

09505 Parklands Academy Admissions Policy 2026-2027

Parklands Academy 11-16 Mixed Comprehensive Southport Road Head: Mrs C Batson

Chorley PR7 1LL 01257 264596

Numbers on Roll January 2025: 1109

Admission Number: 220

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| Preferences for Sept 2025 | |
| 1st | 257 |
| 2nd | 297 |
| 3rd | 236 |
| Total | 790 |

SUMMARY OF POLICY *This is an Academy - please contact the school for full admission details.* The criteria which are to be used to allocate places when the Academy is oversubscribed are:

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted, then
2. Children for whom the Governors accept that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned (professional supporting evidence from e.g. a doctor; psychologist; social worker etc is essential and such evidence must set out why the school is the most suitable school and the difficulties which would be caused if the child had to attend another school) then
3. Children of staff who are employed by Parklands Academy
 - (a) Where the member of staff has been employed by Parklands Academy on either a full or part time basis then
 - (b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
4. Children who will have a sibling in attendance at Parklands Academy at the time of admission, then
5. Children who attend the founder schools in the Aspirational Futures Multi Academy Trust, namely Balshaw Lane Community Primary School and Highfield Community Primary.
6.
 - (a) Higher priority will be given to the children living in the civil parishes of Withnell, Wheelton, Abbey Village, Brinscall and Heapey, then
 - (b) Other children living within the school's geographical priority area, then
7. Children living outside the school's geographical area

The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure. If Governors are unable to distinguish between applicants using the published criteria (e.g. twins or same block of flats) places will be offered via a random draw. The distance measure is a straight line (radial) measure, centre of building to centre of building.

GEOGRAPHICAL PRIORITY AREA

Parishes of Charnock Richard, Euxton , Buckshaw Village, Astley Village, Whittle-le-Woods, Chorley, Withnell, Wheelton, Heapey, Abbey Village, Anglezarke, Brinscall, Heath Charnock.

TRANSPORT Please also see section 4 of the main booklet.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Notes

- (i) The medical, social and welfare criterion will consider issues relevant to the child and/or the family. This category may include children without an Educational Health Care Plan (EHCP) who have special needs.
- (ii) All children whose statement of special educational needs (SEN) names the School must be admitted.
- (iii) Brothers and sisters includes step children, half brothers and sisters, fostered and adopted children living with the same family at the same address (consideration may be given to applying this criterion to full brothers and sisters who reside at different addresses) and on roll at the school in the September of admission of the sibling.
- (iv) The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure, nearer addresses having priority over more distant ones. If Governors are unable to distinguish between applicants using the published criteria (e.g. twins or same block of flats) places will be offered via a random draw. The distance measure is a straight line (radial) measure centre of building to centre of building.
- (v) A child's permanent address is the one where he/she normally lives and sleeps and goes to school from. Proof of residence may be requested at any time throughout the admission process, (including after a child has accessed a school place).
- (vi) Our Waiting List is compiled in accordance with our Admissions Criteria and is kept until 31 December of the relevant year. Parents of children who are not admitted can request to have their names placed on the waiting list. Late applications for the school will be slotted into the order according to the extent to which they meet the criteria.
- (vii) In Year admissions - Please refer to the school website where there is a comprehensive site relating to all in year admission procedures. In-year admission is the process of applying for admission into an existing year group within a school. Applications for the intake made after the start of the autumn term will be treated as an in-year application. The in-year admission process is managed by the school. Parents are required to complete the in-year application form, which is available from the school website. Details of children who cannot be offered admission will be referred to Lancashire County Council, which may contact you - to support you - to secure a place at a school. Where a place cannot be secured, parents have a legal right of appeal to an independent appeal panel. Lancashire County Council administers the appeals process on behalf of the school. Parents can complete the school's appeal form on Lancashire County Council's website. [School appeals – Lancashire County Council](#)
- (viii) Applications for school places which are received late will not necessarily be dealt with at the same time as those received by the set deadline. The reasons for a late application may be requested and where these are not exceptional the relevant admission criteria will be initially applied to all others received on time. The late application will be dealt with after this process.
- (ix) Where a child lives with one parent for part of the week and another for the rest of the week only one address will be accepted for a school admission application. This will normally be the one where the child wakes up for the majority of school days (Monday to Friday). Proof of residence may be requested at any time throughout the admissions process.

- (x) The highest priority must be given to looked after children and children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order). Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.

Looked After Children definition - A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989) at the time of making an application to a school. A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society (see Section 23ZZA(8) of the Children's Act 1989 (inserted by Section 4 of the Children and Social Work Act 2017)). This includes children who were adopted under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). Child arrangement orders are defined Section 8 of the Children Act 1989, as amended by Section 12 of the Children and Families Act 2014. Child arrangement orders replace residence orders and any residence orders in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989, which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).