

Subject	History	Year Group	Year 8	
	Term/Unit 1	Term/Unit 2	Term/Unit 3	Term/Unit 4
Scheme title	What about herstory?	What was the significance of the English Civil War?	Empire and Slavery	Power to the People?
Purpose of scheme	Looking about the Tudor female monarchs, their challenges and their significance.	In the unit we consider what was the significance of the English Civil War? We consider how civil wars develop and divide society and impact over a long term. Pupils explore how the Reformation impacts on Britain long term but also how issues of money and a power struggle shapes the civil war. Students will consider how interpretations are made and why. The nature of warfare in the Civil War and how the Roundheads were able to take victory. Students will consider the long term impact of the Civil War.	In this unit we explore how the British Empire shaped British culture. We examine slavery through the Kingdom of Benin and the impact this had. We examine the wider impact of the Slave Trade across the world with a focus on personal experiences.	In this unit we examine the upheaval and changes experienced by people in the 19th Century and how this drove social and economic change for the people and how this links to the present day.
Knowledge in sequence	Does Bloody Mary deserve her nickname? What problems did Elizabeth I have? Who should Elizabeth marry? Why did the Spanish Armada happen? Why did the Armada fail? How did explorers develop during the Elizabethan age?	- Why did the English Civil War Start? -Why did the Roundheads win? - What was the significance of the English Civil War?	The British Empire. Benin and slavery. Slave narratives. Slave Rebellions and their impact on abolition Abolition of Slavery.	Overview of riots and rebellions in the 19th century the Peterloo Massacre. The Swing Riots. Historical interpretations on the swing riots The Mason Brothers; Harriot Taylor Mill.
Skills	Source work - utility and interpretation, communication and enquiry. Significance over time. Categorising themes. Continuity and change. Cause and consequence. Communication skills and discussion.	Source work - inference, utility, interpretation forming. Evaluation of how convincing Interpretations are. Categorising themes. Continuity and change. Cause and consequence. Considering what makes something significant over time. Communication skills and discussion.	Source work - analysis and evaluation of contemporary and interpretation sources. Cross referencing sources to build evidence. Categorising themes. Continuity and change. Cause and consequence. Communication skills and discussion.	Interpretation work - analysis and evaluation of historical interpretations and forming of own interpretations. Continuity and Change. Categorising themes. Cause and consequence. Communication skills and discussion
Key words	Patriarchy, Fleet, fireships, Armada, Catholic, Protestant, Provenance, Content, Purpose, Audience, Response, Privateer, expeditions, galleon, circumnavigating, Colonise	Parliament, Parliamentarian, Roundhead, Royalist, Cavalier, Tyrant, significance, New Model Army, Musketeer, Pikemen, siege	Empire, Colony, Colonialism, Imperial and Imperialism. Britons, Britannia, The Middle Passage. Triangular Slave Trade. Auction, Scramble.	Revolution, Rebellion, Riot, Massacre, Rights, Suffrage, Feminism, Protest, Industrial, Agricultural, Enclosure

End point	Students will be able to explain with confidence key elements of the Spanish Armada and its failure. They will be able to relate this contextual information to the sources with analysis and evaluation. Student will be able to explain short, medium and long terms of impact of exploration the Tudor dynasty.	Students will have a secure understanding of why the Civil War started. The concepts and how they fit into the broader landscape of the civil war. Pupils will be able to deploy knowledge to explain their ideas and interpretations of what happened and why.	Pupils will have a broad and specific understanding of the workings of, motivations for and consequences of Slavery. They will understand how the British Empire works in conjunction with slavery. They will have a developed understanding of other cultures and civilisations such as Benin.	Pupils will understand the complex nature of rebellion and reform. Link impacts of Industrialisation to living conditions and the poor. The mass migration into towns and cities drives a climber to promote reform. They will understand the nature of successful and unsuccessful protest and how reform didn't benefit all, especially women.
Assessment Methods	How complete in the interpretation about the reasons why Elizabeth did not get married? End of topic test	How complete is Sarah Roller's interpretation on why the Roundheads won the English Civil War? End of topic test	End of topic test	How useful is a source on the Peterloo massacre to us as a historical artefact?