Subject	Geography	Year Group	Year 10	GCSE Specification	AQA GCSE Geography (8035)

	Autumn 1	Autumn 2	Spring 1	Spring 2		Summer 1		Summer 2	
Scheme title	**H.2 The Changing Economic World**	**P.3 Physical Landscapes in the UK**	**H.2 The Changing Economic World**	**H.1 Urban Issues and Challenges**	**F.2 Human Fieldwork**	**P.3 Physical Landscapes in the UK**	**F.1 Physical Fieldwork**	**H.3 The Challenge of Resource Management**	**P.1 The Challenge of Natural Hazards**
Sections	• Brazil: A Newly Emerging Economy	• Coastal Landscapes	• The Development Gap	• Urban Change in the UK: Manchester • Sustainable Urban Development	• Visit to Salford Quays • Fieldwork Write-Up	• River Landscapes	• Visit to Thornton-Cleveleys • Fieldwork Write-Up	• Resource Management • Energy Management	• Natural Hazards • Tectonic Hazards
Enquiry Question	*Why is Brazil experiencing rapid economic growth?*	*How do coasts affect the physical landscape of the UK?*	*How can we reduce the development gap?*	*How has Manchester experienced urban change?*	Was the regeneration of Salford Quays successful?	*How do rivers affect the physical landscape of the UK?*	*Does longshore drift occur on Thornton-Cleveleys coastline?*	*How can we effectively manage resources?*	*What challenges do tectonic hazards present today?*
Purpose of scheme	AQA GCSE Geography Specification	AQA GCSE Geography Specification	AQA GCSE Geography Specification	AQA GCSE Geography Specification	AQA GCSE Geography Specification	AQA GCSE Geography Specification	AQA GCSE Geography Specification	AQA GCSE Geography Specification	AQA GCSE Geography Specification
Knowledge in sequence	• Exploring Brazil • Brazil in the Wider World • Balancing a Changing Industrial Structure • The Impacts of Transnational Corporations • The Impacts of International Aid • Managing Environmental Issues • Quality of Life in Brazil	• The UK's Relief and Landscapes • Wave Types and their Characteristics • Weathering and Mass Movement • Coastal Erosional Processes • Coastal Depositional Landforms • Coastal Landforms on the Holderness Coast • Managing Coasts - Hard Engineering • Managing Coasts - Soft Engineering • Managing Coasts - Managed Retreat • Coastal Management on the Holderness Coast	• Our Unequal World • Measuring Development • The Demographic Transition Model • Changing Population Structures • Causes of Uneven Development • Uneven Development - Wealth and Health • Uneven Development - Migration • Reducing the Gap (RTG) • RTG: Aid and Intermediate Technology • RTG: Fair Trade • RTG: Debt Relief • RTG: Tourism	• Where do People Live in the UK? • Introducing Manchester • Urban Change and Social Opportunities • Urban Change and Economic Opportunities • Urban Change and the Environment? • Environmental Change in Manchester • Creating a Cleam Environment in Manchester • Social Inequality in Manchester • New Housing for Manchester • Salford Quays Regeneration	• Devising a question for geographical enquiry • Selecting, Measuring and Recording Data • Processing and Presenting Fieldwork Data • Describing, Analysing and Explaining Data • Reaching conclusions • Evaluating geographica enquiry	• Changes in Rivers and their Valleys • Fluvial (River) Processes • River Erosion Landforms • River Erosion and Deposition Landforms • River Landforms on the River Tees • Factors Increasing Flood Risk • Managing Floods - Hard Engineering • Managing Floods - Soft Eninggering • Managing Floods in Garstang	• Devising a question for geographical enquiry • Selecting, Measuring and Recording Data • Processing and Presenting Fieldwork Data • Describing, Analysing and Explaining Data • Reaching conclusions • Evaluating geographica enquiry	• The Global Distribution of Resources • Provision of Food in the UK • Provision of Water in the UK • Provision of Energy in the UK • Global Energy Supply and Demand • Impact of Energy Security • Strategies to Increase Energy Supply • Gas - a Non-Renewable Resource • Sustainable Energy Use • The Chambamontera Micro-Hydro Scheme	• What are Natural Hazards? • Distribution of Earthquakes and Volcanoes • Physical Processes at Plate Margins • The Effects of Earthquakes • Responses to Earthquakes • Living with the Risk from Tectonic Hazards • Reducing the Risk from Tectonic Hazards
Skills	Analysis; Application; Cartographic Skills; Evaluation; Extended Writing; Interpretation; Judgement; Map Skills; Mathematical Skills; Using Sources	Analysis; Application; Cartographic Skills; Evaluation; Extended Writing; Interpretation; Judgement; Map Skills; Mathematical Skills; Using Sources	Analysis; Application; Cartographic Skills; Evaluation; Extended Writing; Interpretation; Judgement; Map Skills; Mathematical Skills; Using Sources	Analysis; Application; Cartographic Skills; Evaluation; Extended Writing; Interpretation; Judgement; Map Skills; Mathematical Skills; Using Sources	Analysis; Application; Cartographic Skills; Data collection; Evaluation; Extended Writing; Human Interaction; Interpretation; Map Skills; Mathematical Skills; Prediction; Sampling.	Analysis; Application; Cartographic Skills; Evaluation; Extended Writing; Interpretation; Judgement; Map Skills; Mathematical Skills; Using Sources	Analysis; Application; Cartographic Skills; Data collection; Evaluation; Extended Writing; River measurements; Interpretation; Map Skills; Mathematical Skills; Prediction; Sampling.	Analysis; Application; Cartographic Skills; Evaluation; Extended Writing; Interpretation; Judgement; Map Skills; Mathematical Skills; Using Sources	Analysis; Application; Cartographic Skills; Evaluation; Extended Writing; Interpretation; Judgement; Map Skills; Mathematical Skills; Using Sources
