

Subject	Connect	Year Group	8			
	Unit 1	Unit 2	Unit 3	Unit 4	Numeracy	Year long project
<b>Scheme title</b>	Survival	Heroes and Monsters of Myth	Life in the Seas	Roman Britain		
<b>Purpose of scheme</b>	This scheme aims to support Connect children in accessing the English 'Just Read' unit. It focusses on understanding character, emotion and inference.	The unit will introduce key concepts of chivalry and character, as well as exploring traditional plotting.	The scheme aims to build fundamental knowledge about our world and introduce key concepts. It also aims to develop pupils ability to distinguish fact and fiction and think critically about information.	This scheme introduces Iron Age and Classical culture, as well as looking at Lancashire in the past. It aims to support English unit 'A Sense of Place.'		
<b>Knowledge in sequence</b>	Where and what is Wrangel Island? The Story of Ada Blackjack Life on St Kilda Survival skills Writing with emotion	What do you know about King Arthur? Understanding chivalry Exploring destiny Sir Gawain and the Green Knight	What is the sea? The world's oceans The structure of the sea Ecosystem focus: Coral reefs Do Megalodons still exist? Whales and whaling	What was life like in the Iron Age? The Roman Invasion The Story of Boudicca Romulus and Remus The Origins of Chorley Regina of Arbeia	<b>Numeracy Ninja starters with regular skills worksheets personalised for the child.</b>	
<b>Skills</b>	<a href="#">As well as the Connect Skills for Learning, we will be concentrating on:</a> <a href="#">Inference</a> <a href="#">Empathy</a> <a href="#">Writing with emotion</a>	<a href="#">As well as the Connect Skills for Learning, we will be concentrating on:</a> <a href="#">Empathy</a> <a href="#">Sequencing</a> <a href="#">Word choice</a> <a href="#">Paragraphing</a>	<a href="#">As well as the Connect Skills for Learning, we will be concentrating on:</a> <a href="#">Developing memory and recall</a> <a href="#">Investigation skills</a> <a href="#">Evidence selection</a> <a href="#">Critical thinking</a>	<a href="#">As well as the Connect Skills for Learning, we will be concentrating on:</a> <a href="#">Memory and recall</a> <a href="#">Investigative skills</a> <a href="#">Empathy</a>	<b>Each lesson begins with twenty minutes of Numeracy work. These are structured skill test refreshers. The particular focus for this year is on basic number bonds, place value, time and calculation techniques. There is also a focus on recall and manipulation of times tables. Those more able in numeracy move onto more complex concepts such as indices and significant figures.</b>	<b>Farm to Fork: Understanding food production in the modern world. This project will also involve growing our own food on site.</b>
<b>Key words</b>	Survival Expedition Remote Isolation Emotions	Chivalry Myth Quest Climax Destiny	Marine Adaptation Light Ecosystem Biodiversity Evidence Evolution	Iron Age Classics Tribal Invasion Immigration Multi-cultural		
<b>End point</b>	A survival story on St Kilda	A quest story, written and performed by the child.	Letter to the Norwegian and Icelandic embassies about whaling.	An origin story for Chorley		
<b>Assessment Methods</b>	PIVATS continuous assessment.	PIVATS continuous assessment.	PIVATS continuous assessment.	PIVATS continuous assessment.		