

	Subject	Geography	Year Group	Year 11	GCSE Specification	AQA GCSE Geography (8035)
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Scheme title	P2 The Living World	H.1 Urban Issues and Challenges	P.1 The Challenge of Natural Hazards	H.2 The Changing Economic World	F.3 Issue Evaluation	GCSE Examinations
Sections	<ul style="list-style-type: none"> Ecosystems Tropical Rainforests Hot Deserts 	<ul style="list-style-type: none"> The Urban World: Rio de Janeiro 	<ul style="list-style-type: none"> Weather Hazards Climate Change 	<ul style="list-style-type: none"> The Changing UK Economy 	<ul style="list-style-type: none"> Pre-Release Material Revision 	<p>Paper 1: • Living with the Physical Environment</p> <p>Paper 2: • Challenges in the Human Environment</p> <p>Paper 3: • Geographical Applications</p>
Enquiry Question	<i>How can we manage both small-scale and global ecosystems?</i>	<i>How is urbanisation affecting Rio de Janeiro?</i>	<i>What challenges do weather hazards and climate change present today?</i>	<i>How is the UK economy changing?</i>	<i>Question to be determined upon release of resource booklet prior to exam.</i>	
Purpose of scheme	AQA GCSE Geography Specification	AQA GCSE Geography Specification	AQA GCSE Geography Specification	AQA GCSE Geography Specification	AQA GCSE Geography Specification	
Knowledge in sequence	<ul style="list-style-type: none"> Introducing a Small-Scale Ecosystem How Does Change Affect Ecosystems? Introducing Global Ecosystems Environmental Characteristics of Rainforests Causes of Deforestation in the Amazon Impacts of Deforestation in the Amazon Managing Tropical Rainforests Sustainable Management of Tropical Rainforests Environmental Characteristics of Hot Deserts Opportunities for Development in Hot Deserts Challenges of Development in Hot Deserts Causes of Desertification in Hot Deserts Reducing Desertification in Hot Deserts 	<ul style="list-style-type: none"> An Increasingly Urban World Factors Affecting the Rate of Urbanisation Introducing Rio de Janeiro Social Challenges in Rio Economic Challenges in Rio Improving Rio's Environment Managing the Growth of Squatter Settlements Planning for Rio's Urban Poor 	<ul style="list-style-type: none"> Global Atmospheric Circulation Where and How are Tropical Storms Formed The Structure and Features of Tropical Storms Typhoon Haiyan - a Tropical Storm Reducing the Effects of Tropical Storms Weather Hazards in the UK The Somerset Levels Floods Extreme Weather in the UK What is the Evidence for Climate Change? What are the Natural Causes of Climate Change? What are the Human Causes of Climate Change? Managing the Impacts of Climate Change 	<ul style="list-style-type: none"> Changes in the UK Economy A Post-Industrial Economy UK Science and Business Parks Environmental Impacts of Industry Changing Rural Landscapes in the UK Changing Transport Infrastructure The North-South Divide The UK in the Wider World 	<ul style="list-style-type: none"> Synoptic knowledge and skills Pre-release - 12 weeks before examination 	
Skills	Analysis; Application; Cartographic Skills; Evaluation; Extended Writing; Interpretation; Judgement; Map Skills; Mathematical Skills; Using Sources	Analysis; Application; Cartographic Skills; Evaluation; Extended Writing; Interpretation; Judgement; Map Skills; Mathematical Skills; Using Sources	Analysis; Application; Cartographic Skills; Evaluation; Extended Writing; Interpretation; Judgement; Map Skills; Mathematical Skills; Using Sources	Analysis; Application; Cartographic Skills; Evaluation; Extended Writing; Interpretation; Judgement; Map Skills; Mathematical Skills; Using Sources	Analysis; Application; Cartographic Skills; Evaluation; Extended Writing; Interpretation; Judgement; Map Skills; Mathematical Skills; Problem solving; Source analysis.	
Key words	Abiotic; Biotic; Consumer; Decomposer; Ecosystem; Food chain; Food web; Nutrient cycling; Global ecosystem; Producer; Biodiversity; Commercial farming; Debt relief; Deforestation; Ecotourism; Logging; Mineral extraction; Selective logging; Soil erosion; Subsistence farming; Sustainability; Appropriate technology; Biodiversity; Desertification; Hot desert; Mineral extraction; Over-cultivation; Overgrazing.	Mega-cities; Migration; Natural increase; Pollution; Sanitation; Squatter settlement; Traffic congestion; Urbanisation	Adaptation; Climate change; Economic impact; Environmental impact; Extreme weather; Global atmospheric circulation; Immediate responses; Long-term responses; Management strategies; Mitigation; Monitoring; Orbital changes; Planning; Prediction; Primary effects; Protection; Quaternary period; Secondary effects; Social impact; Tropical storm.	Commonwealth; De-industrialisation; Development; European Union; Globalisation; Information technologies; North-south divide; Post-industrial economy; Science and business parks; Service industries (tertiary industries); Trade.	<i>Keywords will not be known until the pre-release material is shared 12 weeks before the examination.</i>	
End point	To have a secure knowledge of ecosystems (tropical rainforests and hot deserts), including characteristics, opportunities, challenges and management.	To have a secure knowledge of the issues and challenges in the urban environment of a Newly Emerging Economy, focusing on the opportunities and challenges in Rio de Janeiro.	To have a secure knowledge of weather hazards and climate change, including patterns, development, effects, examples and management strategies.	To have a secure knowledge of the changes in the UK economy and the effects this has had upon employment patterns and regional growth.	To have a secure knowledge in the topic identified and be able to consider the differing views of stakeholders in coming to a justified decision	
Assessment Methods	Ongoing Exam Practice	Ongoing Exam Practice	Ongoing Exam Practice	Ongoing Exam Practice	Ongoing Exam Practice	
	Weekly Knowledge Checks	Weekly Knowledge Checks	Weekly Knowledge Checks	Weekly Knowledge Checks	Pre-Release Resource Booklet	
	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	