Key words	Development; Industrial structure; International aid; Transnational Corporation (TNC).	Abrasion; Arch; Attrition; Bar; Beach; Beach nourishment; Beach reprofiling; Cave; Chemical weathering; Cliff; Deposition; Dune regeneration; Erosion; Gabion; Groyne; Hard engineering; Headlands and bays; Hydraulic power; Longshore drift; Managed retreat; Mass movement; Mechanical weathering; Rock armour; Sand dune; Sea wall; Sliding; Slumping; Soft engineering; Spit; Stack; Transportation; Wave cut platform; Waves.	Birth rate; Death rate; Demographic transition model; Development; Development gap; Fairtrade; Gross naional income (GNI); Human development index; Infant mortality; Intermediate technology; Life expectancy; Literacy rate; Microfinance loans.	Brownfield site; Derelicfion; Econmic opportunities; Greenfield site; Inequalities; Integrated transport systems; Migration; Rural-urban fringe; social depreivation; Social opportunities; Sustainable urban living; Traffic congestion; Urban greening; Urban regeneration; Urban sprawl; Waste recycling.	Accuracy; Conclusion; Data analysis; Data collection; Data presentation; Evaluation; Hypothesis; Mitigation; Qualitative; Quantitative; Random sampling; Regeneration; Reliability; Risk; Stratified sampling; Systematic sampling; Validity.	Abrasion; Attrition; Cross Profile; Dam and reservoir; Discharge; Embankments; Estuary; Flood; Flood plan; Flood plan zoning; Flood relief channels; Flood risk; Flood warming; Fluvial processes; Gorge; Hard engineering; Hydraulic action; Hydrograph; Interlocking spurs; Lateral erosion; Levees; Long profile; Meander; Ox-bow lake; Precipitation; Saltation; Soft engineering; Solution; Straightening; Suspension; Traction; Vertical erosion; Waterfall.	Accuracy; Conclusion; Data analysis; Data collection; Data presentation; Evaluation; Hypothesis; Mitigation; Qualitative; Quantitative; Random sampling; Reliability; Risk; River Yarrow; Stratified sampling; Systematic sampling; Validity.	Biomass; Energy conservation; Energy exploitation; Energy security; Fossil fuel; Geothermal energy; Hydroelectric power; Nuclear power; Renewable energy sources; Solar energy; Sustainable development; Sustainable energy supply; Wind energy	Hazard risk; Natural hazards; Conservative plate margin; Destructive plate margin; Long-term response; Monitoring; Plate margin; Planning; Prediction; Primary effects; Protection; Secondary effects; Tectonic hazards; Tectonic plate; Volcano
End point	To have a secure knowledge of the rapid economic development taking place in Brazil and the subsequant social, environmental and cultural changes.	To have a secure knowledge of coastal landscapes in the UK, including processes, landforms and management strategies.	To have a secure knowledge of variations in economic development and existing strategies for reducing the global development gap.	To have a secure knowledge of the issues and challenges facing cities in the UK, focusing on the opportunities and challenges in Manchester and the management of resources and transport for sustainable urban living.	To have completed a geographical enquiry in human geography and to have a secure knowledge of the impact of regeneration at Salford Quays.	To have a secure knowledge of river landscapes in the UK, including processes, landforms and management strategies.	To have completed a geographical enquiry in physical geography and to have a secure knowledge of longshore drift along the Fylde Coast.	To have a secure knowledge of the management of resources, their opportunities and challenges, demand for energy resources (including surplus and deficit) and strategies used to increase energy supply.	To have a secure knowledge of natural hazards and tectonic hazards, including processes, effects, responses, examples and management strategies.
Assessment Methods	Ongoing Exam Practice	Ongoing Exam Practice	Ongoing Exam Practice	Ongoing Exam Practice	Ongoing Exam Practice	Ongoing Exam Practice	Ongoing Exam Practice	Ongoing Exam Practice	Ongoing Exam Practice
	Weekly Knowledge Checks	Weekly Knowledge Checks	Weekly Knowledge Checks	Weekly Knowledge Checks	Written Fieldwork Enquiry	Weekly Knowledge Checks	Written Fieldwork Enquiry	Weekly Knowledge Checks	Weekly Knowledge Checks
	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment