious Learners

Our units are delivered through both a specific study of religion and thematic approach. This gives our pupils a rich understanding of lived religion in the 21st century. Application of this knowledge about religion to real life issues and scenarios enables them to see worldviews in action and promotes a curiosity in diversity of belief.

Respectful Citizens

Religious Studies at Parklands has the ultimate goal of promoting an understanding of worldviews to enable our pupils to live and work in a diverse society. Exploring the origins, history and diversity of beliefs within both religious and non-religious worldviews enables Parklands pupils to become respectful, open-minded and thoughtful citizens. Through this, students develop the ability to engage positively with others, appreciating different perspectives and recognising the value of diversity in the modern world.

Aspiration Individuals

RS teachers have high expectations for all pupils. Every student is given the opportunity to succeed, thrive and exceed their own expectations. Our assessment model is designed to support and challenge all learners, providing opportunities for success while promoting progress. A range of assessment approaches is used to ensure all pupils, regardless of ability, can demonstrate their understanding and achieve their potential.

Motivated Achievers

Our pupils are motivated to succeed. They are given regular opportunities to reflect on their knowledge, helping them identify next steps and make progress. Frequent feedback, support with assessed work and low-stakes quizzing encourage pupils to improve, build confidence and strive to achieve their best in RS.

The Key concepts that run through RS:

Key concepts that run through RS include diversity within religions and lived religion in the 21st century, reflecting the shift towards teaching religion and worldviews rather than simply world religions. The curriculum also focuses on developing key skills such as critical thinking, discussion, empathy and reflection.